

RANGACHAHI COLLEGE MAJULI, DIST-JORHAT, ASSAM.



NAAC

SELF

APPRAISAL

REPORT

2015-16



RANGACHAHI COLLEGE, MAJULI

SUBMITTED TO:

**NATIONAL ASSESSMENT & ACCREDITATION COUNCIL,
P.O.BOX NO.1075, NAGARBHAVI, BANGALORE - 560072**

STEERING COMMITTEE

**RANGACHAHI COLLEGE, MAJULI,
DISTRICT: JORHAT, ASSAM-785104**

**NAAC REACCREDITATION – SECOND CYCLE
2016**

Chairman: DR. NAVA KUMAR GAM, PRINCIPAL

Co-ordinator : DR. ARBIND KUMAR CHOUDHARY, ASSOCIATE PROFESSOR OF ENGLISH

MEMBERS: ANANDA NATH
AMULYA CHANDRA BORA
MRS LAKHIMI BORAH
PROBIN SAIKIA
ANIL NEOG
TARUN KUMAR NATH
MUKUNDA NEOG

Compiled & designed by: HIRANYA NATH

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PART-1

PREFACE

It is really a red letter day in the history of Majuli that the dream of a group of educationists and social activists was fulfilled with the foundation of Rangachahi College, an institute of higher learning in the heart of Majuli, one of the biggest river locked islands of the world. Rangachahi College is the brain child of Yogi Sanmilani based at Majuli. It was the 6th Nov. 1983 that a bold decision flourished among the people of the Rangachahi area of Majuli to establish Rangachahi College as an institution of higher learning for the tribal and economically poorest of the poor students of the locality. It was the 11th January, 1996 a golden day in the history of Rangachahi College because the college was brought under deficit system of Grants in-aid of Assam Government.

Now, Rangachahi College is confidently standing with more than five hundred students (including H.S. Classes), twenty teachers and a good number of office staffs. The destination of the college is to build itself as a top-ranking higher learning institution under Dibrugarh University providing value-based education to the students belonging to poor families of Majuli. Since its inception the college has a fame of sound academic atmosphere along with individual and collective teachers' guidance to the students. They showed a good result with flying colors.

Rangachahi College is situated in the heart of Majuli being free from the danger of erosion of mighty river Brahmaputra, twelve K.M. far from the sub-divisional head quarter Garamur. The area is tribal, rural, backward, flood affected and non-industrial but educationally advanced in Majuli. The college campus is surrounded by sweet environment which is free from pollution and unhealthy disturbances but is surrounded from shaded trees, botanical garden, paddy field, playground, fishery etc.

The college authority always maintains co-operative and administrative role with the faculty members and creates a sense of unity to the institution. The office-staffs act as part and parcel of the college and rejuvenate students-community

actively and perform their duties for the development of their own college as well as all round development of the student-society.

As an institution of higher learning, Rangachahi College is actively performing its role considering the interest of the society evaluating and preserving old values, heritage, traditions and customs matching with the development of science and technology enabling the students' unity to meet the challenging of changing world.

From the time of establishing, the college has been facing some challenges from various aspects. They are: the migration of students from rural area to the urban. Most of the students try to engage themselves in business activities and self-oriented jobs rather to higher study after finishing higher secondary level examination. Maximum rural folk has limited capacity to provide facilities to the children for higher study. Large number of students in rural area has poor capacity of imagination about opportunity available after different levels of higher studies. The traditional curriculum prescribed by university which are not locally beneficial is also a cause of poor enrolment of students at Degree level and ,lastly, higher rate of fee structure in rural area discourages maximum students for the study of Degree course. Hence, the College has accepted these challenges and to walk further in search of appropriate measures in order to provide new dimension to the students basically in higher education.

It is good privilege of Rangachahi College to take collective decision for invitation of NAAC's peer-team and the process of assessment and accreditation is in continuous form. It is felt that assessment and accreditation is the most effective quality enhancing technique for higher education. Hence, it would be beneficial for finding out own weaknesses, limitations, and to encourage for regulating effective and efficient measures for forward direction. We are confident that the assessment and accreditation will systematically throw light about position of potentials and achievements. These will give us the proper guidance to go forward with a prospective plan and programs.

The governing body of Rangachahi College is very glad to invite the NAAC's central team for assessment and accreditation of the college for the interest of promoting quality based education and to find out strength and weakness of the institution aiming to adopt remedial measures.

Finally, on invitation of the central committee of NAAC, all possible formalities are observed at the time of formal invitation. The college authority has

constituted a NAAC steering committee with Dr. Arbind Kumar Choudhary, Associate Prof of English, as co-ordinator. The Principal is the chairman of the co-ordination committee. For collecting requisite data, other sub-committees have also been formed for recitation of data and information for the fulfilment of the objectives. These committees are also interested to find out the shortcomings as well as challenges that the college faces in its functioning.

The heartfelt commitment of the G.B, the full co-operation and involvement of the Administrative staffs and all faculty members of the college along with the persons closely related, Alumni Association, and Students Union are the valuable college assets who have nodded for the Self-Appraisal Report of their own college.

Principal's Desk:

The infrastructure and research activities of the faculties that we have are limited. Therefore, a lot has to be done in this connection. To make it competitive, specialized plan and programme should be thought. Activation of Planning Board, Construction and Purchase Committee in the field of UGC and other fund implementation are commendable steps for the infrastructure development in this institution. Field study, extension activities related to issues of common peoples of the fringe villages along with students, project works related to environmental issues are some of the deserved plan and programme.

In the academic field, we direct students to reach their goal in a much efficient way. The support and guidance of the faculty to the student is making commendable through seminars, workshops, social works and importing ingenious faculty from outside. Through such activities we try to mould as good citizen with social responsibility along with the important skillets to compete in the world full of uncertainties.

Dr. Nava Kumar Gam
Principal

RANGACHAHI COLLEGE AT A GLANCE

1982: The establishment of the College was first of all proposed by Majuli Zila Yogi Sanmilani under the Presidentship of Bogai Chandra Nath & Secretary ship of Sri Paramanda Nath.

1982: Formation of the Governing Body.

1982: Late Mularam Nath was made the first treasurer

1982: Late. Damborudhar Saikia became the first G.B. president of the College.

1983: Foundation stone laid by late Sri Sri Krishna Chandra Goswami, Satradhikar of Garamur Satra, Majuli.

1983: Appointment of Shri Bogaram Nath, first Principal&Secretary of the College.

1985: Appointment of Shri Ram Sagar Nath as the regular Principal of the College.

1986: Appointment of Shri Ananda Nath as Vice-Principal.

1989: Affiliation from Dibrugarh University, Assam.

1996: The College was taken under Grant-in-aid system by Assam Government.

2003: Formation of the IQAC.

2003: Miss Junumoni Nath was declared first Class first at TDCIII in Education in Dibrugarh University.

2003: Society Registration

2004: UGC Registration under 2(F) & 12(B).

2004: First Visit of NAAC team for Assessment.

2005: Provincialisation of the College.

2006: The VC Dr. Kulendu Pathak's visit.

2008-09: Introduction of the P.G. courses under DDE of Dibrugarh University.

2009: The UGC sponsored National Seminar.

2009: The VC Dr. Kulandu Pathak's visit.

2010: The UGC Sponsored National Seminar

2012: Inauguration of Auditorium

2013: Opening of Science Stream of TDC.

2013: Donation of Library Building by Dr. Prafulla Kr. Nath and family in memory of his father late Padmadhar Nath.

2013: The DHE Shri P. Jidung's Visit.

2013: Initiation of NSS activity under Dibrugarh University.

2014: Miss Pubali Dutta and Amor Jyoti Bora were declared first class first and first class second in Assamese at P.G. examination under DDE of Dibrugarh University.

2015: Retirement of the Principal.

2015: Visit of Dr. Hema Saikia, Deputy-Director, Govt of Assam.

2015: Dr. Nava Kumar Gam was appointed the Principal.

2015: Participation of the NSS Wing at Uttar Kamalabari Satra in presence of Sarbanand Sonowal, Hon'ble State Minister of Youth & Sports, Govt. of India.

2015: Inauguration of Museum

Abbreviations:

AAA: Academic and Administrative Audit
AC: Audit Committee
AEC: Academic Evaluation Committee
AQAR: Annual Quality Assurance Report
CA: Chartered Accountant
CC: Cultural Committee
CC: The Construction Committee
CCC: Career Counseling Committee
CMC: Campus Maintenance Committee
CMC: Canteen Monitoring Committee
DAB: Disciplinary Action Board
DDE: Director of Distance Education
DHE: Director of Higher Education
DU: Dibrugarh University
EB: Examination Board
EC: Election Committee
EC: Environmental Committee
EEC: Extension Education Cell
ERD: Evaluation Report of Department
GB: Governing Body
GRC: Grievance Redressal Cell
GSC: Games and the Sports Committee
HC: Hostel Committee:
HEI: Higher Education Institution
HOLI: Home of Letters of India.
IQAR : Internal Quality Assurance Report
INFLIBNET: Information and Library Network
IQAC: Internal Quality Assurance Cell
IQAS: Internal Quality Assurance System
IRTC : International Research and Translation Center
IPAC: International Poets Academy, Chennai
IPSB: International Poetry Society Bareilly

ITC: Income Tax Committee
IWAA: International Writers and Artists Association
LAB: Legal Advisory Board
LC: Library Committee
MC: Media Cell
MC: The Magazine Committee
MHRD: Ministry of Human Resource Development
NCC: National Cadet Corps
NCERT: National Council of Education Research and Training
NET: National Eligibility Test
NGO: Non- Governmental Organization
NPS: New Pension Scheme
NSS: National Service Scheme
OBC: Other Backward Classes
PB: Planning Board
PC: Public Committee/Purchase Committee
PAS: Performance Appraisal System
PF: Provident Fund
PG: Post Graduate
PH: Physically Handicapped
RA: Reaccreditation Report
RCWF: Rangachahi College Welfare Fund
RTI: Right to Information
SA: Science Association
SAG: Scout and Guide
SC: Schedule Caste
SET: State Eligibility Test
SHC: Sexual Harassment Cell
SSR: Self Study Report
ST: Schedule Tribe
TET: Teacher Eligibility Test
TYUP: Three Years Undergraduate Program
UG: Undergraduate
UGC: University Grants Commission
VLE: Virtual Learning Environment
WC: Women Cell
Wi-Fi: Wireless Fidelity
WUC: Website Upload Committee

Profile of the College:

Name of the College

NAME	RANGACHAHI COLLEGE
POST OFFICE	RANGACHAHI ,MAJULI
DISTRICT	JORHAT
STATE	ASSAM
PIN CODE	785104
WEBSITE	www.rangachahicollege.com
EMAIL –ID	rangachahicollege1983@gmail.com

For Communication:

Principal, Rangachahi College, Majuli, Dist-Jorhat, Assam-785104

Sl. No.	Designation	Name	Mobile No. Whatsap	Email-ID
1	Principal	Dr. Nava Kr. Gam	7086212759 9401112660	nkgam72@gmail.com
2	Vice-Principal	Sri Ananda Nath	9435203505	anandanath12@gmail.com
3	Co-Ordinator	Dr. Arbind Kumar Choudhary	9435514875 9931790758	kohnoor@rediffmail.com arbind.choudhary11@gmail.com

3. Status of the Institution:

Provincialised College of Govt. of Assam under Dibrugarh University

4. Type of the Institution

a. By Gender :

Co- Education

b. By shift Regular

5. It is a recognized minority institution? No

6. Sources of funding : UGC grants and State Government grants

7.a. Date of Establishment: 06/11/1983

b. University to which the college is affiliated: Dibrugarh University

c. Details of UGC Recognition

Under UGC Act, 1956 2(f) 12(b) on Dec03 /2004

(Note : Enclosed Copy of Certificate)

d. Details of Recognition/approval by statutory/regulatory bodies other than UGC:

Not Applicable

8. Does the affiliating university Act provide for conferment of autonomy?

No.

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

No

If yes, date of recognition:No..... (dd/mm/yyyy)

b. for its performance by any other governmental agency?

No

If yes, Name of the agency and

Date of recognition:No..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location	Tribal
Campus area	20000/sqm
Built up area in sq.mts	10000/ sqm

11. Facilities available on the campus : Auditorium and Seminar Hall

Sports facilities: Football ground, tennis court, basket ball court, volley ball court, indoor games etc.

Hostel

Boys' hostel:

i. Number of hostels:	Nil
ii. Number of inmates:	Nil
iii. Facilities:	Nil

Girls' hostel

i. Number of hostels:	02
ii. Number of inmates:	50
iii. Facilities:	Fire extinguisher
	Water purifier
	Sanitary staff
	Security guards
	Canteen
Working women's hostel:	Not Available

Residential facilities for teaching and non-teaching staffs: **Not Available**

Principal: **Nil**

Staff Quarters: **Nil**

Non teaching: **Nil**

Cafeteria: **Nil**

Health centre: **Weekly**

Qualified Doctor: **Part-time**

Generator: **125 KV Generators**

12. Details of Programs offered by the college

1. UG: **UG**

2. P.G: **Nil**

13. Does the college offer self-financed programs? **Nil**

14. New programs introduced in the last five years: **Yes**

1.B.Sc and 2.Music College

15. List of Departments:

Faculty	Departments	UG
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Science	Physics	
	Chemistry	
	Biology	
	Mathematics	
	English	
	Assamese	

Arts
Assamese
Economics
Education
English
History
Pol. Science
Sociology

16. Number of program offered under:

17. Number of Programmes with

a. Choice Based Credit System-

b. Inter/Multidisciplinary Approach-

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG in Teacher education:

19. Does the college offer UG or PG in Physical Education:

20. Number of teaching and non-teaching positions: Sanctioned

&

21. Faculty Members (Teaching) Rangachahi College, Majuli.

Name of Department	Name of Teachers With Highest Qualification	Sex	Designation
Principal	Dr.Nava Kumar Gam, Ph.D	M	Principal
Vice-Principal	Sri Ananda Nath, M.Phil	M	Vice-Principal
Sociology	Mrs Lakhimi Baruah, M.A, HOD	F	Associate Prof
	Mrs Labanya Devi, M.A	F	Associate Prof
	Dr. Arbind Kumar Choudhary, Ph.D, HOD	M	Associate Prof

English	Sri Krishno Kanto Doley, M.A	M	Assistant Prof
Assamese	Sri Probin Saikia, M.Phil, HOD	M	Associate Prof
	Sri Lakhyajit Mudoi, M.A	M	Assistant Prof
	Dr. Pikumoni Chutia, Ph.D	F	Assistant Prof
Political Science	Sri Anil Neog, M.A	M	Associate Prof
	Mrs Biju Kalita, M.A, HOD	F	Associate Prof
	Sri Badan Chandra Neog, M.Phil	M	Associate Prof
History	Sri Tarun Kumar Nath, M.A, HOD	M	Associate Prof
	Mrs Chitralkha Devi, M.Phil	F	Assistant Prof
	Dr. Indraneel Pegu, Ph.D	M	Assistant Prof
Education	Sri Mukunda Neog, M.Phil, HOD	M	Associate Prof
	Sri Jitul Dutta, M.A	M	Associate Prof
	Dr. Dipalee Haflongber, Ph.D	F	Assistant Prof
Economics	Ms. Dipali Chetia, M.A	F	Associate Prof
	Sri Amulya Ch. Bora, M.Phil, HOD	M	Associate Prof
	Mrs Chandralkha Devi, M.Phil	F	Assistant Prof

Non-teaching Staffs: Rangachahi College

Office Staff	Name of Employees	Sex	Designation
U.D.A.	Mr. Dilip Ch. Borah	M	Head Assistant
	Mrs. Dulumoni Devi	F	
L.D.A.	Sri Dolaram Nath	M	
	Sri Profulla Kr. Nath	M	
	Sri Bolin Ch. Dutta	M	
	Sri Hiranya Nath	M	
	Vacant(Yet to Recruit)		
Librarian	Sri Bolin Kr. Nath	M	Librarian
Lib.Bearer	Sri Ashim Nath	M	
Grade-IV	Sri Gopal Ch. Nath	M	
	Sri Suren Nath	M	
	Sri Bodheswar Nath	M	
Lab.Bearer	Sri Narayan Nath	M	

*M-Male, F-Female

22. Number of Visiting Faculty/ Guest Faculty engaged with the College.

Nil
23. Details on student enrollment in the college during the current academic year:

Enrollment of Rangachahi College, 2014-2015

B.A 1st Year:

Total Students : 171

Major Students := 125

Passed.=46

Male :=99

Female:=72

Category	Total	Male	Female
OBC	50	24	26
ST	105	63	42
SC	12	04	08

B.A. 2nd Year:

Total Students: 97

Major Students: =79

Passed. =18

Male: = 51

Female: =46

Category	Total	Male	Female
Gen	02	00	02
OBC	56	27	29
ST	37	24	13
SC	02	00	02

B.A. 3rd Year:

Total Students: 69

Major Students: = 59

Passed. =10

Male: =38

Female: =31

Category	Total	Male	Female
Gen	02	02	00
OBC	29	18	11
ST	30	14	16
SC	08	04	04

24. Details on students enrollment in the college during the current academic year:

TDC (Arts)-----337

TDC (Bsc)-----82

25. Dropout rate in UG and PG (average of the last two batches)

UG---20%

26. Unit Cost of Education

(a) Including the salary component : **80,750/Only**

(b) Excluding the salary component: **5500/Only**

27. Does the college offer any program/s in distance education mode (DEP)?

Yes- UG&PG

28. Provide Teacher-student ratio for each of the program course offered.

B.A. Program 1:21

B.Sc. Program 1:10

Is the college applying for?

Accreditation: **Cycle 2**

30. Date of Accreditation

Cycle 1. **22&23/12/2004**

Grade—C+

Cycle.2

√

31. Number of working days during the last academic year : **280**

32. Number of teaching days during the last academic year : **180**

33. Date of establishment of Internal Quality Assurance Cell:

IQAC – 03/03/2003

34. Details of establishment of Internal Quality Assurance Reports (AQAR) to NAAC. Not applicable as the college is doing NAAC for the first time

AQAR.1. **23/07/2007**

NAAC/GH/AQAR/ER/2007-Letter No.11676/07/23/07/2007)

AQAR.2.

AQAR.3.

AQAR.4

AQAR.5.

AQAR.6.

AQAR.7.

AQAR.8.

AQAR.9.

AQAR.10.

AQAR.11.

(Note : Enclosed Progress Report in Post Accreditation Initiative

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information): NO

PART-II

1.CURRICULAR

ASPECTS

PART – II

CRITERIA-WISE INPUTS

CRITERION – I:

CURRICULAR ASPECTS:

The college, following the specific curriculums being designed by the university and the syllabuses prescribed by the university, tries to satisfy the hopes and aspirations of the students as well as parents keeping in mind the mission and goals the college, time to time, provides some sorts of activities to teach the students, the value of patriotism, brotherhood, scientific outlook, scientific temper and idea of national integration as well as unity.

Again, cultural organization is held besides games and sports ceremony. The institution tries to transmit the feelings of mutual understanding, co-operation and an attachment to the society and country especially for the spirit of secularism.

To meet the ever-increasing demand for job-oriented, self-financing courses of the local people, the college is planning, in spite of handful wants, through the alternative use of limited infrastructural facilities to introduce a few locally suit-courses like Travel-Tourism, Missing language, heritage management, Agro-based course, electric wiring, yoga, computer course, workshop-management etc. with a view to offer to the students flexibility in near future.

In different times, the institution adopts various feedback system like supplying questionnaires, collecting opinions of the public and Alumni Association and student as well as faculty members regarding all round aspects of the institution. The principal talks with the governing body and with the head of the departments for due change and alternation for the interest of the institution.

CURRICULUM PLANNING & IMPLEMENTATION

VISION

Rangachahi College envisions itself as an institution of higher learning committed to empowering the downtrodden and fulfilling the societal needs and aspirations. Our vision is an extension of the vision and pursuits of the founder of this prestigious institution. His inspiration keeps us going and striving for academic excellence and serving the needy. Education as a tool can transform the lives of the mass particularly the less privileged. We aim at serving the society and the nation by producing people with heart, compassion, talent and skill.

MISSION

- Our aim is to aim beyond the unknown
- To inculcate in the young minds the idea that they deserve more than they desire.
- To create an atmosphere conducive to gain knowledge and acquire skills.
- To identify the budding, raw talent and to nourish and nurture them in tune with the present global and social scenario.
- To promote a scientific temper among the students but in total harmony with Indian values and tradition.
- To inculcate values of morality, discipline, patriotism, social responsibility etc.

OBJECTIVES

- Quality education and academic excellence is the key.
- Holistic development – Intellectual, Physical and Moral.
- Education for all.
- Ideal atmosphere for creativity and inventive thinking.
- Conducive teaching and learning compatible with the current needs for better employment opportunities.

COMMUNICATION

From time to time we communicate our above-mentioned vision, mission and objectives to the students, teachers, staff, parents and all those who are directly and indirectly associated with the institution. It is communicated through prospectus, notices, and meetings with students, parents and alumni.

1.1 Curriculum Planning and Implementation

1.1.1: State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

1.1.1: Vision, Mission, and Objectives of the Institution

Rangachahi College is committed to the pursuit of excellence in higher education, character building, total development of personality and responsible citizenship.

Strategies to achieve these goals:

Pursuit of Excellence:

- (a) Optimum transparency in admission of students and faculty appointments, upholding merit as the foremost criterion.
- (b) Maintenance of a robust work culture
- (c) Discipline combined with freedom of thought and expression
- (d) A sense of national consciousness.

Character building:

Students are encouraged to be honest and hardworking, courteous in behavior towards all, faculty members to be caring and responsive, and emphasis is laid on personal dignity as well as simplicity and austerity in the total life of the college.

Total Development of Personality:

Class-room teaching is complemented with a wide range of co-curricular activities, through clubs and societies where students work under the supervision of teachers with considerable freedom and initiative. The balance between freedom and responsibility is maintained.

Discipline:

Rangachahi College understands 'discipline' as the ability to uphold universal values in day-to-day work and conduct. Attitudes to life based on expediency or self-aggrandizement are discouraged. Discipline is balanced with freedom, lest it gets equated with mere conformity, which undermines personality development.

The mission of Rangachahi:

College is to educate young men and women within a framework of liberal and republican values, to equip them to excel in the service of the nation and to attain optimum personal fulfillment by leading a values-based life. This is phrased in the college prayer as enabling students to be "good citizens alike of heaven and earth".

Communication:

The vision and goals stated above are communicated to the entire student body in two broad ways. (a) by transferring the vision to the teaching fraternity through frequent interactions that are informal in nature (b) A more formal strategy is used in respect of the students. The college has a large number of scholarships to promote the pursuit of excellence. Innumerable scholarly activities –including seminars, conferences and workshops-are organized to reinforce this. In all of these, students and teachers work closely together. Tutorials and lectures are conducted with utmost regularity. Teacher truancy is virtually absent in St. Stephen's. This total ambience distinguished by an earnest and dedicated attitude to work as well as to the welfare of students is the most powerful communication.

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

1.1.2: The effective implementation of the curriculum is achieved through Class-room teaching, Seminars, Study tours, Communication skills, Debate, Essay and Quiz competitions.

1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

1.1.3: To translate the curriculum and teaching practices into action, our institution provides ample scope for our teachers to attend Refresher courses, Orientation courses, Workshops and Contact Programs organized by different universities and institutions from time to time.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

1.1.4: Numbers of measures are taken from time to time to ensure effective curriculum delivery. For example development of infrastructure is a continuous process. Seminars and other programs are conducted by Resource Persons, Master Trainers and people with expertise visit the college to encourage and motivate the students for a better career and better life. They deliver lectures and share their experiences with the students and teachers. It helps them to enrich their performance.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

1.1.5: It enables them to enhance their academic performance. Interaction and exchange of ideas with the corporate sector and professionals is highly rewarding.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc

1.1.6: Nil

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating

university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

1.1.7: Nil

1.1.8. How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

1.1.8: Nil

1.2. ACADEMIC FLEXIBILITY:

1.2. Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc offered by the institution.

1.2: In order to improve employment scopes and opportunities training is imparted to students in the choicest subjects'. As a part of the skill development program; we conduct classes to improve communication skill. We have a high tech Language Laboratory which caters to the need of the students. To develop awareness about the current job prospects and to make informed choice, we also conduct Career Counseling Programs sponsored by the UGC.

1.2.1 Specifying Goals and Objectives

- (a) To raise awareness among students about the socio-economic problems
- (b) To acquaint with our rich cultural traditions of Assam.
- (c) To prepare for social responsibility

1.2.2: Does the institution offer programmes that facilitate twinning/dual degree? If “yes”, give details.

1.2.2: Nil

1.2.3: Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

Range of Core / Elective options offered by the University and those opted by the college Choice Based Credit System and range of subject options

Courses offered in modular form

1.2.3: The college follows the curriculum designed and formulated by the University. Flexibility is maintained at this level in the choice of subjects and courses. It enables them to opt for higher studies in their preferred subjects or other allied subjects. It also ensures smooth transition from Under Graduate level to higher studies.

Institutional Provisions to Ensure Academic Flexibility:

This is done in a variety of ways:

Paying personal and personalized attention is the hallmark of the tutorial system, especially as it is practiced in the college. Horizons that are not ordinarily addressed through classroom lectures are engaged with through tutorials.

Through a variety of subject-societies, provisions are made to cater to the advanced needs of such students. The special talks and seminars thus organized are of a very high order of merit and intellectual sophistication.

A determined attempt is being made to integrate a culture of research into the academic life of the college.

1.2.4: Does the institution offer self-financed programmes? If “yes”, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

1.2.4: Our institution does not offer self-financed programs.

1.2.5: Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If “yes” provide details of such programme and the beneficiaries.

1.2.5: Nil.

1.2.6: Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If “yes”, how does the institution take advantage of such provision for the benefit of students?

1.2.6: Yes, the University allows flexibility of combining the conventional face-to-face and distance mode of learning for students to choose the courses/combinations. Steps have been taken to take advantage of this provision and we have already introduced study centre of B.A. & M.A. (Distance Mode) under Dibrugarh University to facilitate teaching and learning in both conventional and distance mode.

1.3: CURRICULUM ENRICHMENT:

1.3.1. Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

1.3.1: Efforts are made by our institution to supplement the University's curriculum. But it happens in a limited and informal way. In addition to the class-room teaching of the prescribed texts, students are given extra study materials prepared by the teachers at their personal level. Teachers assist the students in field studies, practice papers, question banks, Seminars, Workshops, Essays and Debate competitions are conducted from time to time to enhance their performance and to enrich their intensity of knowledge.

1.3.2: What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

1.3.2: Nil

1.3.3: Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

1.3.3: Our institution attaches special significance to issues like gender, climate change, environmental education, human rights (RTI), ICT etc. As the part of our programs, efforts are made for women empowerment. Climate change and environmental issues are taken care of by Eco club of our college. This aspect has always been given thrust and we have been able to develop a green campus. These Committees ---- *Audit Committee, The Construction Committee, Academic Evaluation Committee, Disciplinary Action Board ,RTI , The Planning Board, The Games and the Sports Committee, The Magazine Committee, The Cultural Committee, Income Tax Committee, The Sexual Harassment Cell, The Women Cell, Examination Board, Election Committee, N.S.S , Library Committee: Grievance Redressal Cell and Scout and Guide* activate all of them on time and organize from time to time to develop awareness among the teachers and students.

In order to fulfill and meet today's requirements the college campus has been made Wi-Fi and there has been an increasing use of ICT in different spheres during the last four years.

1.3.4: What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and ethical values

Employable and life skills

Better career options

Community orientation

1.3.4: We consider our institution as a family with a sense of bonding for each other and commitment to maintain values and tradition. Enrichment programs in the form of skill development, personality development and emphasis on moral and ethical values are conducted from time to time. All our endeavors aim at promoting the art of living together which fosters community orientation.

1.3.5: Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

1.3.5: Feedback is taken from the faculty members in the Staff Council Meetings. Participation of the students in class room teaching and learning is assessed. Students' feedback is also taken about their needs and problems and instant remedial actions are taken accordingly. Parents are also an important part of our feedback system.

1.3.6: How does the institution monitor and evaluate the quality of its enrichment programmes?

1.3.6: The Principal in association with the H.O.Ds monitors and evaluates the quality of the enrichment programs. Our feedback system and IQAC ensure that the students participate in the enrichment programs.

FEEDBACK SYSTEM:

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

1.4.1: Feedback received from various sources are analyzed and recommended to the authority for incorporating them in the curriculum.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If “yes”, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

1.4.2: Yes, we have a formal mechanism to obtain feedback from the students and other stakeholders on curriculum. We have a Grievance Redressal Cell and a Suggestion Box to get feedback. It is communicated by the Principal through the senior faculty members who are involved in the preparation of curriculum of the University. It is also implemented internally and changes are introduced from time to time.

1.4.3. How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Any other relevant information regarding curricular aspects which the college would like to include.

1.4.3: Various programs like improvement of Communication Skill, Career Counselling, Remedial Coaching, Yoga, Self-defense training for girls etc. have been introduced during the last four years.

CRITERION – II

TEACHING

LEARNING

AND

EVALUATION

CRITERION – II

TEACHING - LEARNING AND EVALUATION:

For admission to the college students' academic record is sufficient along with some related bio-data. For admission in to the major courses, various departments conduct a special test for selection. To measure the advancement of students knowledge regarding courses, departments take unit test and assignment. Terminal and test examinations are also conducted by the authority in stipulated time.

The faculty members adopt the scientific method in Teaching, Learning & Evaluation by giving them the opportunity to prepare home assignments, seminar papers, project works, questionnaires and others. The unit test, the quiz competition, vocabulary game, group discussion, participation in games, sports and cultural activities encourage them to learn a lot of knowledge of various fields. Sometimes cassettes are used to give up to date knowledge of tone, rhythm, stress and pronunciation of words. To give the comparative study of different literary movements and its contributions is the motto of the faculty members. The faculty members guide the students to be acquainted with human rights, government's policies, tribal studies, preservation of satriya culture etc.

Our teachers innovate the novelty in teaching from time to time because they study keenly the innovative method of teaching of various schools situated in and outside Majuli. The motto of the faculty member is not only to give a bookish knowledge but also to give a knowledge of the burning topics and the great personalities of the world.

The departmental heads prepare the teaching plans with the consultation of the head of the institution and Academic Committee to allot teaching course. Adjustments are always done through the right-class routine.

2.1. STUDENT ENROLLMENT AND PROFILE:

2.1 Student Enrollment and Profile:

Enrollment of Rangachahi College, 2011-2012

Major Students

B.A 1st Year:

Total Students : 235

Male :=139

Female:=96

Category	Total	Male	Female
OBC	61	32	29
ST	167	102	65
SC	07	05	02

B.A. 2nd Year:

Total Students : 95

Male := 64

Female:=31

Category	Total	Male	Female
Gen	Nil	Nil	Nil
OBC	38	20	18
ST	51	40	11
SC	06	05	01

B.A. 3rd Year:

Total Students :86

Male :=44

Female:=42

Category	Total	Male	Female
OBC	48	19	29
ST	34	25	09
SC	04	Nil	04

Enrollment of Rangachahi College, 2012-2013**B.A 1st Year:**

Total Students : 150

Major Students :=91

Pass.=59

Male :=84

Female:=66

Category	Total	Male	Female
OBC	58	31	27
ST	86	48	38
SC	06	05	01

B.A. 2nd Year:

Total Students : 60

Major Students :=46

Pass.=14

Male :=33

Female:=27

Category	Total	Male	Female
OBC	28	11	17
ST	31	21	10
SC	01	01	00

B.A. 3rd Year:

Total Students : 87

Major Students :=52

Pass.=35

Male :=61

Female:=26

Category	Total	Male	Female
OBC	38	22	16
ST	46	36	10
SC	03	03	00

Enrollment of Rangachahi College, 2013-2014

B.A 1st Year:

Total Students : 156

Major Students := 93

Passed.=63

Male := 88

Female:=68

Category	Total	Male	Female
Gen	02	00	02
OBC	58	27	31
ST	89	56	33
SC	07	05	02

B.A. 2nd Year:

Total Students : 85

Major Students :=62

Passed.=23

Male :=42

Female:=43

Category	Total	Male	Female
OBC	42	26	16
ST	41	21	20
SC	02	02	00

B.A. 3rd Year:

Total Students :85

Major Students :=62

Male := 48

Passed.=23

Female:=37

Category	Total	Male	Female
OBC	47	25	22
ST	36	21	15
SC	02	02	00

Enrollment of Rangachahi College, 2014-2015

B.A 1st Year:

Total Students : 171

Major Students := 125

Male :=99

Passed.=46

Female:=72

Category	Total	Male	Female
OBC	50	24	26
ST	105	63	42
SC	12	04	08

B.A. 2nd Year:

Total Students : 97

Major Students :=79

Male := 51

Passed.=18

Female:=46

Category	Total	Male	Female
Gen	02	00	02
OBC	56	27	29
ST	37	24	13
SC	02	00	02

B.A. 3rd Year:

Total Students :69

Major Students := 59

Passed.=10

Male :=38

Female:=31

Category	Total	Male	Female
Gen	02	02	00
OBC	29	18	11
ST	30	14	16
SC	08	04	04

Enrollment & Result of B.Sc.

Year	Semester	Enrollment	Passed	Failed	1 st Division	2 nd Division	3 rd Division	Percent %
2013	1 st Sem	22	18	4	7	11	Nil	81.81%
2014	1 st Sem	12	10	2	3	7	Nil	83.33%
2015	1 st Sem	14	14	Nil	Nil	14	Nil	100%
2013	2 nd Sem	21	20	01	15	05	Nil	95.23%
2014	2 nd Sem	13	12	01	02	10	Nil	92.30%
2014	3 rd Sem	21	21	Nil	21	Nil	Nil	100%
2015	3 rd Sem	13	11	02	02	11	Nil	84.61%
2015	4 th Sem	21	21	Nil	20	01	Nil	100%
2015	5 th Sem	21	17	04	05	12	Nil	80.95%

2.1.1. How does the college ensure publicity and transparency in the admission process?

2.1.1: The students are admitted on the basis of marks obtained in the previous examination as per the rules of the government of Assam. The college adopts the programs and procedures of the University of Dibrugarh. To maintain transparency in the admission process, cut-off marks, fee structure, subject combination and waiting lists are published on the college notice board.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

2.1.2: Merit list is mandatory for all. However they must appear in the test /interview for admission in major courses.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

2.1.3: It is mandatory to get pass marks 40% for B.A. (Core) and 50% for Major in the Subject concerned.

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If “yes” what is the outcome of such an effort and how has it contributed to the improvement of the process?

2.1.4 : The Admission Committee reviews the admission process annually before the admission takes place and suggest some measures for improvement in fee structure and other facilities.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

2.1.5: The students are motivated to abide by the cultural ethos /Secularism /Nationality /Morality /various others in their lives. The SC/ST students are privileged as per Govt. order/ DHE Circular of Assam. The Girls students feel free from any sorts of harassment – sexual, physical, racial, economical etc. due to the active role of Women Cell, Sexual Harassment Cell and other committees. Economically poor students are helped financially, morally, socially and educationally by the College authority, various organizations and industrialist members of the IQAC.

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

2.1.6:

The IQAC and other Committees organize the Aware Programs from time to time. Here lie few examples of the Programs mentioned below:

1. NSS Special Camp Program in the year 2013
2. NSS Special Camp Program in the year 2014
3. Career Orientation Employment Generation Program Sponsored by Department of Defense (CRPF), Govt. of India-----2015
4. Entry For Services Coaching Program in 2015
5. Disaster Management Program on 06-06-2015

6. Witch Hunting Awareness Program at on 2015
7. Career Counselling Program under Kaziranga University by in 2014
8. Health Awareness Program in 2015
9. Cultural Program sponsored by Majuli. District Cultural Organization in 2014
10. Leadership Development Program with collaboration of the NEST Foundation on 17/02/2016
11. Workshop on Conversational English held on 16th Feb, 2016.
12. Preservation Environment Program on the auspicious Occasion of World Environment Day on 6th June, 2016

2.2. CATERING TO STUDENT DIVERSITY:

2.2.1. How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

2.2.1: Interaction with teachers, authority, scholarship, less fees and other facilities help them in this perspective.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

2.2.2: The Departmental teachers conduct test /interview for major courses and suggest for over all development as per their findings.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

2.2.3: All additional classes –Remedial, Tutorial and several other extra classes help them to improve in their choicest subjects .

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

2.2.4: The IQAC has formed several committees to look after the problems of gender, environment, discipline ,social awareness and various others programs and discusses with the colleagues from time to time.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

2.2.5: The heads of the concerned department suggest the students to take initiative in the subject that suit their temperament most.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.

Who may discontinue their studies if some sort of support is not provided)?

2.2.6: The College authority seeks attendance register from the Departments and the parents /Guardians whose boys /girls give poor attendance are informed and warned too about the fines they must bear at the end of the semester year. However poor guardians are morally and financially helped with this view to be away from the burden of educational expenditure. But there is no provision of compromise so far % of attendance and participation in the seminar is concerned

2.3: TEACHING LEARNING PROCESS:

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

2.3.1: The College has introduced its own Academic Calendar besides University's academic calendar to fulfill the requirements on time. The Academic Committee in consultation with the concerned Departmental heads makes various programs to get the all teaching procedures done on time.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

2.3.2: The IQAC conducts various innovative programs from time to time and has formed several Committees to take initiative in this perspective. The IQAC makes teaching plans and strategies and other academic works with consultation of Academic Committee. The Departments conduct the unit tests and seminars.

2.3.3: How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

2.3.3: Departmental debates, group discussions, remedial and tutorial classes are organized to cultivate the culture of the independent learning. The programs of various committees teach students to develop independent learning, interactive learning and collaboration learning.

2.3.4: How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

2.3.4: Seminars, groups discussions, painting competitions, wall magazine, quiz competition, essay writing, and various other programs develop creative and critical thinking among students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

2.3.5: The following technologies are used: Computerized library, Virtual Classroom, Internet/Websites/ Audio-Visual Cassettes, Teleconferencing, Wi-Fi.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

2.3.6: Interaction with scholars /Seminars/Workshops/ Awareness Programs/ etc. help them to develop their personality with the passage of time.

2.3.7: Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

2.3.7: Faculty members monitor them to nurture and make them ready to face the challenges in the womb of time. The college is proud of producing these scholars:

Gold Medalist

Several 1st Class Students.

TET teachers

Students' participation in the UGC seminars

Note: (List of 1st class degree holders is enclosed herewith)

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

2.3.8 : Innovative Teaching Methods

- * Interaction
- * Group discussion
- * Seminars
- * Unit tests
- * Audio Visual classes
- * Internet
- * Reference Books
- * Magazine/ Paper consultation

Every department (Major) is provided with internet facilities for the introduction of innovative teaching and learning. The UGC funds have been utilized for the purchase of overhead projectors and allied instruments for Power Point presentation. As a result some students are using laptop to redefine their learning skills with internet and Wikipedia.

2.3.9 How are library resources used to augment the teaching learning process?

2.3.9: The prosperous computerized library that contains more than 16000 books and several literary, political and other journals make effective teaching.

The college library with fairly a large collection of texts and reference study materials provides a platform for enriching the spectrum of knowledge. Reading room facility is provided in the college library to boost the teaching learning process. The college library is actually a hub for reading and learning. It remains open from 9 am to 5 pm. In addition

to the texts, a number of magazines, journals and newspapers are made available for all.

2.3.10: Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these

2.3.10: The curriculum is completed within the stipulated time with the help of temporary appointed teachers.

In case any department lags behind in completing courses, the faculty members engage extra-classes and complete the curriculum well in time.

2.3.11: How does the institute monitor and evaluate the quality of teaching learning?

2.3.11: The Academic Committee, The IQAC and the feedback reports from the departments and the students make a bridge between the two.

2.4. TEACHER QUALITY:

2.4: Teacher Quality:

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest Qualification	Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	
Permanent	09	04	03	04	20
Ph.D.	01		01	02	04
M. Phil.	05			02	07
P.G	03	04	02		09

Temporary Teachers:

Highest Qualification	Associate Prof		Assistant Prof		Total
	Male	Female	Male	Female	
Temporary					
Ph.D.					
M. Phil.					
P.G			4	3	7

2.4.2. How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

2.4.2: The college invites feedback from the students and HODs of the departments to evaluate the quality of teaching and learning. The IQAC acts as the monitoring body ensuring better performance in the process.

The college encourages the teachers for innovation such as: Poetry recitation, Writing books, Chapters, Papers, Seminars etc.

In the event of newly inducted teachers it is ensured that he/she is well-versed in emerging areas of study and competent enough to teach new programs. Senior faculty members join UGC sponsored Refresher programs to cope with the challenges of the new era of education. Efforts are being made to make the faculty computer literate.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination for staff development programmes

Refresher Programs	Years
1.Mrs Chandralekha Devi	2012
2.Mrs Chitralekha Devi	2012

(b) The Institution organize annually the faculty training program to make them more and more efficient in:

* Teaching Learning Approaches

* Enrichment of Materials

* Audio-visual Aids

* Teaching Learning Materials

(c) 30% of Faculty invited as Resource person.

5% in Seminars/Workshops and

30% presented papers in various programs

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

2.4.4: Faculty Training programs (Computer skill, interaction with reputed scholars,others) are organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning process.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

2.4.5: AWARDS:

The College Authority promotes the teachers for participation in various activities for the overall development.

A. Dr.Arbind Kumar Choudhary, Associate Professor and Head of Department, English (For Literary Contribution) received National/International awards as follow-

International:

1. Editor of the Best Literary Journal, 2011. (International Writers & Artists Association, USA)
2. Editor of the Best Literary Journal of India,2012.(IRTC,China)
3. Best Interviewed Journal 2013 (International Writers & Artists Association, USA)

National:

1. Effluent Star, 2003, HOLI, Orissa, India.
2. Life Time Achievement Award,2010 (International Poets Academy ,Chennai, India)
3. Mandakini Award, 2011.(International Poetry Society,Bareilly,India)
4. Best Literary Critic 2012, ,Faridkot,Haryana,India
5. Best Literary Editor 2013 ,Faridkot, Haryana, India

B. Mr. Ananda Nath, Associate Professor and Vice Principal (For Social Service) received National awards as follows-

1. Bharat Jyoti Award, 2012 for Social Service by India International Friendship Society, Delhi

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

2.4.6: The College evaluates teachers through feed back of the students & other activities by the IQAC that is discussed later with the teachers.

EVALUATION PROCESS AND REFORMS:

2.5: Evaluation Process and Reforms:

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

2.5.1: The College authority makes them acquainted with the University rules/DHE Orders in the open meeting held time and again. Copies are also given to them to go through it.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

2.5.2: The University changes and adds some new chapters after a gap of 5 years only in which Environment, Field Study, Internal Assessment Marks and Semester System are most important.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

2.5.3: The IQAC, Examination Committee, and Academic Committee play the role of guide to implement in to to.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

2.5.4: Formative assessment and summative assessment type questions are put up in the final examination. Practice of these models helps them to get maximum marks in the examination besides competitive examinations. The counseling guides them to take part in various examinations including UGC sponsored seminars.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

2.5.5: Language laboratory, magazines, journals, computer facilities etc help them to prepare themselves to meet the challenges to come.

Distribution of Internal Assessment Marks in four segments has been shown to all of them. They are at liberty to go through their answer scripts for satisfaction and complain if they desire.

2.5.6. What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

2.5.6: The College campus provides them very helpful atmosphere in all spheres to flourish. Character building, morality and punctuality are our slogans to keep them up to date.

2.5.7: What are the mechanisms for redressed of grievances with reference to evaluation both at the college and University level?

2.5.7: It is mandatory for all heads to hang the Evaluation Marks on the Departmental Notice Board and entertain complain of the students through showing their Answer Scripts within the fixed date of the grievances. The system is fully transparent for all. They are at liberty to go through and discuss with the concerned authority.

The students can inform the Controller of Examination through the forwarded letter by the principal and deposit nominal fees for scrutiny of answer scripts for betterment if they get less marks and they deserve more in the examination conducted by the University.

2.6. STUDENT PERFORMANCE AND LEARNING OUTCOMES:

2.6.1. Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

2.6.1: Result published by Dibrugarh University is first of all displayed on the University Website. The college Authority hangs the result sheet on the college notice board. The College organizes the meeting of Academic and Alumni Association and collects out puts of the students .

2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

2.6.2 : An analysis of the students has been done through unit test, group discussion,answer scripts,attendance etc and it is discussed with them in the class room for betterment.The IQAC and sub committees play the active role to handle the situation smoothly.

2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

2.6.3: The teaching- learning and assessment process make them mature not only for University examination but also for various competitive examinations.

2.6.4. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

2.6.4: Reputed scholars, Writers, Experts etc have been invited to interact with them and take inspiration of their experiences.

- * Career Counseling

- * TET Preparation

- * Various others

2.6.5. How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

2.6.5: The result shows them the mirror how expert are they in their subjects. Internal Assessment Marks too helps the teachers to encourage them for betterment.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

2.6.6: Majority of the students are familiar with the teachers. As a result the teachers guide them on time. Sometimes their parents are also informed regarding the progress/activity etc during college premise.

2.6.7: Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

2.6.7: The College evaluates the students and takes measures for improvement. Departmental teachers guide them personally. Major students are always dictated timely to get the excellent result. They get books, materials etc for examination purpose.

CRITERION III

RESEARCH

CONSULTANCY

AND

EXTENSION

RESEARCH, CONSULTANCY AND EXTENSION:

In this direction, the college authority always encourages all the faculty members for active study for the development of research consultancy and extension activities. The authority is always keen to make adjustment in teaching schedule and special consideration is made for study leave in case of teachers. Still now, three faculty members have already obtained Ph.D and several others with M.Phils. Some more members are currently engaged in pursuing research study. Three faculties have already done the minor research projects after getting fund from the UGC.

Extension-Activities: Every college considers extension activities as the third dimension. It is used as an important tool for teaching, and building of character of the learners. Extension activities indirectly help to teach some sorts of curriculum also. Extension activities are performed by our students as well as teachers and employees to understand the value of responsibility, leadership, decision-making and satisfaction of work and the art of management also.

For evaluation of performance of faculty members, the college follows a lot of self-appraisal techniques like feedbacks for discussion periodically. Similarly, different unit-meetings are held to discuss the shortfalls of teaching, learning and evaluation matters. Feedback is collected from the students and teachers by supplying questionnaires. Moreover, various popular talk, seminar, group discussion etc are organized departmentally as well as collectively. Almost all teachers and students eagerly take part in these works. As extension activities, various departments have taken up short survey projects, and field study in local

areas. The college has also organized value based workshop, environment awareness program, peace meet etc.

3.1. PROMOTION OF RESEARCH :

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

3.1.1:Nil

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

3.1.2:The Academic Committee persuades the teachers to take initiative in this perspective. The college has limited resource to go ahead independently.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/n projects?

- Support for technology and information needs
- Autonomy to the principal worker
- Availability of Funds in time
- Infrastructural and human resources
- Reduced teaching load, special leave etc. to teachers.
- Timely auditing and submission of utilization
- Certificate to the funding authorities

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

3.1.4: The study tours of students, interaction with the reputed scholars and innovative discussion help them to be creative and critical thinkers in the days to come.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

3.1.5: The following members are engaged in active research and research guidance:

1. Dr.Arbind Kumar Choudhary-Research Guide
2. Shri Ananda Nath-----Research Project
3. Shri Amulya Chand Bora—Do
4. Mrs Biju Kalita-----Do
5. Shri Krishno Kanto Doley-----Do

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

3.1.6: Various Programs are organized from time to time by the Committees.

The IQAC has organized two workshops under the title “Workshop on Leadership Development & Social Service” and “Workshop on Conversational English” under the presidentship of Sri Amulya Chand Bora and Dr. Arbind Kumar. Choudhary on Feb 13/2016 and Feb 16/2016 amidst hundreds of teachers, students and local participants that was later published in Assomiya **Pratidin** on Feb14/2016 and Feb17/2016 respectively. The workshop on Conversational English was also published in The Dainik Janambhumi on Feb17/2016.

The “Workshop on Leadership Development & Social Service” that was chaired by Amulya Chand Bora, HOD&Associate Prof of Economics became very popular amidst hundreds of participants in which Mr. Punaram Mili, Chairman, NEST Foundation of Sivasagar, was the centre of attraction. His sutras of success captivated the heart of the spectators.

The “Workshop on Conversational English” that was held on Feb16/2016 at College Auditorium was inaugurated by Shri Bogaram Nath, founder principal of the College amidst several dignitaries, resource person, scholars, teachers and students. Dr. Debabrata Sharma, eminent rhetor & Principal of Jorhat College, was the resource person and Dr. Arbind Kumar Choudhary, Co-ordinator of the IQAC, chaired the session successfully. Dr. Nava Kumar Gam delivered the welcome address. Dr. Debabrata Sharma had stolen the show due to his proverbial maxims, innovative dialogue, appealing sutras and creative thoughts amidst hundreds of spectators.

As a renowned scholar he elicited the significance of Indianised version of English for the eruption of Indian sensibilities in English literature. The workshop that was held between 11 A.M. to 4 P.M. declined at 4 P.M. with the formal announcement of the chairperson with this slogan ‘To Meet Again With New Programs’.

This news was published later on 17th Feb, 2016 in Assomia Protidin and Dainik Janambhumi.

The Women Cell organized the Awareness Program amidst the fair sexes that was published later in the Assamese Newspaper Pratidin on Feb8, 2016.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

3.1.7: Priority research areas are Assamese literature, regional culture and regional languages of Mising, Deouri etc.

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

3.1.8: The Authority has been inviting reputed scholars of Assam from time to time.

1. Prof. NDRChandra, Prof of English, Nagaland Central University, Kohima Who has become Vice-Chancellor at Batar University, Chhatisgarh.

2. Dr. Debabrata Sharma-Reputed Rhetor & Principal, Jorhat College.

3. Shri Punaram Mili-----Chairman, NEST

4. Sri Brijmohan Hazarika, HOD, English, DCB Girls College, Jorhat.

5. Dr. Sabyachahi Mohanta, HOD, Pol.Science, Sivasagar College,

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

3.1.9: Nil

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

3.1.10: Nil

3.2. RESOURCE MOBILISATION FOR RESEARCH:

3.2.1: What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

3.2.1: Nil

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

3.2.2: Nil

3.2.3: What are the financial provisions made available to support student research projects by students?

3.2.3: Nil

3.2.4: How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

3.2.4: Nil

3.2.5: How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

3.2.5: Nil

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

3.2.6: Nil

3.2.7: Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

3.2.7:

The UGC Sponsored Projects:

1. Name of the teacher----Sri Ananda Nath,Vice-Principal, Associate Prof of Sociology.

Topic of the Project: Community and Culture Formation in Assam: A Study of the Nath Community of Assam with particular Reference to Jorhat District

Year: 2011-12

2. Name of the teacher----Sri Amulya Chand Bora,HOD,
Associate Prof of Economics

Topic of the Project:

a.Major Research Project on Eco-Cultural Resources of River Island sponsored by Ministry of Culture—

Year-----2004-06

b. A Study of Human Resource Development in Majuli—

Year-----2005

c. Traditional Sericulture Industry and Empowerment of Women in Majuli

Year-----2011

3. Name of the teacher ----Mrs Biju Kalita, HOD, Associate Prof of Pol.Science.

Topic of the Project:

Traditional Weaving Industry and Empowerment of Women in Majuli-

Year-----2008

4. Name of the teacher ----Krishno Kanto Doley,

Assistant Prof of English.

Topic of the Project:

Women and Traditional World views and Institutional Practices:Exploring the Aesthetic and Ethical Discourses in India's Northesat

Year-----Jan2012-Dec 2013

3.3. RESEARCH FACILITIES:

3.3.1 What are the research facilities available to the students and research scholars within the campus?

3.3.1: Internet facility, books, journals etc are available within the campus.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

3.3.2: The college is in contact with the UGC/Assam Govt/RUSSA to deal these facilities in the days to come.

3.3.3: Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

3.3.3: Nil

3.3.4: What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

3.3.4: Nil

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

3.3.5: Books, internet facilities and journals are the only source to help them.

3.3.6: What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

3.3.6: Nil

3. RESEARCH PUBLICATIONS AND AWARDS:

3.4.1: Highlight the major research achievements of the staff and Students in terms of Patents obtained and filed (process and product) Original research contributing to product improvement Research studies or surveys benefiting the community or improving the services Research inputs contributing to new initiatives and social Development.

3.4.1: Nil

3.4.2: Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

3.4.2: Nil

3.4.3: Give details of publications by the faculty and students:

Publication per faculty

Number of papers published by faculty and students in
Peer reviewed journals (national / international)

Number of publications listed in International Database
(For Eg: Web of Science, Scopus, and Humanities International
Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.)

Monographs- Nil

Chapter in Books—Yes (mentioned in Detail in Departmental Profile)

Books Edited-----Yes (mentioned in Detail in Departmental Profile)

Books with ISBN/ISSN numbers with details of publishers-Yes
(mentioned in Detail in Departmental Profile)

Citation Index-Yes (mentioned in Detail in Departmental Profile)

SNIP-Nil

SJR- Nil

Impact factor-Yes (mentioned in Detail in Departmental Profile)

H-index-Nil

3.4.4 Provide details (if any) of research awards received by the faculty recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally incentives given to faculty for receiving state, national and international recognitions for research contributions.

3.4. Two faculties have been awarded for social and literary services only.

1. Shri.Ananda Nath—National—1(Social Service)

2. Dr.Arbind Kumar Choudhary---8(Literary)

(Note: Mentioned in Evaluative Departments)

3.5 CONSULTANCY:

3.5.1: Give details of the systems and strategies for establishing institute-industry interface?

3.5.1: Nil

3.5.2: What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

3.5.2: Nil

3.5.3: How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

3.5.3: Nil

3.5.4: List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

3.5.4: Nil

3.5.5: What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

3.5.5: Nil

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR):

3.6.1: How does the institution promote institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

3.6.1: Our teachers participate in different activities like NSS, Yoga, culture, Blood Donation, Environment Protection, plantation, social awareness etc. beyond the regular classes and keep a link with the society.

3.6.2: What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

3.6.2:Our Students are deputed to represent in state level and national level NSS Camps., Republic Day parade, yoga camp,blood donation camp, and various awareness programs through committees.

3.6.3: How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

3.6.3: The G.B that represents all sections of the society-guardian,local people,learned scholars,MLA'S nominee,teachers representative,office staffs' representative and donors' representative discuss the feed back they get for the overall progress.Alumni Association helps in this aspect too.

3.6.4: How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students

3.6.4: The IQAC and other Committees organize the Aware Programs from time to time. Here lies few examples of the Programs mentioned below:

1. NSS Special Camp Program in the year 2013
2. NSS Special Camp Program in the year 2014
3. Career Orientation Employment Generation Program Sponsored by Department of Defense (CRPF), Govt. of India-----2015
4. Entry For Services Coaching Program in 2015
5. Disaster Management Program on 06-06-2015
6. Witch Hunting Awareness Program at on 2015

7. Career Counselling Program under Kaziranga University by in 2014
8. Health Awareness Program in 2015
9. Cultural Program sponsored by Majuli. District Cultural Organization in 2014
10. Leadership Development Program with clatter of the NEST Foundation on 13/02/2016
11. Workshop on Conversational English held on 16th Feb, 2016.
12. Preservation Environment Program on the auspicious Occasion of World Environment Day on 6th June, 2016.

Note: The College Authority had sanctioned Six Lakhs Rupees for the aforesaid programs from the UGC and the College fund.

3.6.5: How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

3.6.5: There are a number of committees through which the students take part in various activities along with the teachers. Our NSS Wing has participated in the cleanliness mission of the prime minister in the presence of Shri Sarbanand Sonowal, Hon'ble state minister of Youth & Sports at Majuli College, Kamalabari, Assam.

3.6.6: Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

3.6.6: These trio departments-Sociology, Education and History have been surveying the villages with the students and associate with the villagers on their findings. Our students have done field reports that have become very helpful to the villagers, guardians and the society.

3.6.7: Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

3.6.7: Eminent personalities have been guiding the students for participation in Women Empowerment, Blood Donation camps, NSS camps, plantation programs, Swachbharat Abhiyan program and various awareness programs organized by college from time to time.

3.6.8: How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

3.6.8: Their participations are actively solicited for the betterment of the college. They are invited to opine and share their views with the concerned committees that are put up in the G.B for action. Plantation program, witchhunt program, cleanliness mission, culture program etc are held for them.

3.6.9: Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

3.6.9: The College has link with Majuli Zila Yogi Sanmalini and other local Literary and Cultural Associations and work together from time to time.

3.6.10: Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

3.6.10: Nil

3.7. COLLABORATION:

3.7.1: How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

3.7.1: Nil

3.7.2: Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

3.7.2: Nil

3.7.3: Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

3.7.3: Nil

3.7.4: Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

3.7.4: Nil

3.7.5: How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension

- h) Publication
- i) Student Placement
- j) Twinning programs
- k) Introduction of new courses
- l) Student exchange
- m) Any other

3.7.5: Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include

3.7.6: The College Authority has been trying to have collaborations with other reputed institutions but the fruitful result is still awaited.

CRITERION: IV

INFRASTRUCTURE

AND

LEARNING

RESOURCES

INFRASTRUCTURE AND LEARNING RESOURCES:

From the date of establishment, Rangachahi College, with its limited means, has been imparting education. The college has future prospects to provide well-equipped facilities congenial to a healthy academic environment. The future plan includes expansion of class-room, a cultural library attaching with modern facilities and books, computers with internet facilities and journals, development of indoor games, recreation centers, better use of physical resources, construction of boys hostel and the like. In addition to these a great hope is introduced locally to suit-resource based carrier oriented course. It is also noticed how to enhance more quality oriented results having social responsibility with the idea of Indian values.

Aiming to generate a new motion, removing all existing miracles, the college has decided to grace NAAC's proposed accreditation. As such, the authority, GB and teaching and non-teaching staffs have initiated all possible efforts collectively. We are sure that it would help us to over come our barriers and inspire us to play a vital role in quality transformation and to enable us to bring new innovation to our college-education in order to recover our lost excellence on the academic domain.

4.1.1. What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

4.1.1: The Principal in consultation with the GB places the requirements of infrastructure to the UGC and Assam Government, the biggest source of funding from time to time. After the official procedure is over, and the College is funded, the authority with the prior permission of the GB consults the Construction Committee in the meeting and, lastly, construct the building in the descending order of the requirements to facilitate effective teaching and learning.

AWARDS:

1	2	3	4	5	6	7	8
S. No	Name of the Award Winners	Name of the Awards	Sponsored organization	Area of Awards	International	National	Year
1	Ananda Nath	Bharat Jyoti Award	India International Friendship Society, Delhi	Social service	Nil	01	2012
2	Arbind Kumar Choudhary	Editor of the Best Literary Journal	IWAA, U.S.A.	Editing Literary Journal	01	Nil	2011
3	Do	Do	IRTC, China	Editing Literary Journal	01	Nil	2012
4	Do	Best Interviewed Journal	IWAA, USA	Editing Literary Journal	01	Nil	2013
5	Do	Effluent Star	HOLI, Odisha	Literature	Nil	01	2003
6	Do	Life Time Achievement Award	IPA, Chennai	Do	01	Nil	2010
7	Do	Mandakini Award	IPS, Bareilly	Do	01	Nil	2011
8	Do	Best Literary Critic	Faridkot, Haryana	Do	Nil	01	2012
9	Do	Best Literary Editor	Do	Do	Nil	01	2013

The IQAC has recently organized two workshops under the title “Workshop on Leadership Development & Social Service” and “Workshop on Conversational English” under the presidentship of Sri Amulya Chand Bora and Dr. Arbind Kumar Choudhary on Feb 13/2016 and Feb 16/2016 amidst hundreds of teachers, students and local participants that was later published in Assomiya Pratidin on Feb14/2016 and Feb17/2016. The workshop on Conversational English was also published in The Dainik Janambhumi on Feb17/2016.

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The “Workshop on Conversational .English” that was held on Feb16/2016 at College Auditorium was .inaugurated by Shri Bogaram Nath, founder principal of the College amidst several dignitaries, resource person, scholars, teachers and students. Dr. Debabrata Sharma, eminent rhetor & Principal of Jorhat College, was the resource person and Dr. Arbind Kumar Choudhary, Co-ordinator of the IQAC, chaired the session successfully. Dr. Nava Kumar Gam,the principal, delivered the welcome address. Dr. Debabrata Sharma had stolen the show due to his proverbial maxims, innovative dialogue, appealing sutras and creative thoughts amidst hundreds of spectators.

As a renowned scholar Dr.Sharma elicited the significance of Indianised version of English for the eruption of Indian sensibilities in English literature. The workshop that was held between 11 A.M. to 4 P.M. declined at 4 P.M. with the formal announcement of the chairperson with this slogan ‘ To Meet Again With New Programs’.

This news was published later on 17th Feb, 2016 in Assomia Protidin and Dainik Janambhumi.

4.1.7: INTERNAL QUALITY ASSURANCE CELL (IQAC):

Rangachahi College , Majuli that lies in the heart of this river locked island Majuli, is one of the premier institutions of higher education for the upgradation of the common students in general and tribal students in particular on this yearly flood affected cultural land of milk and honey. The IQAC that is junction of various committees and sub- committees has been progressing by leaps and bounds. The IQAC that comprises various members of all sections of the society – college, guardian, donor and industry looks in to various aims and objectives of the committees and is ever prompt for the overall progress of the college community as a whole. The introduction of Computer Centre, Computerised Library, Virtuous Class Room and Museum are the innovative achievements of the college introduced to keep pace with the rest colleges of the country . The prime purpose of the IQAC is not only to embrace the modern scientific progress but also to keep the cultural, mythical and ethical values intact for the generations next to peep. It is the sole purpose of the IQAC to inhale the essence of the technological revolutions for this purpose to keep the existing students up to date and to exhale the fetor of the immorality prevailing all our surroundings . The IQAC that has made a platform for all committees has become the brain of the college that keeps a vigil eye for overall development of the college community as a whole.

The introduction of the Museum that contains bamboo made objects keeps our students acquainted with the past. The IQAC that was formed in the year 2003 has been running smoothly since its inception in which Sri Amulya Chand Bora was appointed as the Co-ordinator followed by Dr.Beda Kumar Chaliha and Shri Ananda Nath up to September 2015. The college got itself accredited in 2004 with C+ while Shri Ram Sagar Nath and Shri Amulya Chand Bora were the principal and the coordinator respectively. All the Committees that were formed

at that time have been working without interruptions. After the retirement of Ram Sagar Nath on March 31, 2015 Shri Ananda Nath became the successor of the chair. This IQAC was reformed by the newly appointed principal Dr. Nava Kumar Gam in the meeting of the G.B. Several Committees came to limelight to fulfill the requirements of the different sections of the college community. As per the instruction of The G.B the IQAC incorporates all sections of the society in the which Dr.Nava Kumar Gam,principal, was made the Chair Person and Dr. Arbind Kumar Choudhary was made the Co-ordinator. The existing members of the IQAC that was approved on September 24,2015 consists representatives of the Teachers, the Guardians, the Business Community and Scholars of the locality.

Here lies a list of the members of the IQAC:

1. Dr. Nava Kumar Gam(Principal)-Chair Person
2. Dr. A.K. Choudhary (Head/English Deptt)- Co-ordinator
3. Sri Ananda Nath(V/P)-Teacher Member
4. Sri Amulya Ch. Borah(HoD/Eco.)-Do
5. Sri Tarun Kr. Nath(HoD/His)-Do
6. Miss Biju Kalita (HoD/Pol)-Do
7. Sri Probin Saikia (HoD/Assamese)-Do
8. Sri Anil Neog (Asso.Prof.)-Do
9. Sri Jitul Dutta (Asso. Prof.)-Do
10. Sri Krishno Kanto Doley (Asst Prof.)-Do
11. Sri Dilip Ch. Borah (Head Asstt)-Do
12. Sri Sonadhar Nath- Do
13. Sri Bhumidhar Nath (Boroguri Gaon)- Industrialist
14. Sri Prodig Pagag (Boroguri Gaon) –Do

15. Sri Mridul Kr. Nath (President)- Local Society
16. Sri Jadov Krishno Mahanta (Secretary)- Do
17. Miss Labanya Devi (Ex-student)- Do

COMMITTEES:

Here lies a list of various committees with the names/activities of the members:

1. Academic Evaluation Committee (AEC):
2. Admission Committee (AC):
3. Anti-Ragging Committee (ARC):
4. Audit Committee (AC):
5. Campus Maintenance Committee (CMC):
6. Canteen Monitoring Committee (CMC):
7. Career Counseling Committee (CCC):
8. The Construction Committee (CC):
9. The Cultural Committee (CC):
10. Disciplinary Action Board (DAB):
11. Election Committee (EC):
12. Environmental Committee (EC):
13. Examination Board (EB):
14. Extension Education Cell (EEC):
15. The Games and the Sports Committee (GSC) :

16. Grievance Redressal Cell (GRC):
17. Hostel Committee (HC):
18. Income Tax Committee (ITC):
19. Legal Advisory Board (LAB):
20. Library Committee (LC):
21. The Magazine Committee (MC):
22. Media Cell (MC):
23. National Serving Scheme (N.S.S):
24. The Planning Board (PB):
25. Prospectus Committee (PC):
26. Public Committee (PC):
27. The Purchase Committee (PC):
28. The Rangachahi College Welfare Fund (RCWF):
29. Right to Information (RTI):
30. Science Association (SA):
31. Scout and Guide Cell (SGC):
32. The Sexual Harassment Cell (SHC):
33. Website Upload Committee (WUC):
34. The Women Cell (WC):

FUNCTIONS OF THE COMMITTEES:

1. Academic Evaluation Committee(AEC):

The Academic Evaluation Committee that consists Principal, Vice – Principal and Coordinator monitors the activities of the departments and suggests for betterment from time to time.

2. Admission Committee(AC):

The Admission Committee that is chaired by the Principal is led by Vice-principal (Asst Chair-Person) and all Heads of the concerned Departments and Head Assistant. They abide by the circular of the DHE, Assam, for admission and exemption of fees of the girls and boys belonging of BPL category.

3. The Anti-Ragging Committee(ARC):

The Anti-Ragging Committee that is headed by Dr.Nava Kumar Gam(Principal) with the help of Shri Ananda Nath(Vice-Principal),Shri Amulya Chand Bora and Shri Probin Saikia takes action if such cases come to light.The College has an Anti-Ragging Committee but no such cases have been detected during the last four years.

4. **Audit Committee (AC):** Audit Committee is formed by the G.B. from time to time.

5. Campus Maintenance Committee (CMC):

This Committee that comprises Principal, Head Assistant and all fourth grade staffs keeps the campus area free from all sorts of pollutions.

6. Canteen Monitoring Committee (CMC):

This Committee that comprises Dr.Nava Kr. Gam (Principal) and Sri Tarun Kr. Nath (HOD/History) keeps a vigil eye on canteen premises and keeps it up to date with the help of all the fourth grade office staffs.

7. Career Counselling Committee (CCC):

This Committee that consists of Shri Amulya Ch Bora (HOD/Eco) and Shri. Tarun Kr Nath (HOD/History) instructs the students to reach the goal of life from time to time.

8. The Construction Committee (CC):

The Construction Committee that is headed by the Principal with rest of the members- Shri.Ananda Nath(Vice- Principal) and Shri.Dilip Bora (Head Assistant) raises the issues of the construction in The G.B. After the consent of the G.B the committee contacts the Engineer / the Architect for the map and amounts to be spent for this purpose. The committee provides the opportunity of the contractors to construct the required building/ passage etc after the final approval of The G.B in the meeting . The Construction Committee is the backbone of the college that deserves tremendously appreciations due to the supreme sacrifice for the overall development of the college.

9. The Cultural Committee (CC):

The Cultural Committee that consists Shri Tarun Kumar Nath and Shri Jitul Dutta organizes cultural programs from time to time in which students are actively participated. The participation of the students keeps the cultural heraldry alive inspite of the monetary winds blowing all around the corner.

10. Disciplinary Action Board (DAB):

Disciplinary Action Board that is chaired by the President of the G.B has been assisted by the Principal, Vice – Principal and Amulya Ch. Bora. The matter of concern if arises has to be discussed by the members of this Committee. The President of the G.B plays a key role in this board followed by the Asst Chair Person and duo members. The college has a clean record till date. However the meeting has been organized from time to time to avoid such circumstances if possible. Stern action may be taken against all those who have been caught legally insincere and unresponsive to their duties.

11. Election Committee (EC):

Election Committee that comprises between Sri Anil Neog (A.R.O), Sri Krishno Kanto Doley (E.A.R.O) and Mrs Chandralekha Devi (E.O) invites the nomination for various posts of Secretary , Magazine Secretary , Game Secretary etc.of the students in each year and the goes through the nominations and fixes the date of elections in which all students are expected to use their precious votes for the favorable candidates. It is mandatory for all of them to show their college identity cards at the time of voting. The Election Committee involves all teachers in the election procedure to run it smoothly for the greater interest of the student community as a whole. The teachers have to play the role of the presiding officer, polling officers and counting officers in the same way the election commission of Govt. of India conducts on the eve of various elections.

Here lies the structure of the Students Union:

STUDENTS' UNION

President: Shri Krishno Kanto Doley

General Secretary: Sri Manash Nath

Vice-President: Sri Uttan Narah

Asstt. Gen. Secretary: Sri Diganta Mili

Function Secretary: Sri Bhargab Nath

Magazine Secretary: Sri Lakheswar Narah

Games Secretary: Sri Bubu Padun

Music Secretary: Sri Mukul Pegu

Social Service Secretary: Sri Tulshi Kakati

Boys' Common Room Secretary: Sri Raj Kumar Sahani

Girls' Common Room Secretary: Miss Rinkumoni Doley

Class Representatives: Pinki Prasad, Chandan Mili, Parul Saikia,
Hari Prasad Nath, Nayanmoni Bhuyan,
Kanchan Nath, Sarbananda Mili, Dharitri Nath,
Kaku Nath, and Biraj Nath

Alumni Association:

President : Shri Mridul Kumar Nath

Secretary : Shri Keshov Nath

12. Environmental Committee (EC):

Environmental Committee that comprises Principal, Vice – Principal, Shri Tarun Kumar Nath and Shri Jitul Dutta takes initiative for the chastity of the ecological order on this river locked island of Majuli. Cleanliness, plantation and, above all, the Botanical Garden play the key role for the virginity of the ecological order on this fertile cultural land of milk and honey to keep the College Campus free from pollution. The plastic made things are avoided by the college community besides drinking and smoking. To maintain the ecological order has become the religion of our college community.

13. Examination Board (EB):

Examination Board is headed by Shri Ananda Nath, Vice – Principal of the college along with these members -Miss Dipali Chetia, Sri. Mukunda Neog and Mrs. Chitrlekha Devi who abide by the College Academic Calender strictly and inform the concerned departments to take initiative for Question Settings and evaluation of answer scripts in time .The Examination Board fixes the date & time of the Sessional Examination as scheduled by the order of Dibrugarh University. The Examination Board collects the question papers and provides the printed version along with the answer scripts on the eve of the Sessional Examinations .The involvement of the concerned Heads of the Department is mandatory to run the purpose of this board successfully. The Examination Board that has been reformed time and again conducts the Final Examination of various Semesters of TDC as per schedule of the University.

14. Extension Education Cell (EEC):

Extension Education Cell that comprises between Shri.Tarun Kr Nath (Chair Person), Shri.Jitul Dutta (Asst Chair Person), Dr. Indraneel Pegu and Sri Lakhyajit Mudoi (Duo members) organized Rangchahi Mahavidyalaya Karamashala on March30, 2016 in collaboration with Vivekananda Kendra,

Kamalabari under the banner ‘Tajasvi Yuva Manch’ in which these four criterias --Yoga Satra, Self – study ,National Youth Day Celebration (12th January) and Universal Brotherhood Day (11th September) were highlighted in detail in the presence of the media person. It was also decided to discuss various burning issues of leadership qualities , songs, yogas and inspiring videos in the meeting to be held monthly as per the decision taken. The workshop was published on April 4,2016 in Assamese daily newspaper **Assomia Pratidin**.

15. The Games and the Sports Committee (GSC):

The Games and the Sports Committee that is headed by Sri Tarun Kr.Nath with duo members—Sri Jitul Dutta and Mrs. Biju Kalita is the most fruitful asset of the college that organizes annually not only the Annual Weeks as per schedule of the University of Dibrugarh but also stirs sensations for participation of majority of the students with open mind .The active participation of the students encourages them to keep themselves not only physically fit and mentally up to date but also strong at will. Several prizes have been distributed amidst the boys and the girls students on the last day of the Annual Week in the presence of the principal of which several pictures are pasted in the gallery section of the college website.

16. Grievance Redressal Cell (GRC):

The Grievance Cell that consists Principal and all Heads of the departments goes pros and cons against the grievances if arise. They try their best to solve it in an amicable manner to avoid further complicity. But they are ever ready to take action if situation occurs.

17. Hostel Committee (HC):

This Hostel Committee that comprises between Mrs. Lakhimi Borah , Mrs Labanya Devi and Dr. Dipalee Haflongber, the hostel superintendent, looks after the requirements of the hostels and suggests for improvement from time to time.

18. Income Tax Committee (ITC):

Income Tax Committee that is headed by Shri Anil Neog with three members – Shri Amulya Chand Bora, Miss Dipali Chetia and Mrs Biju Kalita checks the filled up forms of all colleagues of the college and ,lastly, submits the final report of the amount of taxes to be paid to the Income Tax Department through the head of the institution . They contact the C.A every year and submit the final report through the C.A of Jorhat .

19. Legal Advisory Board (LAB):

Legal Advisory Board that comprises between Sri Ananda Nath (Chair Person), Sri Amulya Chand Bora (Asst Chair Person) and Sri Probin Saikia (Member) has been found sincere, active and honest.They work promptly as and when circumstances arise. The Board submits the report to the head of the institution to go pros and cons of it in The G.B and take the final decision in The G.B.

20. Library Committee (LC):

Library Committee that comprises between Principal , Vice –Principal ,Librarian and all Heads of the concerned departments seeks the list of the books . The Heads of the departments submit the list of the required books to the authority along with consultation of the departmental colleagues and consult the publishers / book sellers. Some times the Heads are financially assisted by the Head of the Institution for the prosperity of the departmental library for the greater benefit of the Students without interruptions. The students are always in touch with their concerned departmental teachers due to the availability of the books for them. Recently All heads were paid ten thousand rupees for the books only for

departmental library purpose. The College library has been used also by the local people without interruptions.

21. The Magazine Committee (MC):

The Magazine Committee that consists teachers of English and Assamese Subjects is headed by Shri.Probin Saikia with Dr.Arbind Kumar Choudhary and Shri.Krishno Kanto Doley.They have to look after the English and the Assamese section of the magazine and approve the final manuscript for publication after the sanction of the required amount to be spent on it . The publication of the papers have thrilled several students to present their research papers in the UGC sponsored National Seminars at various colleges. Our trio students have presented their papers in the UGC Sponsored National Seminars at various colleges. Uttam Narah has presented his papers in the UGC sponsored National Seminars at Dhakuakhana College , Rengam Subansiri College, Patrichuk, SMD College, Charing, Sivasagar, UMK College, Majuli and OPDCollege, Lakhimpur, and Madhurya Mili at RSCollege, Patrichukjya and SMD College, Charing, Sivasagar and Karabi Saikia at Dhakuakhana College, Lakhimpur.

22. Media Cell (MC):

Media Cell that comprises Sri Amulya Ch. Bora, Sri Jitul Dutta and Sri Mukunda Neog is the centre of attraction due to the college related news made available to the media persons. Their tireless effort has made the media persons available in various workshops, seminars and cultural activities. As a result ongoing college programs have been published in various newspapers from time to time.

23. National Serving Scheme (N.S.S):

N.S.S that comprises between Shri. Tarun Kr Nath and Shri. Jitul Dutta is the back bone of the college so far students welfare program is concerned .The embroidered dresses of the NSS students steal the show of the spectators due to their sincerity ,dedication and strong will they exhibit on the eve of various programs conducted by the committee.

24. The Planning Board (PB):

The Planning Board possesses members as shown here:

1. Sri. Ananda Nath – Vice- Principal
2. Sri. Dilip Borah -Head Assistant
3. Sri. Jitul Dutta – Associate Prof. of Education.

The Planning Board of the college plans for the further action for devolvement in the open meeting of the G.B and takes decision promptly to face the challenges of the requirements. The Planning Board keeps a vigil eyes around the college campus and its requirements and discusses in the meeting for prompt action. It is to make plans of the requirement of the college in near future. The shining future of the college lies with the activity of the Planning Board.

25. Prospectus Committee (PC):

This committee that comprises Principal, Vice –Principal and all Heads of the concerned departments go through the old prospectus and make a manuscript of fresh prospectus with the alteration of matters if required.

26. Public Committee (PC):

The Public Committee that comprises the Principal, Vice –Principal and some local members meet together from time to time to discuss on a number of issues for the greater interest of the students in general and locality in particular. The grievance of the public if arises has been taken seriously by the concerned authority and is resolved unanimously with cooperation of all. The principal discusses problems with the teachers to solve the problem in an amicable manner.

27. The Purchase Committee (PC):

The Purchase Committee that is headed by the Principal consists two more members- Vice – Principal and Head Assistant to run the purpose of the committee without interruptions .The committee seeks the quotations from different organizations and business dealers, checks its utilities, and takes final decision unanimously in the meeting held from time to time. The requirement of the quotations is mandatory for the discussion with the G.B and the committee helps the authority to go ahead and purchase the fruitful objects for the college as and when require.

28. The Rangachahi College Welfare Fund (RCWF):

The Rangachahi College Welfare Fund that is run by Shri Mukunda Neog(Secretary) and Shri.Upen Saikia(President) has been running successfully from the last fifteen years in which each member of the college contributes 1500/ Rs per month and takes loan of one lac in general and fifty thousand in emergency with minimum rate of interest .All members of the college are benefitted from this scheme as and when they require of assistance. The Welfare Fund that possesses several lakhs of deposited amounts provide a golden opportunity for the needy to quench their requirement in emergency. The member who retires has been paid accordingly at the time of the retirement from the service.

29. Right to Information (RTI):

RTI Cell is the informative cell that is headed by the Principal along with Vice- Principal and Head Assistant who have been found ever prompt to respond the required information about the college on time . The college has responded the RTI activist in the past.

30. Science Association (SA):

This association that comprises Principal and innovative minded Heads of the departments came to limelight in 2016 to arouse awareness around the college surroundings.

31. Scout and Guide (SG):

The Scout and Guide Committee that comprises between Tarun Kr Nath, Krishno Kanto Doley and Jitul Dutta encourage the Students for their active participation. Dr.Nava Kumar Gam(principal), duo teachers-- Shri.Tarun Kr. Nath, Shri.Krishno Kanto Doley and more than forty Students have actively participated in the cleanliness mission of the prime minister in the presence of Sri Sarbananda Sonowal , Honorable State Minister of Youth Festival , Govt. of India at Majuli College,Kamalabari,Jorhat,Assam. The dazzling dresses of the participants had stolen the show of the spectators for the supreme service they render selflessly for the society.

32. The Sexual Harassment Cell (SHC):

The Sexual Harassment Cell that is the most sensitive cell of college is led by Miss Dipali Chetia along with two members -- Mrs Biju Kalita and Dr. Dipalee Haflongber who keep their vigil eyes on the activities of the students and report to the concerned authority for disciplinary action if required . Fortunately the college has not found any such grievances on behalf of the victims or guardians since the foundation of the college.

33. Website Upload Committee (WUC):

This committee that comprises between Principal, IQAC Coordinator, Distance Education Coordinator and Hiranya Nath (Office Assistant) looks after the alteration and upgradation of the website from time to time.

34. The Women Cell (WC):

The Women Cell that is chaired by Mrs Biju Kalita consists of Mrs Lakhimi Borah (Assistant Chairperson) and Dr. Pikumoni Chutia (Member). The Women Cell organizes the programs for the awareness of the fair sex from time to time .Recently the awareness program that was held at Pahumara Rangghar has stolen the show of the female spectators . Mrs. Aarti Bora, retired Vice-Principal of Majuli College ,was the chief guest who delivered her scholarly lecture on various issues of the second sex of the society. This awareness program was also highlighted by the Assamese Newspaper Assomia Pratidin on 8th February, 2016.

4.2. LIBRARY AS A LEARNING RESOURCE:

4.2.1: Library Committee:

Library Committee that comprises between Principal , Vice –Principal ,Librarian and all Heads of the concerned departments seeks the list of the books . The Heads of the department submit the list of the required books to the authority along with consultation of the departmental colleagues and consult the publishers / book sellers. Sometimes the Heads are financially assisted by the Head of the Institution for the prosperity of the departmental library for the greater benefit of the Students without interruptions. The students are always in touch with their concerned departmental teachers due to the availability of the books for them.

Recently all heads were paid ten thousand rupees for the books only for departmental library purpose. The library has been used also by the local people without interruptions. The committee looks into the demands of the students too and tries its best to quench their thirst through thick and thin.

List of the Purchased Books / Journals

Sl. No.	Year	Ref. Books	Journals	Others Books	Total	Price of Books & Jrls.
1	2007	105	05	209	414	50,039.00
2	2008	10	05	72	82	16,270
3	2009	408	05	1227	1635	3,13,369.00
4	2010	106	05	321	427	1,12,793.00
5	2011	206	10	620	826	1,09,986.00
6	2012	114	10	342	456	97,072.00
7	2013	185	10	555	740	1,06,530.00
8	2014	203	10	612	815	1,24,582.00
9	2015	28	10	86	114	21,653.00
						Total Rs.=9,52,294.00

The Departmental Library

Sl. No.	Department	Nos. of Books	Journals	Total Books & Journal
1	Sociology	450	15	465
2	Education	300	15	315
3	Assamese	275	03	278
4	Pol. Science	150	03	153
5	Economics	180	04	184
6	History	215	04	219
7	English	235	15	250

CRITERION – V

STUDENT

SUPPORT

AND

PROGRESSION

STUDENT SUPPORT AND PROGRESSION

The college provides every possible assistance in the field of sports, music, culture etc. from time to time in order to make them competitive at the national and international level and encourages for participation in the seminars, sports and competitions, group discussions and other activities. The Audio cassettes are used frequently to inspire them to know about the renowned dramatists, scientists and others.

After the formation of Alumni Association it started to play a vital role by giving precious suggestions from time to time in order to make the college ever fruitful and internationally renowned.

5.1. STUDENT MONITORING AND SUPPORT

5.1.1. Does the institution publish its updated prospectus/handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

5.1.1: The college publishes its updated prospectus and academic calendar every year. Information relating to the availability of seats in different streams, subjects, terms, conditions, admission fees and other information of the college are provided to the students. Various committees are formed by the Principal to monitor the progress till the desired destination is achieved. Accountability is fixed on the head of the committees and other members of the team for timely completion of assignments and maintaining quality and standard for the over all development.

5.1.2. Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

5.1.2: The following scholarships/ free ships were given to the students during the last four years.

Post Matric Scholarships.

Sl. No.	Year	Male	Female	Total
1	2011-2012	6,01,000	5,25,100	11,24,100.00
2	2012-2013	2,25,205	2,20,000	4,45,205.00
3	2013-2014	2,50,910	2,25,000	4,75,910.00
4	2014-2015	25,08,000	24,00,208	47,08,208.00

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

5.1.3: All students get financial assistance as per criteria fixed by Assam Government if they belong to the SC/ST/OBC communities.

DETAILS OF FINANCIAL ASSISTANCE:

5.1.4. What are the specific support services/facilities available for?

Students from SC/ST, OBC and economically weaker sections

5.1.4: Students belonging to SC/ST/OBC/weaker sections are given Post-Matric scholarship by Assam Government which is disbursed through the cheque by the college.

There is a Grievance Cell to look after problems of ST/SC students.

Remedial coaching is provided to ST/SC and OBC as per UGC Guidelines.

The college adopts State government norms of reservation during admission for ST/SC/OBC students.

Students with physical disabilities

There is a provision of special assistance for students with Physical disabilities. They are financially helped by the Authority.

Overseas students

Nil

Students to participate in various competitions/National and International

Various competitions such as- debates, quiz, song, Bihu-dance, drawing, rangoli, poem writing, story writing as well as athletic and indoor competitions are organized by the students' union and other associations to promote students for participation at university/state and national level programs.

In Boxing our student got 2nd rank in Assam.

Medical assistance to students: health centre, health insurance etc.

Health Centre is organized once in a week by the Doctor.
Ambulance facility is available in emergency.

Skill development (spoken English, computer literacy, etc.)

The college has a Language Lab. where skill development programs like Spoken English, Group Discussion, Personality Development, and Computer literacy are promoted.

Yoga program is organized.

Support for “Slow Learners”

Remedial Classes, Tutorial Classes and Doubt clearing sessions are conducted to keep the slow learners at par with other students.

Exposures of students to other institutions of higher learning/corporate/business houses

The different departments also guide the students for study tours across India. Such programs have been fruitful for them.

Publication of Student Magazines

In order to nurture peeping talents, the college magazine is published annually where students contribute their poems, papers and explore their creativity.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

5.1.5: Career Counseling motivates the students to generate their own aims/objectives of lives .

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

Additional academic support, flexibility in examinations

Special dietary requirements, sports uniform and materials

Any other

5.1.6: Different competitions like sports, games, quiz, essay, debate etc are conducted every year to inculcate a sense of participation . Drama has been enacted by the students under the direct supervision of the teachers related with the Cultural Committee.

Sports uniform and materials are given to the sportsmen/women for participating in different sporting events.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

5.1.7: Many of our students have shown their excellence in TET Examinations and other jobs in both private and public sectors over these years. Few of them have been appointed Assistant Professors in various colleges of Assam.

Mrs Labanya Devi who has passed from this college has been serving as an Associate Prof in the Deptt of Sociology in our college.

5.1.8. What type of counselling services are made available to the students (academic, personal, career, psycho-social etc?)

5.1.8: Career Counseling sessions are conducted to make them competent in all spheres of lives. The teachers lay foundation of dreams in their lives.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

5.1.9: The College guides the students in job opportunities, choice of the subjects and courses like Soft Skills, Communication skills, ICT and Computer knowledge. The College nurtures them to keep pace in this world of cut-throat competition.

There is no provision for placement and campus interviews except counseling.

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

5.1.1.: The College has already introduced the Grievance Redressal Cell that looks into their problems and consults authority for solutions.

Grievances

1. Increase of No. of Books in the Departmental Library -----Provided (Ten Thousand Rs. To Each Departments)
2. Increase of stock in the library and journal section: Provided
3. Provision for water supply throughout the campus (Water Purifier Given) : Provided
4. Construction of more toilets : Provided
5. Increase of the capacity of the Reading Room : Provided
6. Audio visual aids to the departments : Provided
7. Opening of library & reading room (from 9AM to 4 PM): Provided

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

5.1.11: Our college has provisions for resolving issues pertaining to sexual harassment. There is a high power committee called Sexual Harassment Cell headed by the Principal to look into this problem and take necessary actions. Fortunately college has not got any examples of this problem.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

5.1.12: The College has an Anti-Ragging Committee but no such cases have been detected during the last four years.

5.1.13. Enumerate the welfare schemes made available to students by the institution.

5.1.13: The G.B. implements many Students' Welfare Schemes such as Free ship, Stipend, Incentives etc. Students also avail facilities like xerox, printing and downloading of study materials. The meritorious students having poor financial conditions are encouraged to pursue higher education with an exemption of college dues and hostel dues.

5.1.14. Does the institution have a registered Alumni Association? If yes, what are its activities and major contributions for institutional, academic and infrastructure development?

5.1.14: The College has an Alumni Association. They are always in contact with authority/GB/IQAC/Others for various serving programs.

5.2) STUDENT PROGRESSION:

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

5.2.1: Though many students are selected in TET & Other Examinations and appointed in private sector too, yet the college lacks mechanism to get the correct numbers. Alumni Association provides data that we have.

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

5.2.2: Pass percentage and completion rate of students in different streams during last 4 year

TDC3rd Year Result of 2012

Total Students =116, Passed Students =76, Pass %=65.51

Year	Enrollment of Students	Major Students	%	Enrollment of Students	Passed Students	%
	Major	Pass		Pass Course	Pass	
2012	47	34	71%	69	42	60.87%

Result of 2013

Total Students =116, Passed Students =109, Pass %=93.97

Year	Enrolment of Students	Major Students	%	Enrollment of Students	Passed Students	%
	Major	Pass		Pass Course	Pass	
2013	62	55	88.70	54	54	100

Result of 2014

Total Students =45, Passed Students =41, Pass %=91.11

Year	Enrolment of Students	Major Students	%	Enrollment of Students	Passed Students	%
	Major	Pass		Pass Course	Pass	
2014	42	38	90.47	3	3	100%

Result of 2015

Total Students =70, Passed Students =57, Pass %=81.42

Year	Enrolment of Students	Major Students	%	Enrollment of Students	Passed Students	%
	Major	Pass		Pass Course	Pass	
2015	61	54	88.52	9	3	33.23

5.2.3. How does the institution facilitate student progression to higher level of education and/or towards employment?

5.2.3: The Authority extends all possible help to facilitate smooth progression to employment.

. Teaching and training of soft skills to keep the students ready for jobs and vocations.

Guidance at every step of student career.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

5.2.4: Special support is provided to those needy students who are at the risk of failure. Remedial/tutorial/extra classes are organized where each student has been given personal attention. Weak areas are identified and corrective measures are taken accordingly. Motivational talks are organized to boost to them.

5.3. STUDENT PARTICIPATION AND ACTIVITIES:

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

5.3.1: As a part of our overall development Annual Sports is a routine work organized yearly. Outdoor Games like cricket, football, volley ball, badminton, and indoor games like table-tennis, chess, caroms, and Interclass competitions in football, cricket and badminton are organized. To inculcate the spirit of discipline and sound health, the NCC wing under Shri Tarun Kumar Nath organizes different programs. The College has also introduced the practice of Yoga from time to time. Cultural programs like Song, Bihu Dance, Drama etc are organized every year.

5.3.2. Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

5.3.2: Our student got 2nd rank in Boxing in Assam in 2012.

5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

5.3.3: The college remains in touch with the Alumni and wants their opinion in various matters for its overall growth. They actively participate in Plantation, Awareness, Decision making and Annual Meet Program.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other materials? List the publications/ materials brought out by the students during the previous four academic sessions.

5.3.4: Creativity is always nurtured of the students by contributing papers and poems to the college magazine and wall magazine.

5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

5.3.5: The College has a Students' Union

Which functions to meet the demands of the students.

The students' bodies play a key role in shaping up the institution.

5.3.6. Give details of various academic and administrative bodies that have student representatives on them.

5.3.6: Nil

5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution.

5.3.7: Alumni Association is the part and parcel of the college. The College collects phone numbers and contact details to interact with them in time. The local alumni members frequently visit the college and their valuable suggestions are solicited on important matters. They are actually the source of inspiration for the existing staffs and students. Even many of our former faculty residing in this locality are rendering honorary services for the students.

CRITERION- VI

GOVERNANCE

LEADERSHIP

AND

MANAGEMENT

GOVERNANCE, LEADERSHIP AND MANAGEMENT:

The Education department of Assam Govt. has constituted a governing body with a view to take proper care of the college regarding development, allotment of the fund, appointment, grievances and also makes it sure to follow the UGC rules and regulations a part from the order of DHE, Guwahati. The Governing Body is formed from all depressed sections of the society-Women's representative, MLA's nominee, Guardian's representative, University's nominee, schedule tribes nominee and teaching and staff's representative. All of them under the Governing Body organize the meeting and discuss all educational matters at this platform.

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

6.1.1: The college explores possibilities to get new heights in the days to come to transform this institution into a centre of academic excellence in Assam.

VISION

The College envisions itself as a premiere institution of higher learning committed to empowering the downtrodden and fulfilling the societal needs and aspirations. Our vision is an extension of the vision and pursuits of the founder of this prestigious institution. Education can upgrade the lives of the masses particularly the less privileged. We aim at serving the society by producing people with heart, compassion and skill.

MISSION

- * Our aim is to explore the unknown
- * To fire the young minds with new idea .
- * To create a conducive atmosphere to flourish.
- * To identify raw talent and nurture .
 - * To promote a scientific and cultural temper.
 - * To inculcate values of morality, universalism, and ecological order.

OBJECTIVES

- Quality education is the key.
- Holistic development – Intellectual and moral.
- Conducive atmosphere for creativity
- Conducive teaching and learning atmosphere.

V. SWOC Analysis:

(STRENGTHS, WEAKNESSES, OPPORTUNITIES AND CHALLENGES)

This will be treated in two sections as the four areas indicated comprise two binary sets. Strengths, for instance, cannot be separated or considered in isolation from weaknesses and vice versa. Opportunities and Challenges are, likewise, two sides of the same coin. Challenges are opportunities in disguise.

I. Strengths and Weaknesses

I.I Strengths of the College

Traditionally we think of them in terms of the Four Pillars of the College.

(a) Pursuit of Excellence

(b) Commitment to Social Justice

(c) Character formation

(d) A spiritual vision of life.

Pursuit of Excellence implies-

(a) A robust work culture. All lectures/tutorials/labs are held. Work begins and ends on time. Students are accorded personal attention, based on need and willingness to be helped.

(b) Commitment to total transparency in admissions and appointments.

(c) A holistic idea of education that emphasizes the development of the total person in respect of every student.

(d) Educational Infrastructure. The infrastructure facilities have been renovated recently.

(e) A beautiful and clean campus. The College campus abides the Prime Minister's mission of Cleanliness of India.

(f) Computerised library and lab facilities.

Commitment to Social Justice

The college is committed to do justice and pursuit of excellence to all those deprived from the main stream of the progress. Our mission is to help the poorest of the poor. The students of all categories- SC/ST/OBC/Weaker Sections are preferred so far excellence is concerned.

I.II Weaknesses:

We are acutely aware of our weaknesses, which are many.

We are, financially, an ordinary institution that opts to move along the straight and narrow path. The management of the institution is in no position for the continued growth and development of the College.

II. Opportunities And Challenges :

II. I. Opportunities:

The College has one of the largest campuses (5.00 acres). We have used up less than half of the total area. This means that we have land/space enough to add another educational infrastructure. This is a huge asset.

The College is well poised to take advantage of the various schemes on offer from the UGC for development and up gradation of facilities. It is at the present time doing all it can to emphasize a research culture at the undergraduate level.

There is immense scope for starting new courses.

The core strengths of the College –as a liberal arts college- can only become more and more relevant as years go by.

The promotion of a deep sense of bonding among students, despite the diverse backgrounds and social strata they come from, is yet another aspect. Rangachahi College is truly a microcosm of India: in its unity-in-diversity. The Motto of the College is the Glory of God.

II. Challenges:

The challenge of multi-disciplinary.

The challenge to add significantly to our infrastructure and to add to the basket of courses we offer.

To maintain the balance between technology and human nature.

To be rooted in its spiritual foundation, in a secularizing and modern world.

To foster a deep sense of commitment.

To flourish without compromising the culture of the College.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

6.1.2. The government approves the Governing Body that is constituted with the scholar as the President and the Principal as the Secretary. Other members include Vice Chancellor's nominee, Donor member, ST/SC nominee, Guardians' representative, MLA'S nominee, Women member, Teachers' representatives, and Non-teaching Staffs representative. There are a number of committees that take action with the consultation of the principal. But Governing Body is the sole authority to take final decision on any issues related with the college.

Note: (Details of Committees and functions are enclosed)

6.1.3. What is the involvement of the leadership in ensuring :

The policy statements and action plans for fulfillment of the stated mission formulation of action plans for all operations and incorporation of the same into the institutional strategic plan Interaction with stakeholders Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders , Reinforcing the culture of excellence.

6.1.3. The college has constituted more than 34 committees like — Academic Committee, Construction Committee, Planning Board, Examination Committee, Anti Ragging Cell, Admission Committee etc which are actively involved in action plans for the fulfillment of the vision, mission and goal of the college. Genuine requirements of the Stakeholders like students, teachers and parents are taken care in the meeting of the G.B for implementation.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

6.1.4: The IQAC, The Planning Board and different committees are responsible for effective implementation. Approval of the Governing Body is mandatory.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

6.1.5: The Academic Committee that is headed by Shri Ananda Nath looks after any issues related with the academic purpose. He discusses with the heads and seeks report of progress.

6.1.6. How does the college groom leadership at various levels?

6.1.6: The college grooms leadership quality by decentralizing responsibilities in various curricular and extra-curricular activities among the faculty members. On the basis of their performance in leadership, faculty members are assigned important portfolios in committees.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

6.1.7: Various committees such as Academic Committee, Construction Committee, Planning Board, Examination Committee, Anti -Ragging Committee, Admission Committee etc that consist 34 in total are to work independently. These types of responsibilities plant the germs of the leadership quality among the faculties.

6.1.8. Does the college promote a culture of participative management? If “yes”, indicate the levels of participative management.

6.1.8. The college promotes the culture of group management. The management of the college rests on the staffs, students, alumni, parents and, above all, the principal who work hard for the betterment at different point of time. Since the students are the backbone of the nation, Students' Union, and Alumni Association play the key role for better teaching outputs. The principal seeks feedback from the parents and the Alumni for further improvement. The Governing Body as the apex body plays a supervisory role having major responsibilities.

6.2. STRATEGY DEVELOPMENT & DEPLOYMENT:

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

6.2.1. More than 34 Committees are formed to carry away the responsibilities on time. Periodically the problems that are detected rectified. The college has an IQAC comprising senior faculty, alumni, eminent persons and other stakeholders who monitor the policies from time to time.

Note: (Details of the IQAC is enclosed.)

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

6.2.2. The college has a perspective plan for development. Keeping in mind the demand of the time plan of action is prepared for the overall development of the college.

6.2.3. Describe the internal organizational structure and decision making processes. Internal Organisational Set-up.

6.2.3. Decentralization is the key to strong organizational structure of the institution. For smooth and effective functioning the college has formed the following structural bodies;

1. Academic Evaluation Committee (AEC):

2. Admission Committee (AC):

- 3. Anti-Ragging Committee (ARC):**
- 4. Audit Committee (AC):**
- 5. Campus Maintenance Committee (CMC):**
- 6. Canteen Monitoring Committee (CMC):**
- 7. Career Counseling Committee (CCC):**
- 8. The Construction Committee (CC):**
- 9. The Cultural Committee (CC):**
- 10. Disciplinary Action Board (DAB):**
- 11. Election Committee (EC):**
- 12. Environmental Committee (EC):**
- 13. Examination Board (EB):**
- 14. Extension Education Cell (EEC):**
- 15. The Games and the Sports Committee (GSC) :**
- 16. Grievance Redressal Cell (GRC):**
- 17. Hostel Committee (HC):**
- 18. Income Tax Committee (ITC):**
- 19. Legal Advisory Board (LAB):**
- 20. Library Committee (LC):**

- 21. The Magazine Committee (MC):**
- 22. Media Cell (MC):**
- 23. National Serving Scheme (N.S.S):**
- 24. The Planning Board (PB):**
- 25. Prospectus Committee (PC):**
- 26. Public Committee (PC):**
- 27. The Purchase Committee (PC):**
- 28. The Rangachahi College Welfare Fund (RCWF):**
- 29. Right to Information (RTI):**
- 30. Science Association (SA):**
- 31. Scout and Guide Cell(SGC:**
- 32. The Sexual Harassment Cell (SHC):**
- 33. Website Upload Committee (WUC):**
- 34. The Women Cell (WC):**

Note: (Detail of its function is enclosed in **Criterion IV,4.1.7)**

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching and Learning :

- *To persuade the talented students to the institution.
- *Induct qualified teachers
- *Upgrading the quality of existing teachers.
- *Technological teaching operation.

. Research and Development:

- Encourage teachers to pursue research programs
- Facilitate research projects by the authority.
- Consider research grants for them from the UGC
- Provide Library facility for research purpose

Community Engagement :

NSS unit of the College has been actively involved in the Cleanliness mission of the Prime Minister,

International Yoga Day at Kamalabari

Various committees organize Social Awareness Programs

Human Resource Management

Human Resource is the best wealth of the nation. As a result the talents are nurtured and provided exposure for expertise and excellence.

Industry Interaction

Though ours is an agriculture belt, still nearby industries will be approached for training and placement of the pass out students.

Industries will be requested to provide financial assistance for research infrastructural development, scholarships/ stipend to meritorious students.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

6.2.5. The Governing Body discusses the feedbacks with the teachers' representative and guide them for further actions to meet the goal. The Alumni Association and The Students Union play the key role in this aspect.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

6.2.6. The G.B supports the measures suggested by the teachers Unit for development if they find it fit. The Principal has been given a free hand to deal with and the G.B plays the role of a guide to the institutional activities.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

6.2.7. The G.B has been emphasizing on intake of qualitative students, hostel facilities, water purifier facilities, congenial atmosphere, good results etc. The institution has achieved the targets by intake of students with several students having high cut-off marks, ensuring hostel and water supply facilities, and excellent examination results. Some of our students have secured Ist class first position in the university results.

Note: (Detailed information of Ist class holders is enclosed.)

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If “yes”, what are the efforts made by the institution in obtaining autonomy?

6.2.8. Dibrugarh University grants such facilities to the developed colleges. Our college does not fulfill the criteria for Autonomy of the University.

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

6.2.9. Certain Committees have been formed by the institution to address to the grievances.

The Anti-Ragging Committee (ARC):The Anti-Ragging Committee that is headed by Dr.Nava Kumar Gam(Principal) with the help of Shri Ananda Nath(Vice-Principal),Shri Amulya Chand Bora and Shri Probin Saikia takes action if such cases come to light.The College has an Anti-Ragging Committee but no such cases have been detected during the last four years.

Disciplinary Action Board (DAB): Disciplinary Action Board that is chaired by the President of the G.B has been assisted by the Principal, Vice – Principal and Amulya Ch. Bora. The matter of concern if arises has to be discussed by the members of this Committee. The President of the G.B plays a key role in this board followed by the Asst Chair Person and duo members. The college has a clean record till date. However the

meeting has been organized from time to time to avoid such circumstances if possible. Stern action may be taken against all those who have been caught legally insincere and unresponsive to their duties.

Grievance Redressal Cell (GRC): The Grievance Cell that consists Principal and all Heads of the departments goes pros and cons against the grievances if arise. They try their best to solve it in an amicable manner to avoid further complicacy. But they are ever ready to take action if situation occurs.

The Sexual Harassment Cell (SHC): The Sexual Harassment Cell that is the most sensitive cell of college is led by Miss Dipali Chetia along with two members -- Mrs Biju Kalita and Dr. Dipalee Haflongber who keep their vigil eyes on the activities of the students and report to the concerned authority for disciplinary action if required. Fortunately the college has not found any such grievances on behalf of the victims or guardians since the foundation of the college.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

6.2.10. No, there is no court case filed by or against the institution.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If “yes”, what was the outcome and response of the institution to such an effort?

6.2.11. The Students Union and Alumni Association provide the feedback of the students to the head of the Institution. The feedback is discussed among the teachers and certain measures are taken for betterment. The purpose is upgradation, not humiliation because change is the eternal law. The progress of the implementation is monitored by the Principal and IQAC.

6.3. FACULTY EMPOWERMENT STRATEGIES:

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

6.3.1. The work culture has been developed by the institution. The teaching staffs have been deputed for attending Seminars, Workshops, Cultural programs, Project Works, Refresher Courses, Orientation Programs etc. for their professional development. They are encouraged for further progress in the academic fields. The office Staffs are suggested to be computer literate.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

6.3.2. Faculty members are allowed to enjoy study leave, duty leave and other leaves as per service rules to attend various programs, refresher courses and orientation programs.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

6.3.3. The staff members have been assigned in various committees to test their expertise in different social activities that show them the mirror of themselves and judge in themselves. They judge themselves in how water mark they are?

The Principal maintains CCRs (Confidential Character Report) of the staff members annually. Besides the IQAC routinely monitors teachers performance.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

6.3.4. The Examination Board takes marks of the internal examination results held twice in a semester. Exploring the weakness of the students, the concerned subject teachers are advised to manage extra classes for the ensuing examination. Remedial Classes/ Tutorial Classes are very helpful for them. The Concerned Departmental Heads use the notice board for information and its schedule if any.

6.3.5. What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

6.3.5. There are different welfare schemes of the state government like GPF (General Provident Fund) & EPF (Employee's Provident Fund) which cover regular employees only. Rangachahi College Welfare Fund that is funded by the staffs has been proved most fruitful for all of those who are in need of Rupees in emergency. One can get general loan of Rs.one Lac and emergency loan of Rs.50,000/only without any hindrances.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

6.3.6. The pollution free environment , educational atmosphere, technological knowledge, cordial student -teacher relation, and cultural heraldry captivate eminent faculties to the institution.

6.4. FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION:

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

6.4.1. The college has formed several committees such as The Construction Committee(CC), The Purchase Committee(PC),The Planning Board(PB) and many others to monitor efficient use of available financial resources.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

6.4.2. The internal audit has been carried out by all those members selected by the G.B.

The external audit has been done by the CA/ State Government's Auditor. There is no major audit objection as of now.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

6.4.3. UGC Grants, and State Govt. Assistance are major sources of institutional receipts. Student admission fees and distance education fees are the minor sources of income of the college.

There is no deficit as yet. However the Govt. pays the required arrear at the end of the financial year if it is due to be paid.

AUDITED INCOME AND EXPENDITURE STATEMENT:

Audited Income and Expenditure Statement Year-wise

Particulars	2011-2012	2012-2013	2013-2014	2014-2015
Library	67,275	57,600	94,066	80,471
General Fund	20,56,776	27,18,515	34,07,270	37,63,692
Game	37,600	60,100	33,213	30,985
Student Union	54,090	70,952	82,250	1,35,550
Magazine	36,180	12,365	26,160	37,550
Development	5,53,900	2,07,175	2,04,740	6,21,905
Common	18,110	13,830	22,600	25,950
Tuition Fee	4,98,320	2,84,160	3,76,240	3,18,120
Examination	1,35,235	1,41,850	1,52,730	2,46,626
Distance	Nil	5,52,867	7,62,650	11,34,681
UGC	47,96,913	30,61,150	6,23,000	29,39,000
State Govt.	9,80,000	19,49,544	6,09,836	99,50,000

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

6.4.4. The college authority has approached the UGC/RUSA/MLA/M.P for additional funding. But the output is still to come.

6.5. INTERNAL QUALITY ASSURANCE SYSTEM (IQAS):

- a) **Has the institution established an Internal Quality Assurance Cell (IQAC)? If “yes”, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**
- b) The college has established an IQAC in 2003. This IQAC was reformed by the newly appointed principal Dr. Nava Kumar Gam in the meeting of the G.B. Several Committees came to limelight to fulfill the requirements of the different sections of the college community. As per the instruction of The G.B the IQAC incorporates all sections of the society in the which Dr. Nava Kumar Gam, principal was made the Chair Person and Dr. Arbind Kumar Choudhary was made the Co-ordinator. The existing members of the IQAC that was approved on September 24, 2015 consists representatives of the Teachers, the Guardians, the Business Community and Scholars of the localities.

Here lies a list of the members of the IQAC:

1. Dr. Nava Kumar Gam (Principal)-Chair Person
2. Dr. A.K. Choudhary (Head/English Deptt)- Co-ordinator
3. Sri Ananda Nath (V/P)-Teacher Member

4. Sri Amulya Ch. Borah(HoD/Eco.)-Do
5. Sri Tarun Kr. Nath(HoD/His)-Do
6. Miss Biju Kalita (HoD/Pol)-Do
7. Sri Probin Saikia (HoD/Assamese)-Do
8. Sri Anil Neog (Asso.Prof.)-Do
9. Sri Jitul Dutta (Asso. Prof.)-Do
10. Sri Krishno Kanto Doley (Asst Prof.)-Do
11. Sri Dilip Ch. Borah (Head Asstt)-Do
12. Sri Sonadhar Nath- Do
13. Sri Bhumidhar Nath (Boroguri Gaon)- Industrialist
14. Sri Prodip Pagag (Boroguri Gaon) –Do
15. Sri Mridul Kr. Nath (President)- Local Society
16. Sri Jadov Krishno Mahanta (Secretary)- Do
17. Miss Labanya Devi (Ex-student)- Do

The IQAC organizes seminars/workshops/other programs besides other committees.

Note: (Detailed information in 4.1.7)

b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

- c) The decisions of IQAC have been generally taken in the open meeting amidst the members with the consultation of the principal who becomes the secretary too in the G.B.The secretary consults with the president regarding financial matters and its uses if any.

The most noteworthy resolutions are annual parents-teachers meet program, annual consultation with the Alumni and local scholars.

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them

c) The IQAC comprises of external members on its committee. They help not only financially to our poor students but gives their precious suggestions also without jaundiced eyes because they are out of selflessness job of favouritism .

Their valuable suggestions are welcomed within the framework of the rules.

d) How do students and alumni contribute to the effective functioning of the IQAC?

d) The college makes a synthesis of suggestions made by the Alumni and local scholars for the effective functioning of the IQAC. The IQAC makes plans and programs from students' purpose which has been found very fruitful for all of them.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

e) The IQAC communicates its decision to the Principal , makes various programs and allows other committees too to go ahead in this perspectives. All committees organize various programs and report to the IQAC. It is the sole purpose of the IQAC to make a bridge between committees and authority. The valuable suggestions are imparted with the G.B.

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If “yes”, give details on its operationalization.

6.5.2. The IQAC monitors the quality assurance and the Principal keeps his vigil eyes on the academic and administrative activities for the smooth functioning of the college .

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If “yes”, give details enumerating its impact.

6.5.3. The Coordinator has been sent to participate in the seminar in which IQAC related topics have been discussed. There is no other provision except this.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If “yes”, how are the outcomes used to improve the institutional activities?

6.5.4: The college collects annual results, teachers publications, projects, and participations in any activities and prepares the Academic Audit and lastly discusses with the teachers and the G.B for betterment if any.

6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

6.5.5: The IQAC is not allowed to have direct link with any statutory bodies.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

6.5.6: All faculties have to write down their daily doings in the Diary with the topics discussed in detail. The Head goes through it and The Diary has been checked by the Academic Committee from time to time. The Principal goes through the diary and suggest for improvements.

Some faculty members are appointed in several committees such as Admission Committee, Examination Committee, Academic Committee etc. to foster smooth functioning of the college.

With the institutional mechanism making continuous review of the teaching learning process, the college has grown immensely in strength, size and performance over the years.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

6.5.7: The Glaring college website, notice board, several committees, guardians, Alumni and local scholars are best mechanisms of communication of the college family

CRITERION- VII

INNOVATIONS

AND

BEST PRACTICES

7.1. ENVIRONMENTAL CONSCIOUSNESS:

7.1.1. Does the Institute conduct a Green Audit of its campus and facilities?

7.1.1: Our college has already formed Ecological Committee that keeps the vigil eyes on our surroundings. Plantation, and its nourishment is the motto of this committee. The college possesses a micro Botanical garden that consists hundreds of valuable trees that keep us not only physically fit but also green atmosphere around our surrounding. Our NSS Wing led by Shri Tarun Nath is very active who organizes the plantation programs from one place to another. Our plants are going up day by day in various schools of Majuli. Pollution free campus and green campus are the motto of the college community that keeps ecological order intact on this earth.

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?

7.1.2: The following initiatives are taken by the principal to make the campus eco-friendly.

Energy Conservation

Energy conservation is one of the leading aspect. Most of our rooms are well-lit and well-ventilated. We try our best to avoid the misuse of power.

Water Harvesting

Water released from the campus is used for gardening.

Efforts for Carbon Neutrality

There are limited vehicles on this river locked island that create pollution around our surrounding. However we promote cycle and avoid plastic made objects to maintain the ecological order and carbon neutrality to some extent.

Plantation

Over these years plantation has become the prime aim of the college family who has planted not only the college campus but also various schools to create awareness programs in the generations next to come. It has become the part and parcel of life here that moulds the students to abide by this track. Natural beauty of the college campus is no doubt unmatched.

Our Micro Botanical Garden has become the asset of the college.

Hazardous Waste Management

Polythene and plastic made objects are avoided by all of us

7.2. INNOVATION

7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

7.2.1: There have been several innovative ideas taken during the last four years which have left a great impact on the smooth running of the college.

They are as follow:

- *Introduction of Language Laboratory to upgrade Communication skill and other soft skills.
- *Science Stream at TDC has been introduced .
- *Music College has started to run in its full swing.
- *Special Rooms are allotted to the different departments.
- *Desktops and laptops are provided for better functioning.

*Wi-Fi enabled campus

*Blood Donation camp has been organized to create awareness program.

*The College has adopted 5 High Schools to nurture the students from grass root level.

7.3. BEST PRACTICE-1

7.3.1. Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

FORMAT FOR PRESENTATION OF BEST PRACTICE

1. TITLE OF THE PRACTICE: Qualitative Education

2. GOAL

The prime purpose of our education is to make them scientifically sound, culturally rich, nationally patriotic, globally meditative and filled their heart with dreams, innovative thoughts and creative notions. We try our best to make them globally competitive to meet the challenges of time. It is our priority to warn against the immorality going up in all spheres of lives .It is easy to get a job but very hard to be a man of principle. The sole purpose of our teaching is to prepare the generations who are expected to make a bridge between past and present and tradition and modern.No one can ignore the essence of morality,chastity, wisdom,universal view,brotherhood etc from the society.Modern technology should be embraced but not at the cost of humanity and purity.

3. CONTEXT

Really we are living in an age in which cut-throat competition is going on in all spheres of lives. We must face the global challenge along with the deteriorating morality around our surrounding. Computerised education, language laboratory, cassettes etc are the need of the hour to meet the challenges. In the existing context we make a bridge and try our best to explore and adjust with the passage of time. Confrontation has become the vital part of the modern races. However scientific requirements are essential for the fast life.

4. THE PRACTICE

No doubt our priority is to complete the prescribed syllabus on time at first. However we try our best to make them nationally fit so far the various competitive examinations are concerned. We want to make them upto date for the examinations of lives. Interaction with the reputed personalities that thrill the literary, social, cultural, mythical and philosophical ethos play the key role in moulding the students to its utmost degrees. Educational tour has provided another chance of keeping them upto date. Motivational talks fire their ambition to flourish to its full-swing.

5. EVIDENCE OF SUCCESS

It is said that labour never goes in vain. Many students have presented their papers in the UGC sponsored National Seminars in various colleges of Assam. We are proud of our gold medalists and several students serving against the Assistant Professors in various colleges. Our Boxing champion has made us proud of them.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

John Keats sings:

“How Beautiful if sorrow had not made.

Sorrow more beautiful than Beauty’s self.”

Misery is the mother of gold digger. The monetary problems, unconducive atmosphere, and rural background create big threat in any programs. But it is the mind that explores the way to deal with.

7. NOTES (Optional):

We try our best to introduce all these sutras for the intellectual development of the students.

PART-III

EVALUATIVE

REPORT

OF

THE

DEPARTMENTS

EVALUATIVE REPORT OF THE DEPARTMENTS:

The Self-evaluation of every department may be provided separately in about pages, avoiding the repetition of the data.

1. Name of the department: English
2. Year of Establishment:1983 (General),2000(Major)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)UG
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts: 2(Two)

Sanctioned Filled:

Professors: Nil

Associate Professor: 1(One)

Asst. Professor: 1(One)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,) :1—Ph.D, 1-M.A.

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 20%

13. Student -Teacher Ratio (programme wise):1:200

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.:1(One)

16. Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received;Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University; Nil

19. Publications:

a) Publication per faculty

Number of papers published in peer reviewed journals (national/International) by faculty and students

List of Publications:

Sl. No.	Name of the Teachers	Department (English)	No. of Books Published		No. of Papers Published		Total
			Foreign	India	Foreign	India	
1	Dr.Arbind Kumar Choudhary	English	01	17	12	51	Books - 18 Papers-63 Reviewed Papers-20
2	Krishno Kt. Doley	English	Nil	Nil	Nil	07	Papers-07

Here is a list of Published Books:

(A) Poetry Collections in English:

1. Eternal Voices, 2007(ISBN.978-81-7977-214-0) PBD, Bareilly, UP
2. Universal Voices, 2008(ISBN.978-81-906165-0-8) IAPEN, Begusarai.
3. MySongs, 2008(ISBN.978-81-906165-1-5) IAPEN, Begusarai.
4. Melody, 2009, IAPEN (ISBN.978-81-906165-2-2) Begusarai.
5. Nature Poems, 2010(ISBN.978-81-906165-4-6) IAPEN, Begusarai
6. LovePoems, 2010(ISBN.978-81-906165-) IAPEN, Begusarai.
7. Nature, 2011(ISBN.978-81-87656-16-6)

PoetcritPublications, Maranda, HP

8. Love, 2011(978-81-7977-418-2) PBD, Bareilly, UP
9. ThePoet, 2011(ISBN978-81-88699-27-8) BizzBuzz
Publication, Bengaluru.

Poems on Poetry Websites:

www.dreamagic.com/poetry/choudhary.html

www.poemhunter.com/arbind-kumar-choudhary/

poetrypoem.com

www.timesofmalta.com/articles/.../Through-the-noise-of-life.Malta

www.poemlife.com/newshow-China

www.asiawrites.org/.../new-book-world-poetry-almanac-2010,Mongolia

Critical Works:

Romania

1.4 Contemporary Indian English Poets, 2014, Romania, Bridge Center (ISBN 978-606-93502-2-5)

India

2. A History to English Poetry, 2003 (PBD, Bareilly, UP)

3. Romantic and Victorian Poetry, 2004 (PBD, Bareilly, UP)

4. Romantic Poetry to Poetry of the Present, 2005 (PBD, Bareilly, UP)
5. Twentieth Century Poetry, 2005 (PBD, Bareilly, UP)
6. Pot-Pourri, 2006 (Bookland, Gauhati)
7. Poetic Perspectives of Biplab Majumdar, 2012(IAPEN, Begusarai)
8. War and Peace in the Works of Stephen Gill, 2014 (With Prof.NDRChandra, Pointer Pub, Jaipur)
9. Biplab Majumdar: A Poet of Twenty First Century, 2015, IAPEN, Begusarai.

Editor of the Literary Journals:

1. Kohinoor (ISSN 0973-6395) and 2.Ayush (ISSN 0974-8075)

Published Research Papers/Criticisms/with Journal/ Anthology:

Foreign

- 1.** Andredakis, Rubi, Creature Feature (ISSN1450-3352) **2011/** Rhino/ Issue.19/ p. 153-154, **Cyprus**
- 2.** Poetic Fragrance of Mahendra Bhatnagar (www.bologi.com/2013,USA)
- 3. Sendoo, Hadaa, Review** of I remain the ignited woman by Rita Malhotra,World Poetry Almanac (ISBN978-99973-870-2-8)**2012,p.248,Mongolia**
- 4.** Poetic Journey of Hadaa Sendoo (www.bologi.com/2013,USA)
- 5.** Choudhary, A.K, Poetic Pigments of Mahashweta Chaturvedi, p.150-154, 4 Contemporary Indian English Poets,e-book (ISBN978-606-93502-2-5), **2014, Romania** (e-book), Bridge Center, **Romania.**
- 6.** Choudhary, A.K, Mahashweta Chaturvedi As a Social Painter, p.155-158,4 Contemporary Indian English Poets, e-book, **2014, Romania**, ISBN 978-606-93502-2-5, Bridge Center, **Romania.**

7.Choudhary,A.K, Poetic Nectar of Biplab Majumdar,p.187-190, 4 Contemporary IndianEnglish Poets,e-book, **2014**,Romania ISBN 978-606-93502-2-5,Bridge Center,**Romania**.

8. Choudhary, A.K, Poetic Colour of Biplab Majumdar, p.191-194,
Choudhary, A.K, 4-Contemporary-Indian-English-Poets, e-book,
ISBN.978-606-93502-2-5, **2014, Romania, Bridge Center, Romania**

9. Choudhary, A.K, Poetic Flavour of M.S.Venkata Ramaiah,p.224-227,
4 Contemporary Indian English Poets, e-book, **2014**, Romania, ISBN
978-606-93502-2-5, Bridge Center, **Romania**.

10.Choudhary,A.K, Poetic Iridescence of M.S.Venkataramaiah,p.228-
235, Choudhary,A.K,4Contemporary Indian English Poets,e-book,
2014,Romania,ISBN 978-606-93502-2-5,Bridge Center,**Romania**.

11. Kumaran, S, Philisophical Voyage of K.V.Dominic,
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122,www.ModernHistoryPress.com/America

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12. Kumaran, S, Ecological and Social Issues in K.V.Dominic's
Multicultural Symphony, Philosophical Musings for a Meaningful Life,
2016, p.197-200,www.ModernHistoryPress.com/America

India

2008

1. Choudhary, A.K, D.C. Chambial as a Romantic Poet, Kohinoor (ISSN0973-6395) 2008/No.1/ Vol.3/ p. 24-27.

2010

2. Patel, M.F, Melancholy in Chambial's Poems, Patel, M.F, Critical Studies on Indian English Literature, 2010/Vol.3/p.130-133,(ISBN.978-81-7132-633-4)Jaipur,Pointer Publishers.
3. Patel, M.F, Keats'Influence on D.C.Chambial, Critical Studies on Indian English Literature,2010, Vol.3,p.139-144(ISBN978-81-7132-633-4) Jaipur, Pointer Publisher.
4. Chandra, NDR, Post Colonial Indian English Fiction (ISBN978-81-8435-130-9) 2010/ Imagery in Cry, the Peacock/p. 68-73, Delhi, Adhyayan Publisher.
5. Dominic, K.V, Stephen Gill and Peace, 2010/p.27-34, Delhi, Authors Press.
- 6.Choudhary,A.K,Multidimensional Poetic Approach of Syed Ameeruddin,Ayush(ISSN0974-8075) 2010/ No.1/ Vol.2/ p.8-12
7. Choudhary, A.K, Stephen Gill's Message of Peace, Kohinoor (ISSN0973-6395) 2010/ No.2 /Vol-8/ p.14-18

2011

8. Chambial, D.C, Poetcrit(ISSN0970-2830) ,Poetic Philosophy of P.K. Majumder /2011/ Vol. XXIV/ No.1/ p. 52-54

9. Ramaiah, MSV, Poetic Philosophy of M.S.V. Ramaiah, Bizz Buzz 2011(ISSN2277-8896) No.1/ Vol.14 /p.80-89

10. Choudhary, A.K, Poetic Approach of Harish Thakur, Kohinoor (ISSN0973-6395) 2011/Vol.9/ No.1/ p. 68-73

2012

11. Choudhary, A.K, Women in the Poems of A.K. Ramanujan, Ayush (ISSN0974-8075) 2011-12/ No.3 /p. 42-48.

12. Bite, Vishwanath, Poetic Flavour of D.H. Kabadi, www.galaxymrj.com/2012/ ISSN 2278 -9529 /Vol.1/Issue.2/ April 2012/ p.1-5

13. Karajgi, Mallikarjun, Poetic Journey of Syed Ameeruddin, Count-view, ISSN 2277-775x /Sep 2012/Vol.I/Issue -3 /Part-I /p.26-30

14. Majumder, P.K, Keats' Influence on D.C. Chambial, Bridge - In-Making, (ISSN.0975-1610) Jan2011, Vol.58&59 / p.51 – 55.

15. Choudhary, A.K, Poetic Pigments of Shi Ying, Kohinoor (ISSN0973-6395) /2012/ No.I/ Vol.11/ p.35-41

16. Choudhary, A.K, Impact of Shelley on D.C. Chambial, Kohinoor/(ISSN0973-6395) 2012/ No.2/ Vol.12/ p.50-53.

17. Chaturvedi, Mahashweta, M. Chaturvedi As a Social Painter, Mandakini2012/ (ISSN 2231-6116) Vol.XXIII/ p. 41-44.

18. Choudhary, A.K, Poetic Perspectives of Biplab Majumdar (ISBN978-81-906165-6-0) IAPEN, Begusarai/ p. 23 – 30/ 2012

19. Swami, Indu, the Poetic Paysage of B.R.Barman, Exploring North-East Indian Writings in English,2012/Vol.2/p.131-143, (ISBN978-81-7625-787-9) Delhi, Sarup Pub.

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20. Baig, Mirza Sultan, Poetic Pigments of Dharam Vir Sahani (www.researchvistas.com, ISSN2277-310X) Vol.III/ Issue .I/ Jan-Feb 2013/ p.1-6

21. Dominic, K.V, Poetic Flavour of K.V. Dominic, IJML (ISSN 2231 – 6248)/Vol.3/ No.1/ p.108-115.

22. Sharma, A.K , Poetic Pigments of C.L.Khatri, CV(ISSN0975-1750)Oct-Dec/2013/Vol.9/Issue.33/ p.39-40.

23. Choudhary, A.K, Poetic Iridescence of R.K.Singh, Kohinoor (ISSN0973 – 6395) July 2013/Vol.13/No.1/p.32-35

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28. Venkataramaiah, M.S, Poetic Journey of Swami Nem Pal,Bizz Buzz (ISSN2277-8896)/ 2013/Vol.16/p.51-56
29. Arolia, Jitendra, Romantic Fragrance of B.M. Jackson ([www.researchscholar.com\(ISSN2320-6101\)Vol.1/Issue.2/2013](http://www.researchscholar.com(ISSN2320-6101)Vol.1/Issue.2/2013))
30. Gangrade,Kalyan & Navgire, Prakash, Romantic Essence of B.M. Jackson,British Poetry(ISBN978-93-83871-00-1) 2013/ p.104-110 ,Parbhani, New Man Publication

2014

31. Chahal, Sandeep,Haiku Tradition in the Poetry of R.K. Shiromani, The Literary Dialogue, (ISSN2319-7021)Jan14,p.11-15,Jalandhar
32. Choudhary, A.K, Poetic Temple of Prof.S.C.Dwivedi, Kohinoor (ISSN0973-6395) 2014, No.1, Vol.15, p.12-15

- 33.** Romantic Romance of D.C.Chambial (<http://www.ijrssh.com> 2014, ISSN: 2249-4642, Vol.No. 2, Issue No.V, and Jan-Mar)
- 34.** Agrawal, S&Khobragade, G, Indian English Poetry, Glimpse of An Indian Titan R.N.Tagore, 2014, p. 56-61, New Man Publication, Parbhani
- 35.** Agrawal,S&Khobragade,G, Indian English Poetry, Poetic Universality of Mahendra Bhatnagar ,2014,p.112-118,New Man Publication,Parbhani
- 36.** Takey,P, A Miscellany of Critical Essays,2014, Poetic Aroma of Joy Rainey King,p.87-92, Newman Publication, Parbhani.
- 37.**Dwivedi,A.S,Oracle,Vol3,Issue1,2014,p.32-36,Poetic Iridescence of PCK Prem,Jalandhar

2015

- 38.** Singh,R.A&Yadav,Ashok,Poetic Flavour of Stephen Gill, Five Indian English Poets(ISBN978-93-83099-28-3) /2015/p.44-52,Jaipur,Paradise Publisher.
- 39.** Singh,R.A&Yadav,Ashok,Impact of English Writers on D.C. Chambial, Five Indian English Poets (ISBN978-93-83099-28-3)2015/p.156-159,Jaipur,Paradise Publisher.

- 40.** Singh,R.A&Yadav,Ashok,The Poetic Universality of D.C. Chambial, Five Indian English Poets(ISBN978-93-83099-28-3) 2015/p.160-164,Jaipur,Paradise Publisher.
- 41.** Singh, R.A&Yadav, Ashok, Poetic Flavour of S.C. Dwivedi, Five Indian English Poets(ISBN978-93-83099-28-3) 2015/p.217-220,Jaipur,Paradise Publishers.
- 42.** Singh,R.A&Yadav,Ashok,Poetic World of B.K. Dubey, Five Indian English Poets(ISBN978-93-83099-28-3) 2015/p.266-269,Jaipur,Paradise Publishers.
- 43.**Arolia,Jitendra,Literary Artillery of C.L.Khatri, www.researchscholar.com (ISSN2320-6101) Vol.3, Issue I, February 2015.
- 44.** Mothe, Prashant, Keats's Cult of Beauty, www.langlit.com,Vol.1,Issue.4,2015,ISSN2349-5189
- 45.** Nawale, Arvind.M, & Zamble,Vivek B,Indian Responses To British Literature,2015,p.95-101, Romantic Iridescence of John Keats(ISBN978-93-83871-59-9)Newman Publication, Parbhani.
- 46.** *Romantic Iridescence of Bernard M.Jackson* (www.expressionjournal.com,Vol.1,Issue.1,Feb.2015)ISSN Chahal, Sandeep, Romantic Iridescence of B.M.Jackson, The Literary Voyage, 2015, p.5-8, Doaba College, Jalandhar

- 47.** Prajapati, R.A&Gupta, A, Indian English Poets, Poetic Aroma of Ramesh Chandra Dwivedi, 2015, p.109-114, Takhtataaz Publisher, Allahabad
- 48.** Choudhary, A.K, Poetic Iridescence of Teresinka Pereira, Kohinoor, 2015, Vol.16, p.16-19
- 49.** Khatri,C.L,The Poetic Periwinkle of M.Bhatnagar, Cyber Literature,Vol.XXXV,No.1,June 2015,p.55-60
- 50.** Madhumeet&Sumit,The Literary Icon,Vol.iii,June 2015,p.50-52,The Poetic Colour of Nissim Ezekiel,Jalandhar.
- 51.** Gaikwad,B.N&Gangarde,Kalyan,New Trends in Humanities,Gender and Cultural Studies,2015,Romantic Flavour of DCChambial,p.268-273.

Reviewed Papers

1. Choudhary, A.K, Words Have Wings-Kohinoor (ISSN.0973-6395)-2007,No. I, Vol. I, p. 110-113
2. Choudhary, A.K, Greek Garden (2008) – Kohinoor (ISSN.0973-6395)- 2009, No. 1, Vol. 5, p. 45-47
3. Choudhary, A.K, The Flam (2008) – Kohinoor (ISSN0973-6395)-2009, No. 1, Vol. 5, p. 47-48
4. Choudhary, A.K, Ripples in the lake (2006) – Kohinoor (ISSN0973-6395) - 2009, No. 1, Vol. 5, p. 48-50

5. Choudhary, A.K, Visions of Deliverance (2006) – Kohinoor (ISSN0973-6395)- 2009, No. 1, Vol. 5,p. 50-51
6. Choudhary, A.K, Scripture on Stone (2007) – Kohinoor (ISSN0973-6395)- 2009, No.2, Vol.6,p.56-57
7. Choudhary, A.K, Kashi: A Mandela Poem (2007) – Kohinoor (ISSN0973-6395)- 2009, No.2, Vol.6,p.57-59
8. Choudhary, A.K, Come Bake to Earth (2009) – Kohinoor (ISSN0973-6395)- 2009, No.2, Vol.6,p.59-61
9. Choudhary, A.K, Thorough Fare (2008) – Kohinoor (ISSN0973-6395)- 2009, No.2, Vol.6,p. 61-62
10. Choudhary, A.K, The Fourth Fifty, (2009) - Kohinoor (ISSN0973-6395)- 2010, No. 2, Vol. 8, p. 72-74.
11. Choudhary, A.K, The First Fifty Poems [2008] – Kohinoor (ISSN0973-6395)- 2010, NO.1 Vol.9.,p. 77-79.
12. Choudhary, A.K, Legacy [2009] -- Kohinoor (ISSN0973-6395)- 2010, No.1, Vol.9., p.79-80.
13. Choudhary, A.K, Heat and Dust [2009] -- Kohinoor (ISSN0973-6395)- 2010, No.1 Vol.9.,p.81- 82
14. Choudhary, A.K, Seasonal Festival and Communicative Days [2010]-
Kohinoor (ISSN0973-6395)- 2010, No.1 Vol.9., p.83-84

15. Choudhary,A.K, Rainbow of Little Hearts, Kohinoor(ISSN0973-6395)- 2010-, No.1 Vol.9., p. 84-86.
16. Choudhary, A.K, Bus, Tree, and 1- Kohinoor (ISSN0973-6395)- No.2 ,Vol.12, p. 32- 33
17. Choudhary, A.K, The Door is Half Open – No.2, Vol.12, p. 83- 87.
18. Choudhary, A.K, Waiting to Open the Sky [2014] - Kohinoor (ISSN0973-6395) - No.1, Vol. 15, p. 32-33
19. Choudhary, A.K, Adieu; Dear Rimi [2014] - No.1, Vol. 15, p. 33-34
20. Choudhary, A.K, Manhood, Grosshood and Birdhood [2014]- Kohinoor(ISSN0973-6395)- No.1, Vol. 15, p. 34-35
21. Choudhary, A.K, Eternal Quest [2014] --- Kohinoor (ISSN0973-6395)- No.1, Vol. 15, p.35-36.

LIST OF THE PUBLISHED INTERVIEWS AS A POET:

Foreign

1. Sammut, Patrick.J, Arbind Kumar Choudhary in an Interview with Patrick.J.Sammut, Vice-President of Maltese Poets Association, Malta (www.patrickjsammut.blogspot.com/2009)--
2. Patrick.J.Sammut, Vice-President of Maltese Poets Association, Malta, (www.patrickjsammut.blogspot.com, April **2011**)
3. Patrascu, Ecaterina, Interview with Dr. M.Chaturvedi, D.Litt. (www.eduacademic.com/Vol.1/Issue7/Oct2013/**Romania**)
4. Patrascu, Ecaterina, An Interview with Poet Arbind Kumar Choudhary by Dr. M.S.V. Ramaiah, Editor of Bizz Buzz. www.euacademic.com/Vol.1/Issue.9/Dec2013/**Romania**
5. Conversation with A.K. Choudhary by Teresinka Pereira, Albania.
6. Choudhary, A.K, Mahendra Bhatnagar interviews A.K.Choudhary (4 Contemporary Indian English Poets, **2014, Romania**)

India (Online/Print)-----45

Note: Three books and more than hundred research papers have been published in National/International Journals on the poems.

Critical Books Published on the Poetry Books:

A.Singh, R.A&Yadav, A.K, Five Indian English Poets/2015/ Paradise Publishers, Jaipur) (ISBN978-93-83099-28-3)

B.Yadav, A.K, Arbindonean Iridescence in Indian English Poetry,2015, Dr.A.K.Yadav,HOD/E,Arts College,Shamalji,Gujarat,Jaipur,Paradise Publishers (ISBN978-93-83099-45-0)

C. Yadav, A.K, Arbindonean Luminosity in Indian English Poetry, 2016 Dr.A.K.Yadav,HOD/E,Arts College, Shamalji, Gujarat, Jaipur, Paradise Publishers (ISBN 978-93-83099-80-1)

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.); Yes

Monographs: Nil

Chapter in Books; Nil

Books Edited: 2(One)

Books with ISBN/ISSN numbers with details of publishers:

Here is a list of Published Books:

(A) Poetry Collections in English:

1. Eternal Voices, 2007(ISBN.978-81-7977-214-0) PBD, Bareilly, UP
2. Universal Voices,2008(ISBN.978-81-906165-0-8) IAPEN, Begusarai.
3. My Songs, 2008(ISBN.978-81-906165-1-5) IAPEN, Begusarai.
4. Melody, 2009, IAPEN (ISBN.978-81-906165-2-2) Begusarai.
5. Nature Poems, 2010(ISBN.978-81-906165-4-6) IAPEN, Begusarai
6. LovePoems, 2010(ISBN.978-81-906165-) IAPEN, Begusarai.
7. Nature, 2011(ISBN.978-81-87656-16-6) Poetcrit Publications, Maranda, HP
8. Love, 2011(978-81-7977-418-2) PBD, Bareilly, UP
9. The Poet, 2011(ISBN978-81-88699-27-8) Bizz Buzz Publication, Bengaluru.

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(ISBN978-606-93502-2-5)

India

2. A History to English Poetry, 2003(PBD, Bareilly, UP)
3. Romantic and Victorian Poetry, 2004 (PBD, Bareilly, UP)
4. Romantic Poetry to Poetry of the Present, 2005 (PBD, Bareilly, UP)
5. Twentieth Century Poetry, 2005 (PBD, Bareilly, UP)
6. Pot-Pourri, 2006 (Bookland, Gauhati)
7. Poetic Perspectives of Biplab Majumdar, 2012(IAPEN, Begusarai)
8. War and Peace in the Works of Stephen Gill, 2014 (With Prof.NDRChandra, Pointer Pub, and Jaipur)
9. Biplab Majumdar: A Poet of Twenty First Century, 2015, IAPEN, Begusarai.

Editor of the Literary Journals:

1. Kohinoor (ISSN 0973-6395) and 2. Ayush (ISSN 0974-8075)

Citation Index: Nil

SNIP: Nil

SJR: Nil

Impact factor: Yes

h-index: Nil

20. Areas of consultancy and income generated; Nil

21. Faculty as members in

a) National committees : Nil

b) International Committees: 3 (Three)

Members of Literary Associations:

1. International Writers & Artists Association, USA

2. World Literature Society, Tripura, India

3. World Poets Society, Greece (online)

Founding Member:

1. World Literature Society, Tripura, India.

C.Members of the Advisory /Editorial of the Journals--20

22. Student Projects

a) Percentage of students who have done in-house projects including inter departmental/programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ Other agencies: Nil

23. Awards / Recognitions received by faculty and students

AWARDS

1	2	3	4	5	6	7	8
S. No	Name of the Award Winner	Name of the Name of Awards	Sponsored Litr.organization	Area of Area of Service	International	National	Year
1	Arbind Kumar Choudhary	Editor of the Best Literary Journal	IWAA, U.SA.	Editing Literary Journal	01	Nil	2011
2	Do	Do	IRTC, China	Editing Literary Journal	01	Nil	2012
3	Do	Best Interviewed Journal	IWAA, USA	Editing Literary Journal	01	Nil	2013
4	Do	Effluent Star	HOLI,Odisha	Literature	Nil	01	2003
5	Do	Life Time Achievement	IPA,Chennai	Do	01	Nil	2010

		Award					
6	Do	Mandakini Award	IPS,Bareilly	Do	01	Nil	2011
7	Do	Best Literary Critic	Faridkot, Haryana	Do	Nil	01	2012
8	Do	Best Literary Editor	Do	Do	Nil	01	2013

24. List of eminent academicians and scientists / visitors to the Department: 1(One)

1. Prof. NDRChandra, Prof of English, Central University, Kohima, Nagaland has become Vice-Chancellor at Bastar University, C.G.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

Enrollment of Rangachahi College, 2012-2013

B.A 1st Year:

Total Students: 150

Major Students: =91

Passed. =59

Male: =84

Female: =66

Category	Total	Male	Female
OBC	58	31	27
ST	86	48	38
SC	06	05	01

B.A. 2nd Year:

Total Students: 60

Major Students: =46

Passed. =14

Male: =33

Female: =27

Category	Total	Male	Female
OBC	28	11	17
ST	31	21	10
SC	01	01	00

B.A. 3rd Year:

Total Students: 87

Major Students: =52

Passed. =35

Male: =61

Female: =26

Category	Total	Male	Female
OBC	38	22	16
ST	46	36	10
SC	03	03	00

Enrollment of Rangachahi College, 2013-2014:**B.A 1st Year:**

Total Students: 156

Major Students: = 93

Passed. =63

Male: = 88

Female: =68

Category	Total	Male	Female
Gen	02	00	02
OBC	58	27	31
ST	89	56	33
SC	07	05	02

B.A. 2nd Year:

Total Students: 85

Major Students: =62

Passed. =23

Male: =42

Female: =43

Category	Total	Male	Female
OBC	42	26	16
ST	41	21	20
SC	02	02	00

B.A. 3rd Year:

Total Students: 85

Major Students: =62

Passed. =23

Male: = 48

Female: =37

Category	Total	Male	Female
OBC	47	25	22
ST	36	21	15
SC	02	02	00

Enrollment of Rangachahi College, 2014-2015:

B.A 1st Year:

Total Students: 171

Major Students: = 125

Passed. =46

Male: =99

Female: =72

Category	Total	Male	Female
OBC	50	24	26
ST	105	63	42
SC	12	04	08

B.A. 2nd Year:

Total Students: 97

Major Students: =79

Passed. =18

Male: = 51

Female: =46

Category	Total	Male	Female
Gen	02	00	02
OBC	56	27	29
ST	37	24	13
SC	02	00	02

B.A. 3rd Year:

Total Students: 69

Major Students: = 59

Passed. =10

Male: =38

Female: =31

Category	Total	Male	Female
Gen	02	02	00
OBC	29	18	11
ST	30	14	16
SC	08	04	04

27. Diversity of Students:

% of students from the same state: 100

% of students from other States: Nil

% of students from abroad: Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. – **51(TET), 35 others in various jobs**

29. Student progression: ----- Against % enrolled

UG to PG	20
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
Campus selection	Nil
Other than campus recruitment	Nil
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

- a) Library: Yes
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, Government or other agencies: 30

Note: Scholarship is given to all students of SC/ST/OBC by the Govt of Assam.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Various-Programs/seminars/workshops/lectures/additional classes/ etc are organized to explore their hidden talents.

33. Teaching methods adopted to improve student learning:

ICT, Cassettes, Internets, Downloaded material, Wifi etc

EVALUATION, AUDIO-VISUAL & MULTIMEDIA:

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- a.) A.K.Choudhary—Coordinator & Member of Several Committees
- b.) K.K.Doley: Zonal Secretary, President of Students Union & Member of several Committees.

35. SWOC analysis of the Department and Future plans:

STRENGTH

Creative, dedicated, meritorious, and qualified faculties are the strength.

WEAKNESS

Lack of requisite No of Faculties

OPPORTUNITY

Literary Endeavour and vocational guidance are the opportunitie

CHALLENGES

Majority of the Students belong to the lowest section of the society.

FUTURE PLANS

*Appointment of Teachers:

*Encouragement of teachers for Higher Qualification:

*Creative Environment:

*Opening of New Courses:

*Creative Courses:

*New Building:

*International/National Seminars:

*International/National Workshop:

*Invitation of Reputed Scholars:

*National Level Cultural Program:

*The College has already sought for permission for introducing PGDCA/ PGDTE in Computer from Dibrugarh University.

*The College has already applied for NCC centre.

EVALUATIVE REPORTS OF THE DEPARTMENTS:

- 1. Department of Sociology:**
- 2. Department of English:**
- 3. Department of Political Science:**
- 4. Department of History:**
- 5. Department of Economics:**
- 6. Department of Education:**
- 7. Department of Assamese:**

Contact Numbers of Incumbents:

Sl. No.	Name of the Incumbents	Phone No.
1.	Dr. Nava Kumar Gam.	+919401112660
2.	Mr. Ananda Nath.	+919435203505
3.	Mrs.Lakhimi Boruah.	+918133909113
4.	Mrs.Labanya Devi.	+919678391007
5.	Mr. Anil Neog.	+919435504903
6.	Mrs. Biju Kolita.	+919435772212
7.	Mr.Badon Ch. Neog.	+918723990272
8.	Mr.Tarun Kr. Nath.	+918876463976
9.	Mrs. Chitralakha Devi.	+919435657280
10.	Ms. Dipali Chetia.	+919435595812
11.	Mr.Amulya Ch. Borah.	+919435824945
12.	Mrs. Chandralakha Devi.	+919508967874
13.	Mr. Probin Saikia.	+919435208471
14.	Mr.Lakhyajit Mudoi.	+917399728355
15.	Mr. Mukunda Neog.	+919435595803
16.	Mr. Jitul Dutta.	+918472805312
17.	Dr.Arbind Kr. Choudhary.	+919435514875
18.	Mr. Krishno kanto Doley.	+919864492047
29.	Dr. Pikumoni Chutia.	+919678038773
20.	Dr.Indraneel Pegu.	+919859273071
21.	Mrs.Dipalee Haflongber.	+919435517996

AWARDS

1	2	3	4	5	6	7	8
S. No	Name of the Award Winners	Name of the Awards	Sponsored organization	Area of Awards	International	National	Year
1	Ananda Nath	Bharat Jyoti Award	India International Friendship Society, Delhi	Social service	Nil	01	2012
2	Arbind Kumar Choudhary	Editor of the Best Literary Journal	IWAA, U.S.A.	Editing Literary Journal	01	Nil	2011
3	Do	Do	IRTC, China	Editing Literary Journal	01	Nil	2012
4	Do	Best Interviewed Journal	IWAA, USA	Editing Literary Journal	01	Nil	2013
5	Do	Effluent Star	HOLI, Odisha	Literature	Nil	01	2003
6	Do	Life Time Achievement Award	IPA, Chennai	Do	01	Nil	2010
7	Do	Mandakini Award	IPS, Bareilly	Do	01	Nil	2011
8	Do	Best Literary Critic	Faridkot, Haryana	Do	Nil	01	2012
9	Do	Best Literary Editor	Do	Do	Nil	01	2013

Teachers' Participation in the Seminars.

Name of the Teachers	International Seminar	National Seminar	State/Zonal Seminar	Total
1. Ananda Nath, M.Phil	01	15	07	23
2. Arbind Kr. Choudhary, Ph.D	05	08	08	21
3. Krishno Kanto Doley	02	15	05	22
4. Miss Dipali Chetia	01	02	07	10
5. Amulya Chand Bora, M.Phil	01	08	03	12
6. Mrs Chitralekha Devi, M.Phil	01	11	07	19
7. Probin Saikia, M.Phil	Nil	07	06	13
8. Lakhyajit Mudoi	Nil	04	06	10
9. Pikumoni Chutia, Ph.D	Nil	03	Nil	03
10. Mrs Lakhimi Boruah	Nil	10	07	17
11. Mrs Labanya Devi	01	09	04	13
12. Anil Neog	01	03	08	12
13. Mrs Biju Kalita	01	04	03	07
14. Badan Neog, M.Phil	Nil	05	05	10
15. Torun Kr Nath	Nil	05	06	11
16. Mrs Chandralekha Devi, M.Phil	Nil	09	07	16
17. Indraneel Pegu, Ph.D	03	08	03	14
18. Mukunda Neog, M.Phil	Nil	10	08	18
19. Jitul Dutta	Nil	04	07	11
20. Mrs Dipali Halflongber	Nil	04	Nil	04

Teachers' Paper Publications :

Name of the Teachers	Books	Papers International	Papers National	Total
1.Ananda Nath,M.Phil	01	Nil	07	08
2.Arbind Kr.Choudhary,Ph.D	15	12	51	63
3.Krishno Kanto Doley	Nil	00	07	07
4. Miss Dipali Chetia	Nil	Nil	Nil	Nil
5.Amulya Chand Bora,M.Phil	01	Nil	03	03
6. Mrs Chitralekha Devi,M.Phil	01	11	07	19
7.Probin Saikia,M.Phil	Nil	Nil	Nil	Nil
8. Lakhyajit Mudoi	Nil	Nil	Nil	Nil
9.Pikumoni Chutia,Ph.D	Nil	03	Nil	03
10.Mrs Lakhimi Boruah	Nil	10	07	17
11.Mrs Labanya Devi	Nil	Nil	Nil	Nil
12.Anil Neog	Nil	Nil	Nil	Nil
13.Mrs Biju Kalita	Nil	Nil	03	Nil
14. Badan Neog,M.Phil	Nil	Nil	Nil	Nil
15.Torun Kr Nath	Nil	Nil	Nil	Nil
16. Mrs Chandralekha Devi,M.Phil	Nil	09	07	16
17.Indraneel Pegu,Ph.D	Nil	07	03	10
18.Mukunda Neog,M.Phil	Nil	08	08	16
19. Jitul Dutta	Nil	Nil	Nil	Nil
20.Mrs Dipali Halflongber	Nil	Nil	Nil	Nil

DEPARTMENTAL PROFILE OF SOCIOLOGY:

Rangachahi College was established in the year 1983 with some subjects of Arts Stream where Sociology was one of them. It is important to note that the teaching of sociology in the University of Assam was started very late and started the sociology subject for the first time in the year 1965. Since then the subject of Sociology was spread all over the north Eastern Region and Central Universities of Silchar and Tezpur have started the teachings of sociology as well.

Rangachahi College affiliated to the Dibrugarh University has started its teaching in 7 subjects since its inception and got popularity among the students. The Department started with three faculties headed by Shri Ananda Nath along with Mrs Lakhimi Boruah and Mrs Labanya Devi. It is our pride that Mrs Labanya Devi who was once the student of the department got herself appointed as lecturer here. Now the department consists of three regular faculties but sometimes contractual teachers also help for the development of the department. The Department has already produced 20 first class graduates having Distinction in Major subjects in the B.A.Final examination out of which four students have obtained University Rank in the department under Dibrugarh University. Pranjit Nath obtained 5th rank while Mr. Ananta Nath has 12th rank in the B.A.Final Examination, 2008. Mr. Navajyoti Nath obtained 6th rank and Mr. Trunjyoti Nath obtained 7th rank with Distinction in the B.A.Final Examination, 2012.

Shri Ananda Nath got his book entitled Snatak Samaj Tattar Parichay published by Banalata Publication, Dibrugarh in 1989 for degree classes whenever the college was not included under the Deficit-in- Aid.

The trio- faculties have been rendering their services regularly as Associate Professors. Out of three faculties Shri Ananda Nath has obtained M.Phil Degree and registered for Ph.D. The Departmental library consists of more than 400 books. More than 90% of outgoing students of this department have been appointed at various places in the country. The Department has conducted a number of field works at remote areas and instituted a certain number of awareness programs on health and social disability. The Wall Magazine named PRAGATI is published annually by the department.

Awards

1	2	3	4	5	6	7	8
S. No	Name of the Award Winners	Name of the Awards	Sponsored organization	Area of Awards	International	National	Year
1	Ananda Nath	Bharat Jyoti Award	India International Friendship Society, Delhi	Social service	Nil	01	2012

Shri Ananda Nath

Vice Principal,
Rangachahi College

Shri Ananda Nath, MA, M. Phil, had been rendering his service at Rangachahi College since 1986. Prior to his formal appointment in 1986, he had sacrificed his valuable service to this institution from inception of the establishment of the college in 1983. He was nominated as Vice- Principal of the college since inception. He was also appointed as Head of the Department of Sociology from the very beginning and continued his responsibility as HOD up to 2012. He got his book of sociology published entitled – “SNATAK SAMAJ TATTAR PRICHAY” for degree classes in the year 1989. Being part and parcel of the college he provides all sorts of co – operation to the college authority during his whole period of service. He also took the responsibility of the secretary ship of the Governing Body of the college for two years – 2006-07 and 2007-08. He was the coordinator of Distance Education cell for P.G and U.G classed at the college under Dibrugarh University during the period of 2012 to 2015. As coordinator, he concluded smoothly the Distance Education cell and attained a status within Dibrugarh University. He also extends his service as first program officer of NSS wing of the college during 2013 to 2015. He organized a National Seminar at the college as coordinator / organizing Secretary in the year 2010 on the subject – “Terrorism in India and Its solution with Special Reference to North- East.” He produced 20 nos. of meritorious

students having first class with Distinction in Major courses in Sociology and also able to place his students at the 5th, 6th, 7th and 12th rank in the B.A. final examination under Dibrugarh University in the year 2008 and 2012. He had attended 3 Nos. of International Seminars, 6 National seminars, 4 State level seminars at different Universities, Colleges and Institutions and presented a number of research papers. He was the Vice – Chairman of Coordinator committee for NAAC of the college since 2003. He has delivered lectures in more than 30 public conferences, symposiums, seminars and workshops as a resource person, deputy speaker etc.

He is also strongly related with several Social organizations. He led a number of State and District level organizations. He also adorned the Chairmanship of Assam College Teachers Association, Majuli Zone, 2009, President, Majuli Zila Yogi Sanmilan, 2011-2013, President, Assam Nath Yogi Jatio Parishad, 2012 till date, President Majuli Zila Other Backward Classes Association, 2014 till date; he is a good social worker. His social service was recognized while awarded with the “BHARAT JYOTI AWARD” by the International Friendship Society, Delhi in 2012 for his immense contributions to the Society. He donated his sacrifice as a Life Member of Assam Pradeshik Yogi Sanmiloni, and Life Member of Majuli Zila Yogi Sanmiloni. He has been donating Rs. 2000/- (Two thousand) and Rs. 1000/- (One thousand) for the meritorious students through “SIKHA KOSH” under supervision of ASSU, Majuli Sub Division Committee and through Majuli Zila Yogi

Sonmilani, respectively to the poor meritorious students having more than 80% of marks in HSLC examination in fond memory of his late father Sabharam Nath.

He had also extended his service to the college as Principal in-Charge for the period of 01/04/2015 to 16/09/2015. Now he is holding as the controller of Examinations and the Academic in-charge of the College in addition to his regular duties.

He has rendered his services as follow :

*Vice-Chairman, Co-ordination Committee, NAAC from 2003 onwards

Coordinator of RUSA of the college

*Vice-Chairman, National Seminar Organising Committee, 2009&2010

External officer of HSExamination

Head Examiner

Member, OBC Development Board, Majuli

President, Majuli Zila Yogi Jatia Parishad

Member : Assam Sociological Society

Member : Managing Committee, Rangachahi T.N.M.E. School (1987-1990)

Mrs Lakhimi Boruah, an Associate Prof & Head in the Deptt of Sociology, is primarily a poetess who got her maiden poetry collection entitled 'Anubhavadalisa' published by Sabda Prakashan, Jorhat in 2014. She is the executive member of the Extension Committee and assistant Chairperson of the Women Cell of the college who got her several papers published in the reputed journals and magazines. Besides reciting Assamese poems she has been participating in National and Zonal level seminars at Dibrugarh University, Bahona College and many other places regularly. She moulds the students through unit tests, group discussions, awareness programs, and tutorials etc. for their overall development. She has been selected for subject expert, distinguished guest, special guest etc at various colleges. She has started Awards for the Departmental Degree (Major), Degree(Core) and Higher Secondary students with 2000/Rs, 1500/Rs and 500/Rs respectively for the sake of the college community as a whole. It is memorable that she pays the awards entitled 'Freedom Fighter Bidhyadhar Anjana Memorial Award' in memory of her freedom fighter parent late Bidhyadhar Boruah and Late Anjana Boruah. She helps the poor students with pens, papers, books, and through other means from time to time. Contact: (Mobile) 8133909113/ Email: bongaon5@rediffmail.com

List of Publications of Mrs. Lakhimi Baruah

Papers

Sl No.	Title of the Papers	Books/ Journals	Publishers	Year
1	Poor Condition of Transport & Communication of Majuli	Bimisha	Majuli Zone ACTA	2011
2	Environment & We	Prokiti	Chinamara College	2014
3	Business Organisation of Majuli: A Brief Report	Baibhav	ACTA	2014

Mrs. Labanya Devi is an Associate Prof of Sociology who is fortunately the product of this college and has started to serve in the college before it was taken under grant in add system of Assam government .She takes part in seminars, workshops, field studies, cleanliness mission, students problems and several others at heart and soul. Her inclination to students welfare has credited her with the Certificate of Gratitude by the former principal of the college. She is very popular amidst the colleagues and the students as well.She can be contacted at: 9678391007

DEPARTMENTAL PROFILE OF ENGLISH:

The Deptt. of English, Rangachahi College, Majuli that consists more than three hundred books and a number of literary journals of India and abroad has been rendering selfless service for the upgradation of the poor students of all sections- SC/ST/OBC/others with utmost dedication and sincerity. The department organizes group discussions, student's seminar, Unit test and various other similar programs with this view to keep the students uptodate with the passage of time. Language laboratory/ CD is the additional beauty of the department that motivates the students for the bright future so far English pronunciation in India is concerned. The faculties are frequently published in India and abroad and participate actively in National and International level seminars from time to time. The Deptt consists of only three teachers:

1. Dr. Arbind Kumar Choudhary, Associate Prof &Head of English
2. Krishno Kanto Doley, Assistant Prof of English
3. Satyanath Pegu, Guest lecturer, Temporary.

Weakness:

The Deptt consists of only two sanctioned posts.

List of Publications:

Sl. No.	Name of the Teachers	Department (English)	No. of Books Published		No. of Papers Published		Total
			Foreign	India	Foreign	India	
1	Dr.Arbind Kumar Choudhary	English	01	17	12	53	Books -18 Papers-65 Reviewed Papers-20
2	Krishno Kanto. Doley	English	Nil	Nil	Nil	07	Papers-07

Dr. Arbind Kumar Choudhary who credits nine poetry collections in English, half a dozen critical books published in India and Romania, a number of literary awards in America, China and India, more than fifty two published interviews in Malta, Romania, Albania and India, advisory/ editorial board members of 28 print/online literary Journals in America , Nigeria, Tunisia and India, and above all, more than half a dozen literary nicknames in the popular psyche of the creative milieu in and outside India has been heading the Deptt of English at Rangachahai College with utmost dedication to the overall development of the students. The innovative poetic ingredients his verses exhume all around the corner have been inhaled by a group of muse lovers, poets and critics that comes to lime light through hundreds of critical comments, research papers, reviews and interviews. His racy style of versification and Indianised version of sonnets won thunders of applause amidst the versifiers on this strife –stricken earth. The junction of the phrasal, proverbial and pictorial passages, mythical blending between Indian, Greek and Roman mythical messiahs, cultural culmination, captivating capital idea, Keatsean romantic flavor, Wordsworthean poetic doctrines and uses of various figures of speech that are frequently found across his verses spread his poetic iridescence worldwide.

Here is a list of Published Books:

(A) Poetry Collections in English:

1. Eternal Voices, 2007(ISBN.978-81-7977-214-0) PBD, Bareilly, UP
2. Universal Voices, 2008(ISBN.978-81-906165-0-8) IAPEN, Begusarai.
3. MySongs, 2008(ISBN.978-81-906165-1-5) IAPEN, Begusarai.
4. Melody, 2009, IAPEN (ISBN.978-81-906165-2-2) Begusarai.
5. Nature Poems, 2010(ISBN.978-81-906165-4-6) IAPEN, Begusarai
- .6. Love Poems, 2010(ISBN.978-81-906165-) IAPEN, Begusarai.
7. Nature, 2011(ISBN.978-81-87656-16-6) PoetcritPublications, Maranda, HP
8. Love, 2011(978-81-7977-418-2) PBD, Bareilly, UP
9. The Poet, 2011(ISBN978-81-88699-27-8) Bizz Buzz Publication, Bengaluru.

B. Critical Works :

Romania

10.4 Contemporary Indian English Poets, 2014, Romania, Bridge Center
(ISBN978-606-93502-2-5)

India

11. A History to English Poetry, 2003(PBD, Bareilly, UP)
 12. Romantic and Victorian Poetry, 2004 (PBD, Bareilly, UP)
 13. Romantic Poetry to Poetry of the Present, 2005 (PBD, Bareilly, UP)
 14. Twentieth Century Poetry, 2005 (PBD, Bareilly, UP)
 15. Pot-Pourri, 2006 (Bookland, Gauhati)
 16. Poetic Perspectives of Biplab Majumdar, 2012(IAPEN, Begusarai)
 17. War and Peace in the Works of Stephen Gill,2014
(With Prof. NDRChandra, Pointer Pub, Jaipur)
 18. Biplab Majumdar: A Poet of Twenty First Century,2015,IAPEN,Begusarai.
- B. Editor of the Literary Journals :
1. Kohinoor (ISSN 0973-6395) and 2.Ayush (ISSN 0974-8075)

Krishna Kanto Doley is an Assistant Prof of English who has not only participated in more than twenty international /national/zonal seminars at different places but also got papers published in a number of journals and books. He has remained active in different committees of the college. Presently he is the zonal secretary of Majuli Zone of ACTA besides the president of the students union of the college.

He has done the major project on Women in Traditional Worldviews and Institutional Practices: Exploring the Aesthetic and Ethical Discourses in India's Northeast funded by the Indira Gandhi National Center for the Arts(IGNCA),Jawaharlal Nehru University,New Delhi. He is an M.A in English from Dibrugarh University with special paper in American Literature.

Krishno Kanto Doley

Major Project

1. Women in Traditional Worldviews and Institution Practices : Exploring the Aesthetic and Ethical Discourses in India's North East	Jan 2012 to June 2013
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Contact: 9678308001, 9401830965

Email:kkdoley2011@gmail.co

DEPARTMENTAL PROFILE OF POLITICAL SCIENCE:

Department of Political Science was initiated with the opening of the college from 1983 onward but Major in Political Science was introduced in 1991. Shri Anil was made the head of the department upto 2012 when Mrs Biju Kalita succeeded that chair. *Anil Neog, Mrs Biju Kalita and Badan Chandra Neog are the* Associate Professors of the Political Science department. The departmental library consists more than 100 books and journals.

Shri Anil Neog, Associate Professor of the Political Science department and the Co-ordinator of Distance Education, Dibrugarh University, has participated in a number of the UGC sponsored International, National and State level seminars including the workshop on RUSA at Dibrugarh University. He has remained the active member of various associations including Indian Red Cross Society. He has uploaded the data of All India Survey on Higher Education (AISHE) 2013-14 on behalf of the college authority. He has led Teachers Unit several times in the G.B and Zonal Committee. His role as the president/secretary of Rangachahi College Teachers Unit, Assistant Incharge of Examinations and members of various committees was done successfully. **Contact:** 9435504903.

Mrs Biju Kalita who has been serving in this College from the last twenty five years has participated in a number of International, National and Zonal Seminars. Being chairperson of the Women Cell of the college she has been loved by the women communities in this locality. She has remained one of the active members of Income Tax Committee of the college .She has been found related with a number of women associations for the welfare of the fair sex in India.Presently she has been heading the Deptt of Political Science. She can be contacted at: 9435203505

Mrs. Biju Kalita

Title of the Project	Year
Traditional Weaving Industry and Empowerment of Women in Majuli Sub – Division F-5-130/2007-08(MRPIERO 16392)	March 31/2008

Papers

Chapter	Book Name	Publisher	Year
Majuli and Traditional Weaving Industry	Majuli Heritage and Culture 978-81-92178-11-0	ACTA	2015

Badan Chandra Neog, M.Phil, Associate Prof of Political Science, has participated in more than 10 seminars besides a number of social works. His witty dialogue has been appreciated by the colleagues. His sincerity, dedication and regularity begged the award ‘Certificate of Gratitude’ by the former head of the institution. He has led the Teachers Unit, Students Union and various other committees successfully. He has been loved and appreciated by the students and the teachers as well. He can be contacted at: 9957995891

Email: nayabazar9@rediffmail.com

DEPARTMENTAL PROFILE OF HISTORY:

Department of History was initiated with the opening of the college from 1983 onwards but Major in History was introduced in 1990. Shri Lila Ram Bora was made the head of the department. After his retirement Shri Tarun Kumar Nath succeeded that chair. *Shri Tarun Kumar Nath* is an Associate Prof & HOD while duo *colleagues---Mrs Chitralekha Devi and Dr. Indraneel Pegu* serve as the assistant professors in the department. The departmental library consists more than 150 books and journals.

Tarun Kumar Nath, an Associate Prof & Head of History, has been serving at Rangachahi College since April 4, 1990 with utmost dedication for the overall development of the students. His passion for cultural culmination, sports upgradation, Ras festivals and, above all, role of anchor on a number of occasions has been appreciated by the local participants. As the trainer of Scout and Guide he has been loved by the student communities. His participation in seminars in general and local festivals in particular adds additional flavour in his career. He is the chief of the NSS Wing of the college. He is the G. B representative on behalf of the college teachers.

Contact: 8876463976, Email: rangachahi@rediffmail.com

Mrs. Chitrlekha Devi is an Assistant Prof of History who has not only participated in more than 17 International, National, and Zonal seminars but also got her more than 15 research papers published in a number of books and journals.

She can be contacted at:9435657280

Email:chitrlekha7280@gmail.com

Mrs Chitrlekha Devi

Published Papers

1. Violence Against Woman: A Summary	Dip – Dipika 978-81—9231-68-7-1	Majuli College	2013
2. Paribesh Produsanar Patikriya	Prakriti 877-93-84191-02-3	Cinamara College	2014
3. Bhartiya Samaj Vevasthatari E K Alochona	Littaran 978-9381-069-61-5	Kamargaon College	2014
4. Ahomar Sasan Vevasthat Paik Protha	Kundan 2395-1869	Chinamara College	2015

Dr. Indraneel Pegu is an Assistant Professor in the Department of History, Rangachahi College. He received his Ph.D degree from Gauhati University in December, 2013. The title of his doctoral research is, “*Religious Beliefs and Practices of the Misings of Assam: A case Study of Majuli*” The Indian Council of Historical Research (ICHR), New Delhi has awarded him ‘Publication Grant’ to publish his thesis in to a Book. Dr. Indraneel Pegu is also a Life Member of *North-East India History Association (NEIHA)*, Shillong and *Kamrupa Anusandhana Samiti* (Assam Research Society), Guwahati.

Contact: 9859273071, Email: indraneelmajuli@gmail.com

Contribution in a Book:-

1. Continuity and Change in the Religion, Beliefs and Practices of the Misings of Assam with Special reference to Majuli in the Book named Religion, Beliefs and Practices in North- East India (ISBN:81-8324-42-6) edited by Lalrinnunga Hmar and published by Mittal Publications , New Delhi, 2013

Papers Published:-

2. Miri or Mising of Assam and their changing Lifestyle published in TUI, Volume- XVII(ISSU 2319-7382), Published by Tribal Research & Cultural Institute , Govt. of Tripura, Agartala, 2014.

3. Food and Dress Habits of the Mising Tribe of Assam published in the tura Session of North East India History Association (NEIHA), 2012 .

4. Concept of Do:nyi Po:lo and its Importance in Mising way of Worship published in the Agartala Session of North East India History Association (NEIHA), 2012.

5. Prevalence of witch –craft in Assam with special Reference to the Misings of Majuli published in the Itanagar Session of North East India History Association (NEIHA), 2013.
6. Traditional Beliefs and practices of the Misings of Assam published in Asian Journal of Research for Social Science and Humanities (AJRSSH)(ISSN-2249-7215), January , 2014 .
7. Transition in the Cultural Life of the Misings of Assam published in the The Marginal Voice (ISSN: 0976-853X), Volume-I, January 2013.
8. Neo-vaisnavism among the Misings of Majuli published in a proceedings titled Neo- Vaisnavite Satras of Assam in 21st Century(ISBN:978-81-925433-14) published by Dhing College Nagaon, 2013
9. Christianity among the Misings of Assam with Special Reference to Majuli Island published in multidisciplinary research journal titled Golden Research Thoughts (ISSN:2231-5063) October, 2013.
10. Misings of Majuli with Reference to the changes in their Traditional Beliefs and Practices published in journal of Gawhati University Research Scholars Association , Volume – vi(ISSN:2250-0456), 2013-14.
11. Dahshin Kamrupar Jaradol Aru Manuhor Chintadhara published in a journal titled History and Nature with Special Reference to South Kamrup (ISBN: 0978-81-926890-8-1) published by Department of History, Dakshin Kamrup Girls College ,Mirza, 2014 .

DEPARTMENTAL PROFILE OF ECONOMICS:

The Economics Department came in to existence in 1983 with the opening of the college but major was introduced in 1991. Miss Dipali Chetia is one of the founders of the college who has headed the department till 2012 when Shri Amulya Chand Bora succeeded her throne. Both of them are the Associate Professors and Mrs Chandrlekha Devi serve as an assistant Professor in the department. The Departmental library possesses 180 books/journals for the students.

Miss Dipali Chetia, one of the founder members of the college, has been serving in the Deptt of Economics since 1984. There are a good numbers of successful students to her credit till date. Being the founder head of the deptt she has participated in several international, national, state and zonal seminars with utmost care. Her popularity amidst the teachers and the students has been praised unanimously. She has helped financially to a number of schools and poor students. Her dedication to college community has been appreciated by the local people. Her selfless service for the students has made her the founding member of the college. Her teaching method is loved by the students. She conducts unit tests, group discussions, seminars, tutorial classes etc for the prosperity of the students community as a whole.

She can be contacted at: 9435595812, Email: dipalichetia35@gmail.com

Amulya Chand Borah, M.Phil, an Associate Prof & Head, Deptt of Economics, is the executive member of Majuli Zone of ACTA who has participated in a number of International, national and zonal seminars .

His trio UGC sponsored projects entitled

1.Eco-cultural Resources of the River Island

2.A Study of Human Resource Development in Majuli Subdivision and

3.Traditional Sericulture Industry and Empowerment of Women in Majuli Subdivision are widely appreciated. Presently he is the president of the teachers unit of the college . He has remained the active member of several organizations including Indian Red Cross Society. He has remained the unit president, unit secretary, G.B representative, zonal secretary, executive member and several others in the history of the college.He was the co-ordinator at the time of the NAAC assessment in 2004.

Contact:9435203505

Mrs Chandralekha Devi is an Assistant Prof of Economics who has a number of seminars and published papers to her credit till date. She has remained the active member for the sake of deprived women in and outside college premises.

Research Papers

Title of the Papers	Books /Journals	Publishers	Year
Gramyra Unnayant Kutir Silpar Bhumika	The Growth ISSN 2348-9618	Cinamara College	2014
Paribesh Sangraikhyan Aru Majuli	Prakriti 978-93-84191-02-3	Cinamara College	2014
Missing Janagus-Thit Nasir Simabadhta aru Ligraboi Somya	Swaraj ISSN 2394-8736	Cinamara College	2015
Prasalit Samaj bebsthat Dynee Sandesh	Kundan ISSN 2395-1869	Cinamara College	2015

Contact:9613786823,Email:chandrakhadevi@gmail.com

DEPARTMENTAL PROFILE OF EDUCATION:

The Education Department came in to existence in 1983 with the opening of the college but major was introduced in 1996. Dr. Beda Kumar Chaliha headed the department till 2012 when Shri Mukunda Neog succeeded his chair. Both of them Mukunda Neog and Jitul Dutta are the Associate Professors and Mrs Deepali Haflongber serve as an assistant Professor in the department. The Departmental Library contains more than 75 books and few journals.

Shri Mukunda Neog, M.Phil, who has been heading the Deptt of from 2012 onwards Education has several books, papers and seminars to his credit. He has been appointed as a question setter at Degree level examinations from time to time. His dedication to duty and sincerity has made him popular amidst the college students. He has been encouraging the students for field study, environmental awareness and career oriented sutras from time to time. His promptness has persuaded the colleagues to make him the secretary of Rangachahi College Welfare Fund. His degree on Reiki, passion for Yoga, dedication to cultural programs in general and the role of Narayan, Basudeva, and Nanda in particular, diploma in education and joining as resource person in various competitive examinations make him the darling of the college community. He has been insisting the students for Field Studies, Seminars, and various other programs from time to time.

Here lies the list of Publications of Mukunda Neog:

Title of the Books		Publishers Address	Year
Sikshar Samajttattvi Vtti		Dutta Pulication, Lakhimpur 978-93-81689-19-6	2011
Siksar Darkhanik Vitti		Dutta Pulication, Lakhimpur 978-93-81689-28-8	2012
Sisu Manubigyan Aru Sisu Nidekhana		Sarswati Prakashan, Golaghat 978-93-82976-02-8	2013
Sikshar Monobaigyanik Vitti		Dutta Pulication, Lakhimpur 978-93-81689-29-5	2012
Sikshadanar Paddhati Aru Kausal		Saraswati Prakashan, Golaghat 978-93-82976-05-09	2013
Title of the Chapters	Chapters in the Books	Publishers	Year
EDN, Social Aspeat and Social Process	Sikshar Samajttattvi Vitti 978-93-81698-19-6	Dutta Pulication, Lakhimpur	2011
Indian School of Philosophy	Siksar Darkhanik Vitti 978-93-81689-28-8	Dutta Pulication, Lakhimpur	2012
Guidance & Counselling	Sisu Manubigyan Aru Sisu nidekhana 978-93-82976-02-8	Saraswati Prakashan, Golaghat	2013
Learning & Mental Hygiene and Education	Sikhsar Monobaigyanik Vitti 978-93-81689-29-5	Dutta Pulication, Lakhimpur	2012
Lesson Plan and Audio, Visual Aids	Sikshadatar Paddhati Aru Kausal 978-93-82976-05-09	Saraswati Prakashan, Golaghat	2013

Contact:9435595803,Email:mukundaneog015@gmail.com

Shri.Jitul Dutta *is* an Associate Prof of Education who credits more than half a dozen seminars to his credit. He has been instigating the students for successful life with might and main. His focus on field reports, seminars, environmental works etc convinces the students to abide by this track for the overall progress in the examination of lives. He has led RCTU, Students Union and the duty of Examination In charge successfully. He has been related with various committees of the college. Contact:9435802678

Dr. (Mrs) Dipalee Haflongber, M.Phil & Ph.D, an Assistant Prof. of Education, has a number of seminar papers to her credit. She is the member of a number of committees of the college. Her dedication has been appreciated by the majority of the students. She has presented paper in the national seminar at Doomdoma College in 2013. There are more than nine international and national seminars and two workshops to her credit till date. There are more than four articles published in journals/books bearing ISSN and ISBN number to her credit till date. She was awarded JRF by UGC.

She can be contacted at : - 9435517996.

Email:- haflongberdipalee@gmail.com

SEMINAR (PRESENTED)

1. Poverty, Human Development and Women.
2. Changes in livelihood and its impact on education under conflict situation with special reference to Rajbari village.

SEMINAR (PARTICIPATED)

1. Understanding conflict situation in North East India for National Integration.
2. Erosion of family values and its impact on the society.
3. Mode of representation in Post-Colonial Indian Fictional writings in English.
4. The contribution of Dr. Bhabendra Nath Saikia towards Assamese Language, Literature and Culture.
5. Demographic changes and its impact on socio- economic and cultural life of the people of North East India.

WORKSHOP:

1. Research Methodology.
2. Action Research.
3. New Procedures of NAAC Assessment.

JOURNAL

1. Indian Journal of Social Science and Science – ISSN – 2231-2447

Topic – Problems of Primary Education of Dima Hasao District .

2. Journal of Juridical and Social Science – ISSN – 2231- 4636.

Topic – Problems of Primary Education with Special Reference to Diyungbra Educational Block Area Under Dima Hasao District.

TRAINING PROGRAM:

1. Methodology of educational research and developing research proposal in education and allied disciplines for the faculty members and research scholars .

DEPARTMENTAL PROFILE OF ASSAMESE:

The department of Assamese came into limelight with the opening of the college in 1983 but major was introduced in 1998. The department consisted three teachers- Shri Probin Saikia, Dr. Kusumbar Barua and Shri Lakhyajit Mudai. After Dr Kusumbar Boruah joined Diphu Campus of Assam University, Silchar, Dr. Pikimoni Chutia joined against the sanctioned post vacated by him. The departmental library consists more than 282 books and few journals till date.

Mr. Probin Saikia, an Associate Prof & Head of Assamese Deptt, has been serving in this college from the last thirty years with utmost dedication. His sincerity fires the imagination of the students to get first division with letter marks from time to time. His sincerity and dedication begged the award 'Certificate of Gratitude' by the former head of the institution. Being poetess husband he has been encouraging the students with books, journals and, above all, proverbial sutras for the overall developments. His participation in seminars, workshops, field reports and other social activities has made him popular among the college students. He was selected the President/Secretary of teachers unit, students union, subject expert, head examiner, invigilator etc several times. He is the President of the college magazine, Academic Committee member, assistant in charge of examinations and several committees including the GB representative of the college teachers. He can be contacted at (M) 9435208471. Email: pravinsaikia@rediffmail.com

Mr. Lakhyajit Mudoi is an Assistant Prof of Assamese who has been teaching the students from the last ten years. Besides participation in a number of seminars and workshops he has been found active with various problems of the students from time to time. He has been serving his duties as an invigilator, examiner etc. from time to time. Contact: 7399728355

Dr.(Mrs) Pikumoni Chutia is a Ph.D on the topic of ‘Maheshwar Neog’s Tattva Adhyayan’ from the University of Dibrugarh. She achieved the JRF in the year 2009. There are a number of seminars and papers to her credit till date. She is primarily a career oriented teacher who has been found active amidst the students. There are more than six research papers published to her credit. One of her papers entitled ‘Manuscript Writings’ is included for the Distance Education of TDC III (major) students of Assamese by Dibrugarh University.

Contact:9678038773,Email:drpkumonichutia@gmail.com

PART-IV

POST

ACCREDITATION

INITIATIVES

POST ACCREDITATION INITIATIVES:

As per the previous suggestion of the Peer Team of the NAAC visited on the 22nd & 23rd Dec 2004, the College had already introduced Science faculty with permission of Dibrugarh University from 2013 onwards.

Most of the teachers are actively engaged in research oriented activities such as paper publications, field reports, U.G.C sponsored projects etc.

*The College library has been computerized for which the College has been financed by the U.G.C.

*Each department of the College possesses separate rooms for interaction & discussion.

*The College has constructed two hostels for girls with the financial assistance of the U.G.C.

*The College has motivated the students for the games, sports, seminars and other cultural activities. As a result the student secured second in boxing at University level competition.

*The NSS unit of the College has participated in the cleanliness mission of the Hon'ble prime minister with Sri Sarbananda Sonowal, State minister of Youth&Sports, Govt. of India at Majuli College, Kamalabari, Assam.

*The Distance Education under jurisdiction of Dibrugarh University has been going on in seven faculties and has produced a number of first class scholars including Ist class first and Ist class second in Assamese under Dibrugarh University.

* The College has managed for remedial/tutorial/extra classes for the students of the weaker sections preferably SC/ST and OBC.

*Several Committees work independently on awareness programs.

*The College has organized a “Workshop on Conversational English” on Feb16,2016 in which Dr. Devabrata Sharma, Principal, Jorhat College & Chief editor of Assamiya Jatiya Abhidhan, delivered his fiery speech on communicative English for promotional purpose of the teachers and students and instructed to establish Indianized version of English called Indian Writing in English.

*Auditorium was constructed with the help of the UGC.

*Computerised Library has been introduced.

*Virtuous Class room came in to existence.

*Internet facilities have been provided to all related with College.

*2 Girls Hostels were made.

*Conference Hall was constructed.

*Extension of Administrative building was made.

*Boundary wall around the college campus was made .

*Two UGC sponsored National Seminars were held in 2009 and 2010.

*Formation of 34 Committees as per apex court / DHE order/others such as-- Sexual Harassment Cell, Women Cell etc

*Various programs have been organized by several committees from time to time.

*The UGC sponsored Projects were done by the faculties.

*Three teachers are appointed against the sanctioned posts in Assamese, Education and History. *The College library possesses more than 13,500/ books excluding hundreds of journals.

*Departmental library consists more than 1800/books/journals preferably for major students.

*Botanical Garden was nurtured.

*Music College has been opened.

*The college has adopted 5 High schools to nurture the students at grass root level.

*Museum was made to keep the existing generations up to date with the past.

MUSEUM

Rangachahi College Museum that came in to existence in 2015 under the guidance of the Principal of the College has created a glorious revolution in the history of this college in which several utensils/ objects have been kept preserved for the generations next to come. The college museum contains some valuables stones, postal tickets of various countries, coins, wooden craft, bamboo made objects, ladies ornaments and dresses, and various others to keep the existing generations up to date with the passage of time. Majuli is known for the wooden bamboo made objects and cultural culminations all over India. Here lies a list of some of the valuable objects of the museum.

Bamboo made mask: Chair, Sofa, Table, Jokai-khalueo, Fishing, Palah-Juluki, Uvati, Dingora, Pauri, Khoka, Ban, Kholah, Barokhi, Chalani, Ghani

Bamboo made Agricultural Materials:

Moi, Dolimara, Okhon, Juwali, Bindha, Borchalani, Kohna, Ploughingatick, Chamari, Jabaka, Taka, Lahani.

Bamboo made House Materials:

Kharahi, Kariya, Bamboo Fan, Pasi, Japi, Dola, Kula, Chalani, Dhari, Don, Muha.

Wooden Materials:

Khundana, Pida, Kuhona, Kharaon, Ural, Box, Dheki, Almirah, Hata, Chair, Table, Koruka, Bench, Tool, Thogi, Thapana.

Decorative Materials: Deer head, Horn.

Cultural : Drum, Khol, Doba, Tal, Fofora, Bahi, Pepa, Bahi, Sutali, Gogana, Gajang, Tokari, Nagara, Tabla, Bahi, Mekhala Chadars, Reha, Mising Galuk, Ribik Garo etc

BOTANICAL GARDEN

Rangachahi College has planted a Botanical Garden (Medicinal Plants/ Garden) in an acre of 30000 square feet that enriches not only the natural beauty of this locality but also becomes highly useful and medicinal for all those suffering from various sorts of ailments. The rural people are given its assistance free of cost as and when they require it for their sound health. Despite various flowers, plants and herbs the garden possesses some valuable medicinal plants that are rarely found elsewhere. some of these valuable plants are listed here for information.

English Name

Botanical Name

- | | |
|---------------------|--------------------------|
| 1. Merr | Tylophora Indica |
| 2. Hog Plum | Spondias Pinnata |
| 3. Emblic Myrabalan | Phyllanthus Emblic |
| 4. Rich ex Walp | Anthocephalus Chinensis |
| 5. Bennet | Derris Indica |
| 6. Benth | Albizia Odoratissima |
| 7. Peacock Flower | Caesal pinia Pulcherrima |

8.	Gold mohur Tree	Delonix Regia
9.	Mazz	Cinna Momum Glaucescens
10.	Devil's Tree	Alsotonia Scholaris
11.	Fern	Diplazium Esculentum
12.	Wild	Acacia Farnesiana
13.	Hook	Litsea Salicifolia
14.	Pers	Kalanchoe Pinnata
15.	Spreng	Leucas Plukenetii
16.	Periwinkle	Catharanthus Roseus
17.	Coconut Tree	Cocos Nucifora
18.	Mulberry	Morus Alba
19.	Roxb	Mentha Sativa
20.	Standley	Lagenaria Siceraria
21.	Banghalensis	Beta Vulgaris
22.	Ham ex Hook	Clematis Cadmia
23.	Rich ex Walp	Anthocephalus Chinensis
24.	Urban	Centella Asiatica
25.	Big Brinjal	Solanum Melongena

26.	Poaceae	Bambusa Balcooa Roxb.
27.	Laws	Rhamnus Nepalensis
28.	Tiruv	Catunaregum Spinosa
29.	Lev	Chrystella Parasitica
30.	Arecaceae	Calamus Floribundus Griff
31.	Forst	Cordia Dichotoma
32.	Verbenaceae	Clerodendrum Viscosum
33.	Euphorbiaceae	Phyllanthus Urinaria
34.	Merr	Ananas Comosus
35.	Nodiflora	Alternanthera Sessilis
36.	Combretaceae	Quisqualis Indica
37.	Lamk	Ipomoea Batatas
38.	Clusiaceae	Garcinia Lancaefolia
39.	Touch Me Not Plant	Mimosa Pudica
40.	The Silk Cotton Tree	Bombax Ceiba
41.	Combretaceae	Terminalia Citrine
42.	Javanica	Sambucus Hookeri
43.	Ratundifolia D.C	Hydrocotyle Sibthor Pioides
44.	Moraceae	Streblus As perlour
45.	Vitaceae	Cissus Quadrangularis

- Audited Income & Expenditure of the College:

Sl. No.	Head Wish	2008-2009	2009-2010	2010-2011
1	General Fund	9,40,001	14,44,186	7,49,559
2	Library Fund	5,44,100	57,777	1,13,893
3	Game Fund	21,900	30,742	30,502
4	Union Fund	39,520	50,005	45,100
5	Magazine Fund	26,400	20,400	29,820
6	Development Fund	46,8413	52420	77550
7	Common Room Fund	12,270	10,260	15,090
8	Tuition Fund	2,42,980	1,61,640	326520
9	Examination Fund	10,3390	114652	87100
10	UGC Fund	1603839	1461445	6843216
11	State Govt. Fund	Nil	1036215	867933
12	Distance Fund	Nil	Nil	Nil

- Audited Income and Expenditure Statement of the college:

Particulars	2011-2012	2012-2013	2013-2014	2014-2015
Library	67,275	57,600	94,066	80,471
General Fund	20,56,776	27,18,515	34,07,270	37,63,692
Game	37,600	60,100	33,213	30,985
Student Union	54,090	70,952	82,250	1,35,550
Magazine	36,180	12,365	26,160	37,550
Development	5,53,900	2,07,175	2,04,740	6,21,905
Common	18,110	13,830	22,600	25,950
Tuition Fee	4,98,320	2,84,160	3,76,240	3,18,120
Examination	1,35,235	1,41,850	1,52,730	2,46,626
Distance	Nil	5,52,867	7,62,650	11,34,681
UGC	47,96,913	30,61,150	6,23,000	29,39,000
State Govt.	9,80,000	19,49,544	6,09,836	99,50,000

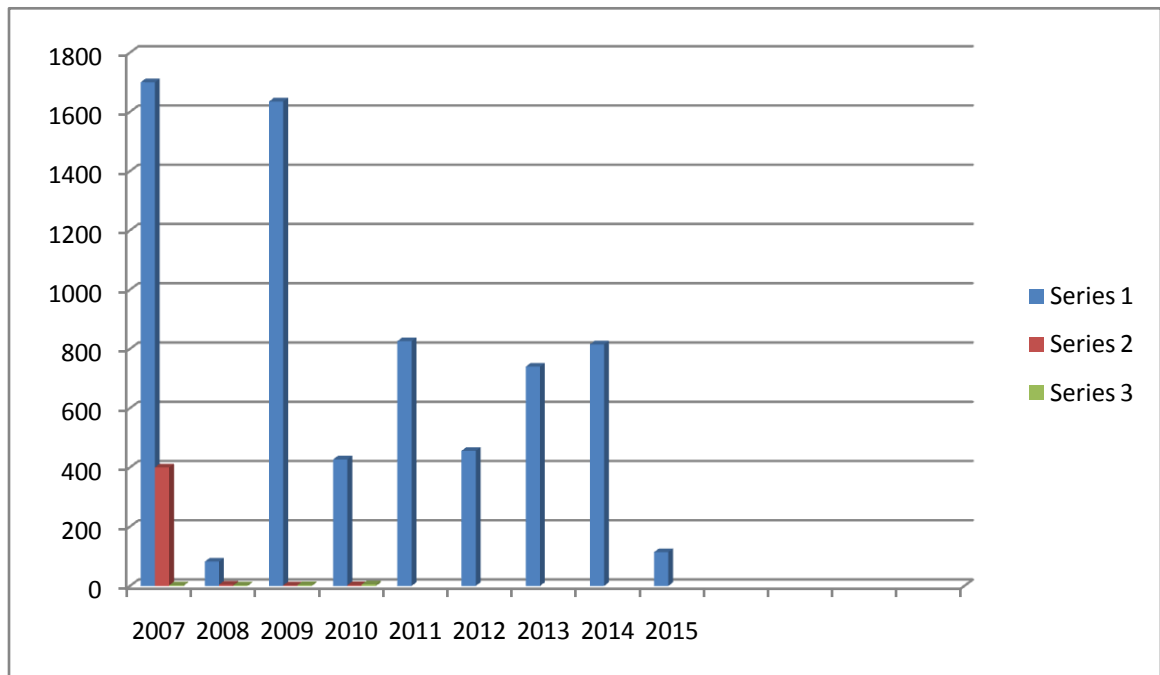
- List of the Purchased Books / Journals for the Library:

Sl. No.	Year	Ref. Books	Journals	Others Books	Total	Price of Books & Jrls.
1	2007	105	05	209	414	50,039.00
2	2008	10	05	72	82	16,270
3	2009	408	05	1227	1635	3,13,369.00
4	2010	106	05	321	427	1,12,793.00
5	2011	206	10	620	826	1,09,986.00
6	2012	114	10	342	456	97,072.00
7	2013	185	10	555	740	1,06,530.00
8	2014	203	10	612	815	1,24,582.00
9	2015	28	10	86	114	21,653.00
						Total Rs.=9,52,294.00

- The Number of Books in the Departmental Library:

Sl. No.	Department	Nos. of Books	Journals	Total Books & Journals
1	Sociology	450	15	465
2	Education	300	15	315
3	Assamese	275	03	278
4	Pol. Science	150	03	153
5	Economics	180	04	184
6	History	215	04	219
7	English	235	15	250

Diagram of College Library



Year Wise Purchased Number of Books

The UGC Sponsored Projects:

1. Name of the teacher----Sri Ananda Nath, Vice-Principal.

Topic of the Project: Community and Culture Formation in Assam: A Study of the Nath Community of Assam with Particular Reference to Jorhat District

Year: 2011-12

2. Name of the teacher ----Sri Amulya Chand Bora,HOD,
Associate Prof of Economics.

Topic of the Project:

- a. Major Research Project on Eco-Cultural Resources of River Island sponsored by Ministry of Culture—

Year-----2004-06

- b. A Study of Human Resource Development in Majuli—

Year-----2005

- c. Traditional Sericulture Industry and Empowerment of Women in Majuli

Year-----2011

3. Name of the teacher ----Mrs Biju Kalita,HOD,Associate Prof of Pol Science.

Topic of the Project:

Traditional Weaving Industry and Empowerment of Women in Majuli-

Year-----2008

4. Name of the teacher ----Krishno Kanto Doley,
Assistant Prof of English.

Topic of the Project:

Women and Traditional World Views and Institutional Practices:
Exploring the Aesthetic and Ethical Discourses in India's Northeast

Year-----Jan2012-Dec 2013

PRESENTATION OF BEST PRACTICE:

1. TITLE OF THE PRACTICE: Qualitative Education

2. GOAL

The sole purpose of our teaching is to prepare the generations who are expected to make a bridge between past and present and tradition and modern. No one can ignore the essence of morality, chastity, wisdom, universal view, brotherhood etc from the society. Modern technology should be embraced but not at the cost of humanity and purity.

3. CONTEXT

In the existing context we make a bridge and try our best to explore and adjust with the passage of time. Confrontation has become the vital part of the modern races. However scientific requirements are essential for the fast life.

4. THE PRACTICE

Interaction with the reputed personalities that thrill the literary, social, cultural, mythical and philosophical ethos play the key role in moulding the students to its utmost degrees. Educational tour has provided another chance of keeping them upto date. Motivational talks fire their ambition to flourish to its full-swing.

5. EVIDENCE OF SUCCESS

It is said that labour never goes in vain. Many students have presented their papers in the UGC sponsored National Seminars in various colleges of Assam. We are proud of our gold medalists and several students serving against the Assistant Professors in various colleges. Our Boxing champion has made us proud of them.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

John Keats sings:

**“How Beautiful if sorrow had not made.
Sorrow more beautiful than Beauty’s self.”**

Misery is the mother of gold digger. The monetary problems, unconducive atmosphere, and rural background create big threat in any programs. But it is the mind that explores the way to deal with.

7. NOTES (Optional)

We try our best to introduce all these sutras for the intellectual development of the students.

Contact Details

Name of the Principal: Dr. Nava Kumar Gam

Name of the institute: Rangachahi College, Majuli, Assam

City: Majuli

PinCode: 785104

Accredited Status: C+

Mobile: 9401112660/7086212759

Email: nkgam72@gmail.com/rangachahicollege1983@gmail.com

Website: www.rangachahicollege.com

6. Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my Knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution



(Dr. Nava Kumar Gam)

Principal

With seal:

Place: Rangachahi, Majuli.

Date:

SELF-STUDY REPORT

**RANGACHAHI COLLEGE,
MAJULI, JORHAT, ASSAM**

THE END

NAME OF THE 1ST CLASS STUDENTS
RANGACHAHI COLLEGE, RANGACHAHI, MAJULI

SL NO .	NAME OF STUDENT	POSITIO N	SUBJECT	YEA R	TOTA L MAR KS	P/C	REM
			DEPARTMEN				
1	RUNJUN BORAH	5 TH	EDUCATION	2001	500	62.50%	
2	SAKUNTALA NATH	13 TH	EDUCATION	2001	485	60.62%	
3	NIJUMONI NATH	8 TH	EDUCATION	2002	503	62.87%	
4	JUNUMONI NATH	1 ST	EDUCATION	2003	536	67.00%	
5	JIBAN RUMAR BORUAH	5 TH	EDUCATION	2003	528	66.00%	
6	JUNALI PAGAG	17 TH	EDUCATION	2003	495	61.87%	
7	TRIVENI BORAH	18 TH	EDUCATION	2003	494	61.75%	
8	JYOTSNA DEVI	2 ND	HISTORY	2006	545	68.12%	
9	RAJIB NATH	19 TH	POLITICAL SCIENCE	2007	540	60.00%	DISTINTI ON
10	PRANJIT NATH	5 TH	SOCIOLOGY	2008	572	63.55%	
11	ANANTA NATH	12 TH	SOCIOLOGY	2008	550	61.11%	
12	LUHIT NATH		ASSAMESE	2010	575	71.87%	
13	BONTI NATH		ASSAMESE	2010	558	62.00%	
14	DIBYAJYOTI DAS		EDUCATION	2011	549	61.00%	
15	NANDESWAR MILI		EDUCATION	2011	660	73.33%	DISTINTI ON
16	JYOTSHNA DEVI		POLITICAL SCIENCE	2011	571	63.44%	DISTINTI ON
17	RUPAMONI BHARALI		POLITICAL SCIENCE	2011	558	62.00%	DISTINTI ON
18	BISWAJIT KALITA		ECONOMICS	2012	564	62.67%	DISTINTI ON
19	NAVAJYOTI NATH		SOCIOLOGY	2012	601	66.78%	DISTINTI ON
20	TRUN JYOTI NATH		SOCIOLOGY	2012	560	62.22%	DISTINTI ON
21	LAKHIMI NATH		POLITICAL SCIENCE	2012	554	60.44%	DISTINTI ON
22	JNYAN JYOTI NATH		PASS COURS	2012	720	60.00%	1 ST DIVI & DISTINTI ON
23	RONOJ NARAH		HISTORY	2013	567	63.00%	DISTINTI ON
24	SONJIB MILI		HISTORY	2013	565	62.78%	

25	ARCHANA SAIKIA		SOCIOLOGY	2013	599	66.56%	DISTINTI ON
26	DIJUMONI DEVI		EDUCATION	2013	618	68.67%	DISTINTI ON
27	MUNMI BORAH		SOCIOLOGY	2013	603	67.00%	
28	PRIYANKA SAIKIA		ASSAMESE	2013	594	66.00%	
29	BIKASH SAIKIA		POLITICAL SCIENCE	2014		62.29%	
30	DAYA KRISHNA MILI		POLITICAL SCIENCE	2014		62.21%	
31	KAMAL KAMAN		POLITICAL SCIENCE	2014		70.07%	
32	MUKUL NARAH		POLITICAL SCIENCE	2014		63.93%	
33	SUNIL PEGU		POLITICAL SCIENCE	2014		68.50%	
34	CHUMPI BEZ		POLITICAL SCIENCE	2014		60.00%	
35	MOUSUMI NATH		POLITICAL SCIENCE	2014		64.43%	
36	NAYANJYOTI NATH		POLITICAL SCIENCE	2014		62.14%	
37	NIRU CHETRY		POLITICAL SCIENCE	2014		64.14%	
38	NOMI SAIKIA		POLITICAL SCIENCE	2014		67.71%	
39	RIMA NATH		POLITICAL SCIENCE	2014		64.075	
40	RIMPEE PHUKAN		POLITICAL SCIENCE	2014		60.29%	
41	BASANTA KR. NATH		ASSAMESE	2014		62.29%	
42	KAKUMONI SAIKIA		ASSAMESE	2014		62.14%	
43	NIRMAL BORAH		ASSAMESE	2014		63.86%	
44	BOLIN NARAH		EDUCATION	2014		66.54%	
45	KUMUD NARAH		EDUCATION	2014		68.86%	
46	DEBAJANI NATH		EDUCATION	2014		73.00%	
47	SMRITI CHETRY		EDUCATION	2014		75.43%	
48	THAGESWAR PAYENG		SOCIOLOGY	2014		67.29%	
49	TAPAN NATH		SOCIOLOGY	2014		65.93%	
50	TRINAYAN NARAH		SOCIOLOGY	2014		65.14%	
51	ASHIRAM MILI		SOCIOLOGY	2015		67.29%	
52	HIRANYA KAUSHIK NATH		SOCIOLOGY	2015		64.71%	
53	JATIN MILI		SOCIOLOGY	2015		63.43%	
54	SANJIB RANJAN TAMULI		SOCIOLOGY	2015		71.64%	
55	BHARATI DEVI		SOCIOLOGY	2015		67.86%	
56	MAINU MILI		SOCIOLOGY	2015		63.71%	
57	PAPORI NATH		SOCIOLOGY	2015		69.00%	
58	PINKU MILI		SOCIOLOGY	2015		66.36%	

59	PRIYANKA SAIKIA		SOCIOLOGY	2015		63.00%	
60	RUPJYOTI PAYENG		SOCIOLOGY	2015		63.00%	
61	SOBITA NATH		SOCIOLOGY	2015		63.64%	
62	BHASKAR JYOTI SAIKIA		POLITICAL SCIENCE	2015		65.86%	
63	HARI NATH		POLITICAL SCIENCE	2015		68.43%	
64	HARI NARAH		POLITICAL SCIENCE	2015		71.29%	
65	LAKHI NANDAN SAIKIA		POLITICAL SCIENCE	2015		68.43%	
66	LAKHYAJIT NATH		POLITICAL SCIENCE	2015		75.21%	
67	NIPUN NATH		POLITICAL SCIENCE	2015		68.50%	
68	RANJIT NATH		POLITICAL SCIENCE	2015		73.71%	
69	KALPANA NATH		POLITICAL SCIENCE	2015		65.50%	
70	RINKUMONI BORUAH		POLITICAL SCIENCE	2015		65.50%	
71	TULUMONI NATH		POLITICAL SCIENCE	2015		61.86%	
72	DIMBARAM PANGING		EDUCATION	2015		65.86%	
73	PROYTUSH PALLABI SAIKIA		EDUCATION	2015		77.29%	
74	SUMPI RANI NATH		EDUCATION	2015		73.00%	
75	HIMANKARAJ NATH		EDUCATION	2015		67.36%	
76	DIPSIKHA NATH		ECONOMICS	2015		66.86%	
77	MADHUJYA NATH		HISTORY	2015		62.57%	
78	PORAG NATH		HISTORY	2015		63.64%	
79	DHARITRI GAYAN		ASSAMESE	2015		72.14%	

B.A. 6TH SEMESTER EXAMINATION., Regular, 2016.

MAJOR : ASSAMESE

Sl. No.	Name of Students	Class	Roll No	%	Rank
1	BOBI KALITA	1 Class	17415043	67.35%	86
2	BUPARAM PAYENG	1 Class	17415009	66.43%	98
3	TULUMONI NATH	1 Class	17415069	65.93%	105

MAJOR : ECONOMICS

Sl. No.	Name of Students	Class	Roll No	%	Rank
1	BINUD KAMAN	1 Class	17415008	65.14%	87

MAJOR : EDUCATION

Sl. No.	Name of Students	Class	Roll No	%	Rank
1	RUMI NATH	1 Class	17415062	70.57%	86
2	TULIKA BORUAH	1 Class	17415068	64.71%	164
3	JAYA NARAH	1 Class	17415045	63.93%	175
4	PARTHA PRATIM BORUAH	1 Class	17415028	62.07%	200

MAJOR : HISTORY

Sl. No.	Name of Students	Class	Roll No	%	Rank
1	PRONAB NATH	1 Class	17415032	75.07%	7

MAJOR : POLITICAL SCIENCE

Sl. No.	Name of Students	Class	Roll No	%	Rank
1	UTTAM NARAH	1 Class	17415040	78.79%	5
2	MADHURJYA MILI	1 Class	17415021	74.64%	38
3	PARASH NATH	1 Class	17415027	70.00%	99
4	MONI CHETRY		17415022	68.43%	119
5	NITUSHRI BORAH		17415049	67.64%	130
6	ABHIJIT PAYENG		17415001	67.21%	136
7	BHAGYASHRI NATH		17415042	66.64%	144
8	JITUPABAN NATH		17415018	66.21%	150
9	ASHIM NATH		17415007	65.79%	155

MAJOR : SOCIOLOGY

Sl. No.	Name of Students	Class	Roll No	%	Rank
1	ANITA NATH	1 Class	17415041	74.14%	17
2	SIKHAMONI NATH	1 Class	17415066	71.50%	34
3	MINAKCHI CHALIHA	1 Class	17415047	70.29%	44
4	PRIYANKI NATH		17415058	67.86%	65
5	SUPRIYA DEVI		17415067	67.36%	71
6	PUJA BORAH		17415060	67.07%	74
7	ARUN NATH		17415006	63.50%	115
8	NOMITA NARAH		17415050	63.50%	115
9	PINKI PRASAD		17415054	63.14%	120
10	DIPOM BORUAH		17415014	62.36%	130
11	SANSITA NATH		17415064	62.00%	134



ACADEMIC CALENDER

Rangachahi College

(From-January to December,2016)

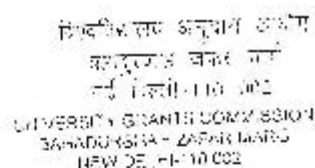
Date (S)	Activities
1 st January,2016	1. Commencement of Even Semester Class. 2. Notification of Class Routine, Course plans, etc.
7 th – 13 th January 2016	College week
16 th – 30 th January,2016	Field Work by the Departments.
31 st January, 2016	Evaluation of Progress of Courses of Academic Departments.
28 th February, 2016	Evaluation of Progress of Courses of Academic Departments
1 st – 15 th March,2016	1. 1 st Sessional Examination of 2 nd , 4 th , & 6 th Semester of B.A./B.Sc. Programmers. 2. Seminar, Group Discussion.
20 th March,2016	Notification of 1 st Sessional Examination Marks by the Departments of 2 nd ,4 th & 6 th Semesters.
20 th –30 th March, 2016	1. Higher Secondary 1 st Year Examination (Following the Schedule of AHSEC). 2. Completion of Income Tax Procedure.
31 st March, 2016	Evaluation of Progress of Courses of Academic Departments.
10 th – 19 th April,2016	Declaration of H.S. 1 st Year Examination Result.
20 th April, 2016	Form Fill-Up of B.A./B.Sc. End Semester examination of 2 nd , 4 th & 6 th Semester (Following the circular of the University).
21 st – 29 th April,2016	2 nd Sessional Examination of 2 nd , 4 th , & 6 th Semester.
30 th April, 2016	1. Evaluation of Progress of courses of the Academic Departments. 2. Seminar, Group Discussion. 3. Completion of Even Semester Classes of B.A/B.Sc. Programs.

2nd May,2016	Commencement of H.S. 2 nd Year class.
5th May,2016	Notification of 2 nd Sessional Examination Marks by the Departments.
10th May, 2016	Submission of Internal Assessment Marks to the Examination Board.
11th May,2016 onward	1. Admission of B.A. /B.Sc. 1 st Semester and H.S. 1 st Year Class. 2. End Semester Examination of B.A. /B.Sc. Program (Following the circular of the University).
15th May,2016	Submission of Internal Assessment Marks to the University (Following by University Circular).
1st – 30th June, 2016	Admission of B.A. /B.Sc. 3 rd and 5 th Semester classes.
30th June, 2016	Submission of Annual Budget for the Year -2016-17
1st – 31st July, 2016	Summer Vacation.
1st August,2016	Re-commencement of the 1 st ,3 rd and 5 th Semester Classes.
20th – 25th August,2016	1. Submission of Registration Forms and Affiliation Fee to the University of 1 st Semester Students. 2. Submission of Affiliation and Registration Forms and Fees of H.S. 1 st Year to AHSEC.
25th – 31st August,2016	1. Students Union Election (Any one day) 2. Seminar, Group Discussion.
31st August,2016	Evaluation of Progress of Courses of the Academic Departments.
1st –10th September,2016	1 st Sessional Examination of B.A. /B.Sc. 1 st ,3 rd and 5 th Semester
15th September,2016	Notification of 1 st Sessional Examination Marks.
25th-30th September,2016	Seminar, Group Discussion.
5th – 10th October,2016	Filling –Up of Examination Forms of End Semester examination
10th – 15th October,2016	2 nd Sessional Examination of B.A. /B.Sc. Programmers.
15th October,2016	Submission of examination Forms of End semester examination to University
16th – 20th October,2016	Notification of 2 nd Sessional Examination Marks of 1 st ,3 rd and 5 th Semester of B.A. /B.Sc. Programs.
21st – 29th October,2016	Submission of Internal Assessment Marks to Examination Board
30th October,2016	1. Submission of Supplementary Budget to the DHE for the Year -2016-17 2. Completion of odd Semester Class of B.A/B.Sc. Programs of 1 st ,3 rd and 5 th Semester.
5th November,2016	Submission of Internal Assessment Marks of 1 st ,3 rd and 5 th Semester to University.

6th November,2016	Celebration of Foundation Day of the College
10th November,2016	Form Fill-Up of Higher Secondary Final Year Examination (Following the circular of AHSEC).
13th November,2016	End Semester Examination of B.A. /B.Sc. Programs of 1 st ,3 rd and 5 th Semester. (Following the Circular of the University).
15th November,2016	Higher Secondary Final Year Test examination.
26th – 30th November,2016	Declaration of Result of Higher Secondary Final Year Test examination.
1st – 31st December,2016	Semester End Vacation for the Teaching Staff of the College.

Dr.Nava Kr. Gam
Principal
Rangachahi College.

Ananda Nath
Academic In-Charge
Rangachahi College.



November, 2004

5-21-2004 (P2-f)

The Registrar
Durham University
Durham, DH8 1TA, UK

Subj: List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956.
Inclusion of New Colleges.

Six.

Sir,
I am directed to refer to your letter No. DUGG/DUGG/DUGG/0042
dated 15-03-2004 on the subject cited above and to say that the name of
the following College has been included in the list of Colleges prepared under Section 2 (f)
of the HEC Act, 1980 under the head Non-Government Colleges teaching upto Bachelor's
Degree:-

<u>Name of the College</u>	<u>Year of Establishment</u>	<u>Remarks</u>
Therothanda College, Bengaluru, Madhri. Tehsil 785, 94 (Aizawl)	1985	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (3) of the UGC Act 1956.

The arguments submitted by the College at this regard have been accepted by the Commission.

Yours faithfully,

(Mrs. Herminie Gaudin)
Under Secretary

Cont. 165

1. The Principal, Rangachuli College, Rangachuli, Majuli, Jorhat-785 154 (Assam).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. The Deputy Secretary, UGC, North-Eastern Regional Office, 3rd Floor, House PED Bental Block-5, Barhola-Brahashta Road, Dispur, Gauhati-781 006 (Assam)
4. Section Officer, PD-II Section, UGC, New Delhi.
5. All Stations, UGC, New Delhi.
6. Guard File

(Prem Chand)
Section Officer

Principal & Secy.
Langkahak Enteng

**Report on Institutional Accreditation
of
RANGACHAHI COLLEGE
P.O. Rangachahi, Majuli, District Jorhat, ASSAM**

22nd - 23rd December, 2004

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
2/4 Dr. Rajkumar Road, P.O. Box No. 1075, Rajajinagar, Bangalore**

Report on Institutional Accreditation

of

RANGACHAHI COLLEGE

P.O. Rangachahi, Majuli, District Jorhat, ASSAM

Section I: Preface

Rangachahi College, Rangachahi in Jorhat District of Assam volunteered for assessment and accreditation by NAAC and submitted its Self-Study Report to NAAC in 2003. NAAC constituted a peer team consisting of Prof. Branchi N. Pahan, Vice-Chancellor, North Orissa University, Takatpur, Baripada as Chairman, Dr. J.C. Jena, Former Reader and Head of the Department of Commerce, M.P.C. Autonomous College, Takatpur, Baripada, Orissa as Member and Prof. D. Harinarayana, Be Director, School of Distance Education, Andhra University, Visakhapatnam as the Member-Coordinator. The Peer Team, after analysing the Self-Study Report, visited the college during 22 - 23 December, 2004. The team perused the relevant documents and ascertained the existing infrastructural facilities in the college. After interaction with the college community, the team's observations are as follows :

Rangachahi College was started in 1987 with the objectives of imparting quality higher education to the students in the backward and remote tribal area of Rangachahi in the Sub-division of Majuli, which is considered to be the largest

Section -- II :

The college offers bachelor degree in Arts with pass and major courses. It started offering Major option from 1985 onwards. It is affiliated to Dibrugarh University and is bound by the syllabus and regulations framed by the University. It has 7 departments in Arts faculty. The college takes about 5 years to introduce a new programme. The college follows annual system. The evaluation of teaching and learning process by academic peer or employers is yet to be initiated.

Criterion – 2 : Teaching, Learning and Evaluation :

The students are admitted based purely on their academic record. However, in case of selection of major courses, a selection test is held. Teachers also lend personal counselling. There is no provision for remedial / bridge courses for educationally / socially disadvantaged students. The performance of the students is monitored through class room tests, unit tests, class seminars, etc. Lecture method is pervasively used and supplemented by seminars. Advance learners are encouraged by the faculty. The teaching plan is drawn by the committee with the Principal as Chair-person. The college worked for 124 days only during the last year due to floods out of which 112 days constituted teaching days. The evaluation methods are communicated to the students at the beginning of the year. Teachers are recruited through advertisement and interview. Temporary teachers are appointed on ad-hoc basis by the Governing Body. Nine teachers participated in seminars / conferences during the last three years. Teachers submit self-appraisal report annually, which will be scrutinised by the Principal. Accordingly improvements are suggested. The college conducted one state level conference. The teachers are deputed for attending refresher courses and orientation programmes to update themselves in their respective subjects.

Criterion – 3 : Research, Consultancy and Extension :

Teachers are encouraged to do research by way of adjusting the teaching schedule. A few teachers are active in research. Consultancy does not exist. The college provides for limited extension activities in the areas of blood donation camps, Vis-

hnp

mix and health awareness through conducting camps in Reiki, an indigenous medicine system. The college does not have NSS or NCC.

Criterion – 4 : Infrastructure and Learning Resources :

A committee constituted for the purpose supervises construction of new buildings and maintenance of the existing buildings. The campus is kept clean. The college has a library for both degree and HS students with 5,265 books. It has an Advisory Committee. There is neither a book bank facility nor the library is inter-connected with other libraries. The library works from 9.00 a.m. to 4.00 p.m. on working days. There is no computer centre in the college and the library is not computerised. An Alumnus of the college provides health care to the students. The college has facilities for sports and games. Competition in football in the name of Rangachahi Annachalik Kriya Santha is held regularly in the college. The students also participate in the competitions. Hostel for girls with limited capacity is available in the campus but there is no provision for boys hostel.

Criterion – 5 : Student Support and Progression :

The college publishes its prospectus annually, which contains brief history of the college, names of the faculty members, scholarships / awards available, rules and regulations, fee structure etc. Both central and state government scholarships are available. During 2013-14, 20 students of SC category, 175 students of ST category and 78 students under OBC category received financial assistance through respective scholarships. The college has no employment and placement service.

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cell. Teachers informally motivate the students towards self-employment. The college has an Alumni Association started in 2002. It meets around 5 times a year. It is active in assisting the college in building the infrastructure, albeit it is not registered. The success rate is around 90 per cent. The dropout rate works out to 15 per cent.

Criterion – 6 : Organisation and Management :

The college has a Governing Body. The administration is run by various sub-committees constituted with the Principal as the convener. The Principal monitors the performance of both the teaching and non-teaching staff. The fee structure is as fixed by the government. The college has an internal auditing mechanism. The college organised workshop on 'Stress Management'. It was involved in providing relief to the people from natural calamities like floods. Staff can approach the Principal / Governing Body for redressal of their problems. Loans are available to the staff from the 'Rangachahi College Welfare Fund', wherein each staff member contributes Rs 500/- per month, and loans for needy are given to the maximum ceiling limit of Rs 60,000/- at a lower interest rate than even the existing bank interest rate.

Criterion – 7 : Healthy Practices :

The college practices healthy practices such as —

- Inculcation of civic responsibilities among students through provision of value education

hwp

- Initiating all-round development of the students through group discussion, quiz programme, drama and music competitions, etc.

Section – III

Overall Analysis :

The Peer Team after interaction with college community observed that the college is inching towards its objectives. It has a committed faculty working in a healthy environment in the campus. It is awaiting a 'big push' from UGC after its admission under 2F and 12B in November, 2004. However, a few suggestions are made for furthering the development of the college.


- The College needs to take initiatives to start more courses, both conventional and vocational. It has to think of starting Science subjects in new areas such as biotechnology, microbiology and commerce as per UGC modal curriculum with assual qualified teaching staff. The college may also start short-term skill building vocational courses such as Communicative English, Computer Education, Tourism, Cosmetology etc. taking into account the local needs and resources. UGC may be approached for funding both types of courses with the required local initiative.
- Teachers require to be motivated to pursue research and publish concentrating on local problems. They may apply to UGC for Minor / Major Research Projects. Teachers may be given study leave or sponsored under Faculty Development Programme for the purpose.

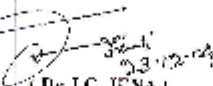
hmp

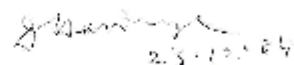
- Library needs to be inter-connected to help teachers to update themselves and provide access to advanced learners for more and update information in their concerned subjects. UGC may be approached for necessary financial assistance.
- Physical space may be provided to the teachers department-wise, for ensuring better interaction between teachers and students belonging to a subject.
- There is a need for increasing hostel accommodation for girls. The college needs to also initiate steps to construct hostel for boys. UGC could be approached for financing cost of construction.
- Facilities for sports and games require improvement.
- Library and administrative operations should be computerised for higher efficiency.
- The college should have NSS unit with a designated person for better extension activities. Similarly starting of NCC unit would help in developing the personality of the students. Further steps may be initiated to approach Indira Gandhi National Open University and Centre for Distance Education, Dibrugarh University to locate their study centres in Rangachahi College for creating access to the courses offered by the two universities for the benefit of the students of Rangachahi College and other distance learners in the area.
- The college should initiate steps to introduce bridge / remedial courses for educationally / socially disadvantaged students.

6/7

The Peer Team acknowledges the help, cooperation and support received from the management, staff and students of the college during its stay on 22nd and 23rd December, 2004.


(Prof. BIRANCHI, N. PURI)
Chairman


(Dr. L.C. JENA)
Member


(Prof. D. HARINARAYANA)
Member-Coordinator

I agree with the report.



Quality Profile

Name of the Institution : Rangachahi College
Place : Majuli, Rangachahi, Dist. Jorhat, Assam

Criterion	Criterion Score (C)	Weightage (W)	Criterion X Weightage (C x W)
I. Curricular Aspects	76	10	760
II. Teaching-learning and Evaluation	62	40	2480
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	60	15	900
V. Student Support and Progression	70	10	700
VI. Organisation and Management	53	10	530
VII. Healthy Practices	53	10	530
		100	$\Sigma C, W = 6200$

$$\text{Institutional Score} = \frac{\Sigma C, W}{\Sigma W} = \frac{6200}{100} = 62.00$$

Unasat
Director

HC/35/101



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

Rangachahi College

Rangachahi, Dist. Jorhat, affiliated to Dibrugarh University, Assam as

Accredited

at the C⁻ level.

Valid from: February 28, 2005



K. S. Das
Director

- This certification is valid for a period of five years with effect from February 28, 2005
- An institutional score (%) in the range of 75-80 denotes C⁺ grade, 60-69 C⁻ grade, 55-59 C⁻ grade, 50-54 B⁺ grade, 45-49 B⁻ grade, 40-44 B⁻ grade, 35-39 A⁺ grade, 30-34 A⁻ grade, 25-29 A⁻ grade, 20-24 A⁻ grade, 15-19 A⁻ grade, 10-14 A⁻ grade, 5-9 A⁻ grade, 0-4 A⁻ grade (upper limits exclusive)

OFFICE OF THE REGISTRAR :: DIBRUGARH UNIVERSITY ::
DIBRUGARH.

ORDER

In pursuance of the decision of the 262nd Meeting of the Executive Council, Dibrugarh University held on 6th & 10th November, 2003, vide resolution no. 23 the Rangachahi College, Majuli, Jorhat is accorded:

- A. Permanent Affiliation in the three Year Degree Course in Arts of General Standard w.e.f. 2002-2003 in the following subjects.

Subjects

English, MIL(Assamese), Elective Assamese, Political Science, Sociology, Economics, History and Education.

(Dr. K.K. Deka)

Registrar

Dibrugarh University.

Memo no. D.U/RG/DCDC/Perm. Aff/2002-2003/94

Date: 17/12/03

Copy to:

1. The Vice-Chancellor, D.U., for information.
2. The Secretary, Education, Govt. of Assam, Dispur. !for information
3. The D.P.I., Assam, Kahilipara, Guwahati. !and necessary
4. The Controller of Examinations, D.U. !action.
- ✓ 5. The Principal, Rangachahi College, Majuli, Jorhat. !

(Dr. K.K. Deka)

Registrar

Dibrugarh University.

15/12/03

13. Rangachahi College, Maiuli.

Recommendations:

Extension of Provisional Affiliation in 3-Year Degree Course in Arts General standard w.e.f. 1990-91 in the following subjects and on the following conditions:

Subjects

English, MIL Assamese, Political Science, Foundation Course, Economics, Education, Sociology, History and Education.

Conditions

1. Arrangement should be made to complete the permanent building so as to be ready for occupation before 31.7.91.
2. Library facilities should be improved and reading facilities should be provided.
3. Replacement of the under-qualified teachers with qualified ones should be completed within 31.12.90.
4. Sanitary facilities should be improved.
5. The rate of monthly salary of the staff should be raised to a reasonable amount.

Subject to State Government concurrence.

14. Jengraimukh College, Maiuli

Recommendations:

- A. Renewal of affiliation upto the 3-year Degree Course in Arts General standard w.e.f. 1990-91 to 1992-93 in the following subjects:

Subjects

English, MIL Assamese, Foundation Course, Elect. Assamese, History, Economics, Political Science, and Sociology.

- B. Renewal of affiliation for Major in Economics and Political Science w.e.f. 1990-91 to 1992-93.
- C. Extension of Provisional Affiliation for Major in Assamese and History w.e.f. 1990-91 to 1992-93.

Subject to State Government Concurrence.

*Certified that
this is an extract of the
minutes of the
Affiliation Committee meeting
held on 6.11.90.
Director
27/10/99*

DIBRUCAH UNIVERSITY
DIBRUCAH

Contd...8

**SPEED POST**

विश्वविद्यालय अनुदान आयोग,
University Grants Commission,
(मानव संसाधन विकास मंत्रालय, भारत सरकार)
(Ministry of Human Resource Development, Govt. of India)
पूर्वोत्तर क्षेत्रीय कार्यालय/North Eastern Regional Office
हाउसफेड परिसर/Housefed Complex
बेलतला-बशिष्ठ रोड / Beltola- Bashiatha Road
गुवाहाटी/Guwahati-781006
Phone: 0361- 2267721 (O) Fax: 0361-2267056
E-mail:ugcnero@gmail.com, Website:www.ugc.ac.in

FD Diary No. _____

Dated : _____

No. F.4-67/2012/(NERO)

Date 22 MAR 2016

The Drawing & Disbursing Officer
University Grants Commission,
North Eastern Regional Office,
Housefed Complex,
Dispur, Guwahati (Assam) – 781006

Subject :-Release of Grants-in-aid to Rangachahi College, Majuli, Jorhat - 785 104, Assam (Affiliated to Dibrugarh University, Rajabhata, Dibrugarh - 786 004, Assam) for the year 2015-16 under Plan in respect of General Development Assistance (GDA) in Colleges for XII Plan period.

Sir/Madam,

I am directed to convey the sanction of the University Grants Commission for payment of grant of ₹23,84,000/- (Rupees Twenty Three Lakh Eighty Four Thousand) only towards General Development Assistance (GDA) in Colleges for XII Plan period to the Principal, Rangachahi College, Majuli, Jorhat - 785 104, Assam for the Plan expenditure to be incurred during 2015-16.

Auth. : Vide UGC, H.O. Letter No. F.4-8/2014 (GDA/NERO/RO) dated 14.3.2014.

1.

Purpose of Grant	Head of Account 3(D)2 [2552.00.131.02.01.31 & 35]	XII Plan Allocation (₹)	Grants Already Released (₹)	Present Sanction (₹)	Balance (₹)
General Development Assistance (Plan Block Grant)	3(D)2552.00.131.02.01.31&35- General 3(E)2552.00.789.02.03.31&35 - SC 3(F)2552.00.796.05.03.31&35 - ST	59,60,000/-	23,84,000/-	23,84,000/-	11,92,000/-

The college is requested to note:

- General District : General – 77.5%, SC – 15%, ST – 7.5%,
- SC District : General – 62.5%, SC – 30%, ST – 7.5%
- ST District : General – 55%, SC-15%, ST – 30%.
- No photocopy of bills/vouchers or the originals and detailed list of purchase should be sent with the accounts submitted unless specifically called for.

2. The sanctioned amount is debitable to the General Development Assistance (GDA) in Colleges for XII Plan period Head 1B(i) and is valid for payment during the current financial year.

3. The amount of the grant shall be drawn by the Joint Secretary, University Grants Commission, North Eastern Regional Office, Guwahati, on the Grant-in-aid bill and shall be disbursed to and credited to the Principal, Rangachahi College, Majuli, Jorhat - 785 104, Assam through RTGS/NEFT as per the following details.

[Signature]
22/03/16

Payment Details -	
Name & Address of Account Holder	Principal, Rangachahi College, Majuli, Jorhat - 785 104, Assam
Account No.	11789496429
Name & Address of Bank Branch	State Bank of India, Garamur, Majuli
MICR Code of Branch	785002519
IFSC Code	SBIN0005081
Type of Account : SB/Current/Cash Credit	SB

4. The Grant is subject to the adjustment on the basis of the Utilization Certificate in the prescribed proforma submitted by the University /College/Institution.
5. The University/College/Institution shall maintain proper accounts of the expenditure out of the grants which shall be utilized only on approved items of expenditure.
6. The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/guidelines there under from time to time.
7. The Utilization Certificate to the effect that the Grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the close of the current financial year.
8. The Assets acquired wholly or substantially out of the University Grants Commission's Grant shall not be disposed or encumbered or utilized for the purpose other than those for which the grant was given without proper sanction of the University Grants Commission and should at any time the University ceased to function, such Assets shall revert to the University Grants Commission.
9. A register of Assets acquired wholly or substantially out of the Grant shall be maintained by the University/College in the prescribed proforma.
10. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization/ part utilization thereof simple interest @ 10% per annum, as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provisions contained in General Financial Rules of Govt. of India, will be charged.
11. The University/Institution shall follow strictly the Government of India/ University Grants Commission guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal (for persons with disability etc.)] in teaching and non-teaching posts.
12. The University/College shall fully implement the official language policy of Union Govt. and comply with the official language Act, 1963 and Official Languages (Use for official purposes of the Union) Rules, 1976 etc.
13. The sanction is issued in exercise of the delegation of powers vide University Grants Commission order no. 130/2013 [F.No. 10-11/12 (Admn. IA & B)] dated 28/05/2013.
14. The University / Institution shall strictly follow the University Grants Commission Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
15. The University / Institution shall take immediate action for its accreditation by National Assessment and Accreditation Council (NAAC).
16. The accounts of the University / Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
17. The annual accounts i.e., balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.

No. F.4-67/2012/(NERO)

18. It is certified that an amount of ₹.....out of the grant of ₹.....sanctioned vide Letter No. F.....Datedhas been utilized by the University/College/Institution for the purpose for which it was sanctioned, Utilization Certificate for ₹.....has already been entered at Page No. S.No..... Now we may enter Utilization Certificate for ₹..... in the U.C. Register at Page No. S.No.....


19. It is also certified from the B.C.R. that the funds are available under the scheme. Entered in BCR at S.No..... Page No.....

20. Funds to the extent of ₹.....are available under the scheme of BE/RE of the year.

21. This issues with the concurrence of IFD Vide Diary No. 28044 & 7784 Dated 10.3.2014 & 4.3.2014 respectively.

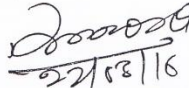
22. This issues with the approval of the Joint Secretary [General Development Assistance (GDA) in Colleges for XII Plan period].

Yours faithfully,


(Dr. Mohammad Arif)
Joint Secretary
UGC-NERO

Copy forwarded for information and necessary action to:

- ✓ The Principal, Rangachahi College, Majuli, Jorhat - 785 104, Assam.
2. The Registrar, Dibrugarh University, Rajabhata, Dibrugarh - 786 004, Assam.
3. The Director, College Development Council, Dibrugarh University, Rajabhata, Dibrugarh - 786 004, Assam.
4. Accountant General, Govt of India (A&E), Assam, Maidamgaon, Beltola, Guwahati - 781 028.
5. The Director of Higher Education, Kahilipara, Guwahati - 781 019, Assam.
6. Guard File.


(Naresh Pal Meena)
Education Officer
UGC-NERO